## Cours 2023-2024:

La perception des objets mathématiques élémentaires: Formes géométriques, motifs et graphiques Perception of elementary mathematical objects: Geometric shapes, patterns, and graphics

> Stanislas Dehaene Chaire de Psychologie Cognitive Expérimentale

> > Cours n°3

Motifs géométriques et musicaux et leurs mécanismes cérébraux Geometric and musical patterns and their brain mechanisms











### Zig-zags are a recurring geometrical shape, present in cultures throughout the world



Qenko, Peru

Vallée des merveilles, France

# Memory for spatial sequences requires a "language of geometry"

Amalric, M., Wang, L., Pica, P., Figueira, S., Sigman, M., & Dehaene, S. (2017). The language of geometry: Fast comprehension of geometrical primitives and rules in human adults and preschoolers. PLoS Computational Biology, 13(1)

Subjects see a sequence and are asked to anticipate the next location.

A mini « language of geometry » captures the observed regularities.

![](_page_5_Figure_4.jpeg)

![](_page_5_Figure_5.jpeg)

**Key properties of** the postulated language :

1. A small list of numerical and geometrical primitives

2. A single recursive rule : **Repetition** (possibly with variations) Repeat *n* times

Rotation+1

![](_page_5_Picture_10.jpeg)

![](_page_5_Picture_11.jpeg)

![](_page_5_Picture_12.jpeg)

**Rotation-2** 

![](_page_5_Picture_13.jpeg)

Rotation+3

Point Symmetry

Horizontal Vertical Symmetry Symmetry

**Diagonal Symmetries** 

![](_page_5_Figure_17.jpeg)

![](_page_5_Picture_18.jpeg)

![](_page_5_Picture_19.jpeg)

![](_page_5_Picture_20.jpeg)

The **mental program** for Zig-Zag =

repeat 4 times (repeat 2 times (symmetry) ) changing the start point by +1

![](_page_6_Figure_0.jpeg)

### Minimal description length in our « language of geometry » predicts error rates

Minimal description length (a.k.a Kolmogorov complexity) is the length of the shortest program that captures a given sequence. It is a good predictor of the difficulty of learning, memorizing or anticipating a sequence.

![](_page_7_Figure_2.jpeg)

![](_page_7_Figure_3.jpeg)

#### **French preschoolers**

#### The proposed « language of geometry » predicts errors at each step

For this analysis, we supposed that

- The internal representation of sequences is an expression in the proposed « language of geometry ».
- At each time step, participants try to select the simplest (shortest) expression compatible with the sequence so far.
- They sometimes err in choosing the right expression when complexity is too high.

![](_page_8_Figure_5.jpeg)

![](_page_8_Figure_6.jpeg)

#### A very similar result with open-ended spatial sequences

Mills, T. E., Tenenbaum, J. B., & Cheyette, S. J. (2023). *Human spatiotemporal pattern learning as probabilistic program synthesis*. 50 adult participants were asked to predict the next item in a sequence (20 predictions for each sequence). 50 sequences of extremely variable nature and complexity were tested. All of them were correctly inferred in less than 20 trials! The best-fitting model is *probabilistic program induction* (relative to other non-compositional statistical learning models)

![](_page_9_Picture_2.jpeg)

## A richer language of thought

Mills, T. E., Tenenbaum, J. B., & Cheyette, S. J. (2023). *Human* spatiotemporal pattern learning as probabilistic program synthesis.

This figure shows the fit of the language of thought model to human data.

Some of its primitives may not be realistic (e.g. sine function)

<b>Operations</b> ( <i>o</i> )		Values (v)		
(Controls)	(Actions)	(State variables)	(Numbers)	(Expressions)
Repeat $(o, v)$	Move()	$\theta$ (current angle)	$\mathbb{N}$ (naturals)	Plus(v, v)
Continue( <i>o</i> )	Stay()	s (current speed)	$\mathbb{R}$ (reals)	Minus(v, v)
Concat(o, o)	Turn(v)	x (current x-position)	55 <b>0</b> 10 525	Times(v, v)
Subprogram( <i>o</i> )	Accelerate(v)	<i>y</i> (current y-position)		Divide(v, v)
10000 10000 10000 20	ChangeX(v)	t (current time)		Mod(v, v)
	ChangeY(v)	n (function calls)		Sin(v)
	$\operatorname{SetX}(v)$			
	$\operatorname{SetY}(v)$			

Table 1: LoT model primitives.

![](_page_10_Figure_6.jpeg)

![](_page_11_Picture_0.jpeg)

## **Replication with an implicit task: eye tracking**

Subjects are merely instructed to follow the items with their gaze.

Gaze often lands on target *before it appears*, and such anticipations tightly track the structure of the sequence.

Amount of anticipation is well predicted by sequence complexity (minimal description length in our language of thought).

![](_page_12_Figure_4.jpeg)

Wang et al., Neuroimage 2019

# Functional MRI

![](_page_13_Picture_1.jpeg)

# The dorsal part of the inferior frontal gyrus ("Broca's area") is active in proportion to Minimal Description Length

![](_page_14_Figure_1.jpeg)

#### The language of geometry recruits math-responsive areas, not language areas

4 - SFG (R)

![](_page_15_Figure_1.jpeg)

![](_page_16_Picture_0.jpeg)

![](_page_17_Figure_0.jpeg)

Ordinal position

Decoded location

## An indirect trace of the language of geometry:

The location of the next item can be decoded before it occurs, and this anticipation is modulated by complexity.

![](_page_18_Figure_2.jpeg)

Figure 4. Detecting an anticipation of sequence locations from MEG signals

Al Roumi, F., Marti, S., Wang, L., Amalric, M., & Dehaene, S. (2021). Mental compression of spatial sequences in human working memory using numerical and geometrical primitives. *Neuron*, *109*(16), 2627-2639.e4. <u>https://doi.org/10.1016/j.neuron.2021.06.009</u>

![](_page_19_Figure_0.jpeg)

The geometrical transformation linking two consecutive items can be decoded

Decoding rotations versus symmetries

![](_page_19_Figure_2.jpeg)

Decoding one out of 11 possible primitives

![](_page_20_Figure_0.jpeg)

The language of geometry predicts that regular sequences should be parsed into sub-sequences.

Indeed, the numerical index in each sequence subcomponent can be decoded

![](_page_20_Figure_3.jpeg)

![](_page_20_Figure_4.jpeg)

![](_page_20_Figure_5.jpeg)

![](_page_20_Figure_6.jpeg)

**Power Spectrum** 

# Summary: A language for geometrical sequences and its cortical encoding

Amalric et al, PLOS Computational Biology 2017; Wang et al., Neuroimage 2019; Al Roumi... & Dehaene, Neuron 2021.

Although all sequences comprise 8 locations, memory and anticipation are well predicted by sequence complexity (minimal description length in our language of thought).

![](_page_21_Figure_3.jpeg)

![](_page_21_Figure_4.jpeg)

**PMd** 

## A hypothesis: The singularity of the human brain may lie in the ability to construct nested tree-like representations

![](_page_22_Figure_1.jpeg)

### Sequence learning : an ideal paradigm to compare humans and monkeys

Jiang, Long, Cao, Li, Dehaene, & Wang, Production of supra-regular spatial sequences by macaque monkeys. *Current Biology*, 2018

Liping Wang

Monkeys can learn to repeat sequences, either in forward (e.g.  $ABC \rightarrow ABC$ ) or even in reverse order (e.g.  $ABC \rightarrow CBA$ ).

#### However

- Sequence length cannot exceed 3 or 4 items
- Learning is much slower than in humans
- Monkeys do not grasp geometrical structures.

![](_page_23_Picture_8.jpeg)

![](_page_23_Figure_9.jpeg)

Sample sequence

#### Sequence reproduction

![](_page_23_Figure_11.jpeg)

#### Monkeys do NOT attend to the structure of spatial sequences

Zhang, Zhen, Yu, Long, Zhang, Jiang, Li, Fang, Sigman, Dehaene, & Wang (2022). Working Memory for Spatial Sequences : Developmental and Evolutionary Factors in Encoding Ordinal and Relational Structures. Journal of Neuroscience, 42(5), 850-864

- Monkey errors depend on the specific locations used \_
- Human memory depends on geometrical patterns. \_

![](_page_24_Figure_4.jpeg)

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1

![](_page_24_Picture_5.jpeg)

#### Monkey working memory relies on subspaces (slots) for each successive location

Xie, Hu, Li, Chen, Song, Wang, Yang, Dehaene, Tang, Min, and Liping Wang, Geometry of Sequence Working Memory in Macague Prefrontal Cortex. Science, 2022

![](_page_25_Figure_2.jpeg)

rPC1

Thousands of neurons recorded using 2-photon calcium imaging in the prefrontal cortex of awake macaque monkeys performing a delayed spatial sequence reproduction task

![](_page_25_Figure_4.jpeg)

The neural state during the delay is the sum of three superimposed 2-D subspaces, each storing the spatial location at a given ordinal rank. This code generalizes to new sequences and explains monkey behavior

![](_page_25_Figure_6.jpeg)

![](_page_25_Picture_7.jpeg)

rPC1

Wang

# A similar language for geometry and music ?

Music as a geometrical tapestry over time and frequency.

![](_page_26_Picture_2.jpeg)

Bach's Prelude in C major to the Well-Tempered Clavier

![](_page_27_Picture_0.jpeg)

# In music, like in geometry, there is ample evidence for a paleolithic origin (at least).

Conard, N. J., Malina, M., & Münzel, S. C. (2009). New flutes document the earliest musical tradition in southwestern Germany. *Nature*, *460*(7256), 737–740.

Bone and ivory flutes, dating from the upper paleolithic, have been discovered in Hohle Fels cave (Bade-Wurtemberg, Germany)

« These finds demonstrate the presence of a wellestablished musical tradition at the time when modern humans colonized Europe, more than 35,000 calendar years ago. »

#### A language for binary auditory sequences

Planton et al., PLoS Computational Biology, 2021

![](_page_28_Picture_2.jpeg)

We propose that auditory sequences are internally encoded using a **compression algorithm** that

- Detects recurrent sequences
- Compresses them as "loops" in a **language of thought** similar to a computer language
- Operates in a recursive manner

![](_page_28_Figure_7.jpeg)

The key operation is repetition with variation.

In fact, the **very same language** that accounts for visuo-spatial sequences, **unchanged**, predicts the subjective and objective complexity of a binary **auditory** sequence.

#### Our language predicts working memory for binary sequences

![](_page_29_Figure_1.jpeg)

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#### The same language is needed to account for *auditory* sequence complexity

Planton et al., PLoS Computational Biology, 2021

Formal comparisons using the

Many experiments show that LoT complexity is the best predictor of human memory for sequences, particularly when they are long.

![](_page_30_Figure_3.jpeg)

## Distinct systems for statistical regularities and deterministic rules in humans

Maheu, M., Meyniel, F.\* & Dehaene, S.\* Rational arbitration between statistics and rules in human sequence processing. *Nature Human Behaviour* (2022). <u>https://doi.org/10.1038/s41562-021-01259-6</u>

The environment entails a variety of temporal structures. They can be categorised into 2 main groups: **statistics** vs. **rules** (both contrast with a fully random process).

![](_page_31_Figure_3.jpeg)

We devised a computational model resting on the principles of Bayesian inference to detect and identify those two families of regularities.

![](_page_31_Figure_5.jpeg)

We tested the model's predictions in a sequence learning task in which subjects reported their beliefs in a continuous manner and online as the sequence was unfolding in time.

![](_page_31_Figure_7.jpeg)

The model has 2 main features: **Feature** ①: distinct hypothesis spaces for stats. & rules **Feature** ②: yet a common probabilistic 'currency' to compare those hypotheses Dotan, D., Pinheiro-Chagas, P., Al Roumi, F., & Dehaene, S. (2019). Track It to Crack It : Dissecting Processing Stages with Finger Tracking. *Trends in Cognitive Sciences*, *23*(12), 1058-1070.

#### **Distinct detection dynamics :**

#### All-or-none 'aha' moment for rules versus graded accumulation of evidence for statistics

We presented 1-minute-long binary auditory sequences with either a deterministic rule or a statistical bias (in one third of cases, sequences remain fully random)

![](_page_32_Figure_3.jpeg)

→ Distinct hypothesis spaces for statistics and rules

#### Evidence for a real-time, parallel, graded evaluation of statistics versus rules

Maheu, M., Meyniel, F.\* & Dehaene, S.\* Rational arbitration between statistics and rules in human sequence processing. *Nature Human Behaviour* (2022). <u>https://doi.org/10.1038/s41562-021-01259-6</u>

![](_page_33_Figure_2.jpeg)

 $\rightarrow$  Arbitration between the two systems relies a common probabilistic 'currency'

#### Alternative models do not fit behavior as well

Maheu, M., Meyniel, F.\* & Dehaene, S.\* Rational arbitration between statistics and rules in human sequence processing. *Nature Human Behaviour* (2022). <u>https://doi.org/10.1038/s41562-021-01259-6</u>

To test the necessity of the model's assumption, we explored alternative models which lack one of its main features:

![](_page_34_Figure_3.jpeg)

→ both model assumptions (two hypothesis spaces & a common currency) are required to explain behavior

![](_page_35_Picture_0.jpeg)

![](_page_36_Figure_0.jpeg)

#### Location of deviants and why they are interesting

Violations of absolute frequency, transition probability, and pattern. This condition serves as a « localizer » for any novelty response. Any animal, even anesthesized, should respond.

Pure violation of transition probability. This condition allows to separate adaptation to absolute frequency versus a genuine response to violations of transition probability.

Violations of a pattern based on chunks of 2 (pairs): The deviants test discrimination of 2 versus 3: the subject expects a repetition (within chunk) or a change ()

Violations of a pattern based on chunks of 4 (quadruplets): The deviants test discrimination of 4 versus 3 or 5: the subject expects a repetition (within chunk ) or a change ( )

Violations of nested structures:

- Understanding of when a new pair repeats or changes - Understanding of when alternation should occur Contrasting the first pair with the first alternation , where expectations reverse, allows to test full understanding of the structure.

Violations of nested structures:

The 8 last tones are the same as in the preceding sequence. But now, since this part is *not* preceded by a repetition of itself, it must be predicted from memory of the structure.

Control: deviants in this sequence devoid of any structure can only be detected if the subject is able to perfectly memorize the entire sequence.

Such a control is important because it could be argued that humans succeed better than monkeys only because they have superior working memory – but we want to prove that they succeed because they have a better compression algorithm.

#### Habituation sequences: MEG signals proportional to the predicted complexity (MDL)

Al Roumi, F., Planton, S., Wang, L., & Dehaene, S. (2023). Brain-imaging evidence for compression of binary sound sequences in human memory. *eLife*, *12*, e84376. <u>https://doi.org/10.7554/eLife.84376</u>

# GFP and correlation with complexity

### **Regressions as a function of complexity**

![](_page_37_Figure_4.jpeg)

#### Violations : MEG signals inversely related to complexity

#### **Deviant - Matched Standard**

%trials correctly decoded 0.65 Repeat 0.60 Alternate Pairs 0.55 Quadruplets Pairs&Alt.1 0.50 O Shrink Complex 0.45 200 300 100 400 500 0 Time (ms) - 0.5 0.0 Pearson r -0.5

Conclusion: Accounting for human working memory for sequences (in both behavior, fMRI and MEG) requires the postulation of a language capable of recursively coding for nested repetitions with variations.

In the future, this design should be simple enough to be run in non-human animals.

We already know that monkeys and humans differ in their processing of structures such as aaaB (Wang et al, Current Biology 2015).

![](_page_38_Figure_6.jpeg)

0.63

- Chance

0.37

# Functional MRI

![](_page_39_Picture_1.jpeg)

#### A hierarchical paradigm testing the proposed language

Al Roumi, F., Planton, S., Wang, L., & Dehaene, S. (2023). Brain-imaging evidence for compression of binary sound sequences in human memory. *eLife*, *12*, e84376. <u>https://doi.org/10.7554/eLife.84376</u>

We selected a set of 10 sequences of fixed length (16 tones), but spanning different levels of our proposed hierarchy.

![](_page_40_Figure_3.jpeg)

#### Behavior during and after fMRI : near-perfect agreement with the proposed language

Deviant detection task (fMRI)

![](_page_41_Figure_2.jpeg)

#### Bracketing behavioral task

![](_page_41_Figure_4.jpeg)

#### A simple prediction : An opposite modulation of model and errors by LoT complexity

Al Roumi, F., Planton, S., Wang, L., & Dehaene, S. (2023). Brain-imaging evidence for compression of binary sound sequences in human memory. *eLife*, *12*, e84376. <u>https://doi.org/10.7554/eLife.84376</u>

![](_page_42_Figure_2.jpeg)

![](_page_43_Figure_0.jpeg)

#### Functional MRI: a broad precentral / STS network shows the predicted pattern

#### Functional MRI: a broad precentral / STS network shows the predicted pattern

Al Roumi, F., Planton, S., Wang, L., & Dehaene, S. (2023). Brain-imaging evidence for compression of binary sound sequences in human memory. *eLife*, *12*, e84376. <u>https://doi.org/10.7554/eLife.84376</u>

![](_page_44_Figure_2.jpeg)

The language of sound sequences shows a little overlap with spoken language – but much more with mathematics

![](_page_45_Figure_1.jpeg)

![](_page_45_Figure_2.jpeg)

#### The temporal lobe contains separate auditory areas for language and music

Norman-Haigneré, S., Kanwisher, N. G., & McDermott, J. H. (2015). Distinct Cortical Pathways for Music and Speech Revealed by Hypothesis-Free Voxel Decomposition. Neuron, 88(6), 1281-1296.

![](_page_46_Figure_2.jpeg)

# The temporal lobe separates music, spoken language, and singing

Norman-Haignere, S. V., Feather, J., Boebinger, D., Brunner, P., Ritaccio, A., McDermott, J. H., Schalk, G., & Kanwisher, N. (2022). A neural population selective for song in human auditory cortex. Current Biology, 0(0). https://doi.org/10.1016/j.cub.2022.01.069

![](_page_47_Figure_2.jpeg)

#### Music selective

![](_page_47_Figure_4.jpeg)

![](_page_47_Figure_5.jpeg)

#### Song selective

![](_page_47_Figure_7.jpeg)

#### Sound categories

- Instrumental music
- Music with singing
- Native speech
- Foreign speech
- NonSpeech vocal
- Animal vocal
- Human non-vocal
- Animal non-vocal
- Nature
- Mechanical
- Env. Sounds
- Sound effects

## Language areas do not respond to music

Chen, X., Affourtit, J., Ryskin, R., Regev, T. I., Norman-Haignere, S., Jouravlev, O., Malik-Moraleda, S., Kean, H., Varley, R., & Fedorenko, E. (2021). The human language system does not support music processing (p. 2021.06.01.446439). <u>https://doi.</u>org/10.1101/2021.06.01.446439

When we select the voxels that respond to language (sentences > pseudowords) in each participant, we see that they don't respond to music (except vocal music) - at least not any more than they do to nonmusical sounds like animal cries.

IFGorb

![](_page_48_Figure_3.jpeg)

## Language areas do not respond to music

Chen, X., Affourtit, J., Ryskin, R., Regev, T. I., Norman-Haignere, S., Jouravlev, O., Malik-Moraleda, S., Kean, H., Varley, R., & Fedorenko, E. (2021). The human language system does not support music processing (p. 2021.06.01.446439). <a href="https://doi.org/10.1101/2021.06.01.446439">https://doi.org/10.1101/2021.06.01.446439</a>). <a href="https://doi.org/10.1101/2021.06.01.446439">https://doi.org/10.1101/2021.06.01.446439</a>). <a href="https://doi.org/10.1101/2021.06.01.446439">https://doi.org/10.1101/2021.06.01.446439</a>). <a href="https://doi.org/10.1101/2021.06.01.446439">https://doi.org/10.1101/2021.06.01.446439</a>). <a href="https://doi.org/10.1101/2021.06.01.446439">https://doi.org/10.1101/2021.06.01.446439</a>).

5 langloc sentences (reading) Percent BOLD signal change langloc nonwords (reading) Language areas also do not respond to the syntactic structure of **Experiment 1** 3 music (contrast between synthetic drum music structured and mixed 2 scrambled drum music music). synthetic melodies scrambled melodies n **Experiment 2** well-formed melodies sour-note melodies IFGorb IFG MFG AntTemp PostTemp

#### Averaged across the five language fROIs

#### **Interim summary :**

 Human adults and children, regardless of education, quickly encode spatial and auditory sequence patterns – and their performance varies as a function of minimal description length (MDL).

- The same language model can account for both domains.

- It relies on a **recursive** representation of repetitions with variations (i.e. symmetries)

- The brain regions involved differ from language areas and overlap with math-responsive areas.

#### Tentative interpretation :

- the bilateral anterior IPS may be involved in encoding the number of repeated items

- the bilateral IFG and premotor regions may embed them in a syntactically organized sequence

- both of these regions may interface with posterior occipito-parietal or superior temporal areas depending on the modality of the patterns.

- Remaining mystery: how do neural networks encode such recursive structures?

#### Language of geometry

![](_page_50_Figure_11.jpeg)

#### Language of binary « music »

![](_page_50_Figure_13.jpeg)

#### An AI model of sequence learning captures our findings!

Orhan, P., Boubenec, Y., & King, J.R. (2023). Algebraic structures emerge from the self-supervised learning of natural sounds. Preprint

A deep learning model is composed of local processing (convolutional layers) followed by global contextual processing (transformers).

It is trained on *real sound waveforms* (900 hours of speech, music, and/or natural sounds) with a *self-supervised algorithm* (roughly, learning to predict what its own internal states would be in response to a masked part of the sound input).

Then the model is tested on 4 unrelated classical paradigms that have been used to test infants and/or adults.

![](_page_51_Figure_5.jpeg)

# The model reproduces previous experimental findings

Orhan, P., Boubenec, Y., & King, J.R. (2023). Algebraic structures emerge from the self-supervised learning of natural sounds. Preprint

Without further learning (having already "learned to learn") the model is able to recognize repeating patterns of syllables or sounds.

More training is needed for the model to generalize to the most complex sequences – it seems that the model is expanding both its time span and the complexity of the structures that it can handle.

![](_page_52_Figure_4.jpeg)

#### Algebraic sequences benefit from music or

#### from music or environmental training, not from language training!

Orhan, P., Boubenec, Y., & King, J.R. (2023). Algebraic structures emerge from the selfsupervised learning of natural sounds. Preprint

A major surprise: when trained with speech alone, the model fails to generalize to all other algebraic sequences -- even the Saffran paradigm with 3-syllable "words"!

This finding supports our contention that the "language of music", which is based on nested repetitions, relies on structures distinct from those of natural communication languages.

It would be fascinating to test the music-trained model with mathematical or geometrical structures ; and to dissect its internal representations – how do they handle recursion?

![](_page_53_Figure_6.jpeg)

#### Final conclusion :

The sense of "patterns" is an essential pillar of mathematics, which can be facilitated by explicit teaching and systematic exercises in preschool.

And perhaps by musical training? Colloquium 22 May 2024

![](_page_54_Picture_3.jpeg)

**Prochains cours:** Perception des quadrilatères et singularité de l'espèce humaine en géométrie

![](_page_54_Figure_5.jpeg)

MINISTÈRE DE L'ÉDUCATION NATIONALE ET DE LA JEUNESSE Liberté Égalité Fraternité

Conseil scientifique de l'éducation nationale

### Note du CSEN —

– Juin 2023, n°10

#### Les motifs, source d'éveil aux mathématiques en maternelle et au primaire

Rédigée par Lorenzo Ciccione et Stanislas Dehaene<sup>a</sup>

#### Résumé

Comment stimuler le gout des mathématiques dès le plus jeune âge? Il est fréquent, en maternelle, de demander aux élèves de créer des motifs ou de les compléter, par exemple en enfilant sur un collier une perle jaune, une rouge, une jaune, une rouge... Ces activités sont parfois considérées comme des entrainements à la motricité fine, à l'écriture, ou à la production artistique. Nous montrons qu'elles constituent surtout un puissant stimulant pour le développement des mathématiques, particulièrement la géométrie et la logique. En effet, l'étude des motifs conduit les enfants à se forger des abstractions numériques et géométriques qu'ils peuvent transposer d'un domaine à l'autre. Repérer le même motif dans une suite de notes de musique et dans une rangée de perles attire l'attention de l'enfant sur les propriétés abstraites des nombres, des symétries, des règles et des notations écrites. C'est pourquoi nous proposons de rendre plus systématiques les activités fondées sur les motifs mathématiques en maternelle et en début de primaire, et présentons toute une hiérarchie d'activités utilisables en classe.