

CURRICULUM VITAE
Prof. Naama Friedmann

April 2025

Google Scholar H-index: 56
I10-index: 143

Faculty: School of Education and Sagol School of Neuroscience
e-mail: naamafr@tauex.tau.ac.il
Homepage: <http://www.tau.ac.il/~naamafr/>

A. EDUCATION

1990-1994 Tel Aviv University, Interdisciplinary Program for Outstanding Student
1993-1994 Tel Aviv University, Cognitive Psychology, M.A Summa cum laude, 1994
1995-1998 Tel Aviv University, Cognitive Psychology, Ph.D. With distinction, 1999
1996 MIT, Cambridge, MA, Department of Linguistics and Philosophy, Visiting scholar, during PhD studies

Master's thesis: Morphology in agrammatism: A dissociation between tense and agreement
Summa cum laude. Supervisors: Prof. Yosef Grodzinsky, Prof. Uri Hadar

Doctoral dissertation: Functional categories in agrammatic production: A cross-linguistic study
With distinction. Supervisor: Prof. Yosef Grodzinsky

B. FURTHER STUDIES

1999-2000	University of California, San Diego, La Jolla, CA	Post-doctoral fellowship
	San Diego State University, San Diego, CA	

C. ACADEMIC AND PROFESSIONAL EXPERIENCE

1992	Tel Aviv University	Department of Linguistics	Teaching assistant
1992	Tel Aviv University	Department of Philosophy	Teaching assistant
1993-1996	Tel Aviv University	Department of Psychology	Teaching assistant
1993	Shachar Institute for psychometric instruction		Instructor, book editor
1994	Tel Aviv University	External Studies Unit	Lecturer
1995-1996	The Open University of Israel	Department of Education and Psychology	Lecturer

1997-1998	The academic college of Tel-Aviv-Yaffo	Behavioral sciences	Lecturer
1999-2000	San Diego State University, California	Department of communicative disorders	Adjunct faculty
Summer 2000	University of Potsdam, Germany	Institut für Linguistik	Guest professor
2000-2003	Tel Aviv University	School of Education	Lecturer
2003-	City University of New York	Graduate School and University Center's Ph.D. Program in Speech and Hearing sciences	Adjunct Doctoral Faculty
2004-2007	Tel Aviv University	School of Education	Senior Lecturer
2007-2009	Tel Aviv University	School of Education	Associate professor
2011-2015	Macquarie University	ARC Centre of Excellence in Cognition and its Disorders	Associate Investigator
2008-	Tel-Aviv University	Lieselotte Adler Laboratory for Research on Child Development	Head
2018-	Tel-Aviv University	MILA: The Cukier-Goldstein-Goren Center for Mind, Cognition and Language	Head
2008-2020	Tel-Aviv University	The Adi Lautman Interdisciplinary Program for Excellent Students	Head
2010-	Tel Aviv University	School of Education and Sagol School of Neuroscience	Full professor
2015-2019	Macquarie University	ARC Centre of Excellence in Cognition and its Disorders	Partner Investigator
2015-	Tel Aviv University	The Branco-Weiss Chair for Child Development and Education	Chair
Autumn 2016	Massachusetts Institute of Technology	The Department of Linguistics and Philosophy	Visiting Professor
Spring 2020	Paris 7	Empirical Foundations of Linguistics (EFL)	Visiting professor, International Chair

Spring 2025	Tor Vergata University, Rome	Medicine	Visiting professor
Spring 2025	College de France	Linguistics and Neuroscience	Visiting professor

UNIVERSITY SERVICES

2001-2016	Chair of the admission committee, Department of School Counseling and Special Education
2003	Deputy chair of Educational Counseling sub-department, Department of Developmental Aspects in Education, School of Education, Tel Aviv University
2005-2014	A member of the departmental MA-graduating students committee
2006-2016	A member of the school's internet committee
2006-present	School's committee for students with learning disabilities
2006-2010	A member of the University Admission Committee
2006-2008	A member of the school's Research Students Committee
2008-2016	A consultant for women in academia, School of Education
2010-2014	A member of the School of Education Faculty Recruitment Committee, and Faculty Promotions Committee
2013-2014	A member of the University Strategic Steering Committee
2008-2020	Head of the Adi Lautman Interdisciplinary Program for Excellent Students
2018-2021	A member of the Small Senate
2019	A member of the Faculty of Medicine Dean Search Committee
2020	A member of the Chair Committee, Faculty of Humanities
2020	A member of the Rector Search Committee
2025	A member of the Chair Committee, Faculty of Humanities

ADDITIONAL COURSES AND MINI-COURSES TAUGHT

2006	l'Università degli studi di Siena: mini-course in syntactic impairments across populations
2006	Ben Gurion University: mini-course in dyslexias
2006	Tel Aviv University, School of communication disorders: acquired and developmental language disorders
2009	Escola Superior de Saúde, Instituto Politécnico de Setúbal, Setúbal, Portugal: mini-course in syntactic impairments in language and reading disorders
2011	Escola Superior de Saúde, Instituto Politécnico de Setúbal, Setúbal, Portugal: mini-course in syntactic impairments in language and reading disorders.
2011	Department of English Studies at the University of Cyprus, Nicosia, Cyprus: mini-course on subtypes of developmental dyslexia.
2014	Escola Superior de Saúde, Instituto Politécnico de Setúbal, Setúbal, Portugal: mini-course in syntactic impairments in language and reading disorders.

- 2015 Brain and Language winter-school for doctoral students, Conférence Universitaire de Suisse Occidentale. Genève-Gruyere, Switzerland.
- 2016 Course- language acquisition and impairment – MIT linguistics, Cambridge, MA.
- 2025 Mini Course- types of dyslexia – Tor Vergata University, Rome, Italy.

EDITOR

Associate Editor, *Cortex*

Editor, *Language and Brain* (in Hebrew)

SPECIAL ISSUE EDITOR

Special issue editor for *Lingua*

Specific Language Impairment (SLI) across languages: Properties and possible loci

Special issue editor for *Cortex*

Developmental dyslexias and dysgraphias

Special issue editor for *Behavioural Neurology*

Acquired Dyslexia and Dysgraphia in alphabetic and non-alphabetic scripts

EDITORIAL BOARDS

Editorial Board member, *Applied psycholinguistics*

Editorial Board member, *Biolinguistics*

Advisory board member of the *North Holland Linguistic Variation Series*, Elsevier

Advisory board member of the *Language Faculty and Beyond Series*, John Benjamins

Consulting committee member of the journal *Literacy and Language* (in Hebrew)

SCIENTIFIC ADVISORY BOARDS

Scientific Advisory Board, Università degli Studi di Siena, Siena, Italy

Advisory board of Centro de Linguística da Universidade Nova de Lisboa, Lisbon, Portugal

MIT Corporation Visiting Committee Linguistics and Philosophy, Massachusetts Institute of Technology

Grant board

Head of The Rothschild Fellowship programme committee in Brain, Mind and Language

5 undisclosed grant committees in Israel

Scientific leadership

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- 2023- Member of the research committee of INCLUDE, International Network for Cross Linguistic Research on Brain Health.
- 2023- GISFOH German-Israeli Frontiers of the Humanities Symposia- Convenor on behalf of the Israel Academy of Sciences

REVIEWING**Ad hoc reviewer for professional journals:**

Aphasiology
Applied psycholinguistics
Bilingualism: Language and Cognition
Biolinguistics
Brain and Language
Clinical Linguistics and Phonetics
Cognitive Neuropsychology
Cortex
Glossa
Human Brain Mapping
International Journal of Speech-Language Pathology
Israeli Journal of Language Speech and Hearing Disorders
Journal of Experimental Psychology: Human Perception and Performance
Journal of Memory and Language
Journal of Neurolinguistics
Journal of Pragmatics
Journal of Psycholinguistic Research
Journal of Speech Language and Hearing Research
Quarterly Journal of Experimental Psychology
Language Acquisition
Language and Cognitive Processes
Language, Speech, and Hearing Services in Schools
Lingua
Linguistic Inquiry
Linguistic Variation
Literacy and Language
NeuroImage
Neuropsychologia
Proceedings of the Royal Society: Biological Sciences
PNAS (Proceedings of the National Academy of Sciences of the United States)
Science

Reviewer for professional publisher:

Haifa University Press

Oxford University Press

Reviewer for grants, member or head of grant committee:

BA/Leverhulme Small Research Grants

Binational Science Foundation (BSF)

UK Economic and Social Research Council (ESRC)

European Research Council (ERC)

The German-Israel Foundation (GIF)

The Israel Science Foundation (ISF)

National Health & Medical Research Council (NHMRC, Australia)

National Research Foundation of Korea (NRF).

National Science Foundation USA (NSF)

Netherlands Organization for Scientific Research (NWO) (The Netherlands)

Swiss National Science Foundation (SNSF)

Social Sciences and Humanities Research Council of Canada (SSHRC)

The Ministry of Education Chief Scientist's Competition

Israel Foundations Trustees

The David Horowitz Research Institute on Society and Economy

The Leverhulme Trust, UK

The Ministry of Science, Israel

The National Institute for Psychobiology in Israel

The Technology Foundation STW, Dutch Research Council

Reviewer for conferences:

AMLAP - Architectures and Mechanism for Language

BUCLD - Boston University Conference on Language Development

CAC- Clinical Aphasiology Conference

EuroConference on the Syntax of Normal and Impaired Language

GALA – Generative Approaches to Language Acquisition

GALANA – Generative Approaches to Language Acquisition North America

IATL – The Israeli Association for Theoretical Linguistics

NELS – North Eastern Linguistic Society

Incontro di Grammatica Generativa, the Italian annual meeting of generative linguists

IGG - Incontro di Grammatica Generativa

Graduate Student Workshop in Memory of Professor Tanya Reinhart

University Advisory Board Member

Centro de Linguística da Universidade Nova de Lisboa

CONFERENCE ORGANIZATION

GALA 2007: Generative Approaches to Language Acquisition 2007 organizing committee, Barcelona, Spain.

GALA 2011: Generative Approaches to Language Acquisition 2011 organizing committee, Thessaloniki, Greece.

CAC: Clinical Aphasiology Conference 2006 program committee, Ghent, Belgium.

COST A33: Workgroup coordinator on Wh movement in language acquisition and language impairment, and a Management Committee member.

FEAST 2020: Formal and Experimental Advances in Sign Language Theory, the Chinese University of Hong Kong, Hong Kong. Program committee member.

IATL: The Israeli Association for Theoretical Linguistics 2007, 2008 organizing committee

COST IS0804: Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment. Management Committee member.

ICP: Member of the Scientific Board for the International Congress of Psychology 2016 (if the Italian Network of Psychologists Association (INPA) hosts the congress.)

The annual conference of the Israeli Association for child development and rehabilitation: member of the scientific committee, 2010.

EUCLDIS: European Group for the Study of Child Language Disorders, Feb 2019.

BLL 2019: Brain, Language & Learning, University of Siena, Sep 2019.

Festschrift for Claudio Luzzatti, Milano Bicocca, Milano Italy, May 2020.

PHD COMMITTEES

PhD Committee

Department of English, University of Aarhus, Denmark

Ph.D. Program in Speech-Language-Hearing Sciences, City University of New York

Department of Linguistics, UCL – University College London

Departament de Filologia Catalana, Universitat Autònoma de Barcelona

Macquarie University

College de France, Paris, France

Université François-Rabelais, Tours, France

University of Tübingen, Germany

University of Groningen, The Netherlands

Reviewer of PhD theses in Israel outside Tel Aviv University

Bar Ilan University

Ben Gurion University

Haifa University

Hebrew University

Weizmann Institute of Science

Universita' Degli Studi Di Siena

D. ACTIVE PARTICIPATION IN SCIENTIFIC MEETINGS

1. Friedmann, N., & Grodzinsky, Y. (1994, October). *Neuropsychological evidence for split inflection*. Presented at the Academy of Aphasia, Cambridge, MA.
2. Friedmann, N. (1997, June). *Functional categories in agrammatism*. Presented at the workshop on grammatical disorders in agrammatism, University of Groningen, The Netherlands.
3. Friedmann, N. (1998, February). *Agrammatic production* (invited). Presented at the 34th annual conference of the Israeli Speech Hearing and Language Association, Israel.
4. Friedmann, N. (1999, October). *'That' and 'what' in agrammatic production*. Presented at the Academy of Aphasia, Venice, Italy.
5. Friedmann, N., & Gvion, A. (2000, February). *Letter position dyslexia: A new type of acquired dyslexia*. Presented at the 36th annual conference of the Israeli speech hearing and language association, Israel.
6. Friedmann, N. (2000, March). *The Tree Pruning Hypothesis: A syntactic characterization of agrammatic production*. Presented at CUNY Annual Conference on Sentence Processing, La Jolla, California.
7. Friedmann, N. (2000, May). *Functional categories in agrammatic aphasia: Speaking with pruned trees*. Presented at GGS, Generative Grammatik des NordenS, Potsdam, Germany.
8. Friedmann, N., Shapiro, L. P., & Swinney, D. (2000, June). *Agrammatic comprehension of active sentences with moved objects: The case of Hebrew OVS and OSV structures*. Presented at TENNET XI annual conference on Theoretical and Experimental Neuropsychology, Montreal, Canada.
9. Friedmann, N. (2000, June). *Characterization of the syntactic deficit in dysgrammatism: The pruned syntactic tree*. Presented at Aphasia 2000: From theory to therapy", Ra'anana, Israel.
10. Friedmann, N., Wenkert-Olenik, D., & Gil, M. (2000, September). *From theory to practice: Treatment of agrammatic production in Hebrew based on the Tree Pruning Hypothesis*. Presented at the EURESCO conference "The Sciences of Aphasia: From therapy to theory", Crete, Greece.
11. Friedmann, N., & Gvion, A. (2001, June). *Letter Position Dyslexia*. Presented at the Israeli Society for Neuropsychology conference, Be'er Sheva, Israel.
12. Friedmann, N. (2001, June). *Agrammatic aphasia: Characterizing the impairment pattern in production*. Presented at the Israeli Society for Neuropsychology conference, Be'er Sheva, Israel.

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13. Friedmann, N., & Gvion, A. (2001, July). *Letter position dyslexia in Hebrew*. Presented at the Israeli Association for Literacy 16th SCRIPT conference, Shfayim, Israel.
 14. Friedmann, N. (2001, July). *On the comprehension of movement-derived sentences in agrammatic aphasia*. Presented at the Israeli Association for Literacy 16th SCRIPT conference, Shfayim, Israel.
 15. Gvion, A., & Friedmann, N. (2001, July). *Surface dyslexia in a deep-orthography language*. Presented at the Israeli Association for Literacy 16th SCRIPT conference, Shfayim, Israel.
 16. Novogrodsky, R., & Friedmann, N. (2001, July). *Relative clause comprehension in school-age children with SLI*. Presented at the Israeli Association for Literacy 16th SCRIPT conference, Shfayim, Israel.
 17. Friedmann, N., & Gvion, A. (2001, July). *Sentence comprehension and working memory limitation in aphasia: A dissociation between semantic and phonological encoding*. Presented at Neurological Basis of Language Conference, University of Groningen, the Netherlands.
 18. Friedmann, N., & Gil, M. (2001, September). *Verb movement in agrammatic production and comprehension*. Presented at the Euresco conference "The Sciences of Aphasia", Giens, France.
 19. Friedmann, N. (2001, September). *On the comprehension of Hebrew topicalization sentences in agrammatism*. Presented at the Euresco conference "The Sciences of Aphasia", Giens, France.
 20. Friedmann, N. (2002, January). *Speech production in agrammatic aphasia: The Tree Pruning Hypothesis* (invited). Presented at the twentieth European workshop on cognitive neuropsychology: An interdisciplinary approach, Bressanone, Italy.
 21. Friedmann, N. (2002, March). *Verb movement in Hebrew agrammatic production*. Presented at the 'Grammatical disorders in aphasia' workshop, Groningen, the Netherlands.
 22. Friedmann, N., & Shapiro, L. (2002, May). *Agrammatic comprehension of Hebrew OSV and OVS sentences*. Presented at the 32nd Clinical Aphasiology Conference, Ridgedale, MO.
 23. Friedmann, N. (2002, June). *Syntactic Tree Pruning in agrammatism: Studies of the CP layer* (invited). Presented at the Euresco conference 'The Syntax of Normal and Impaired Language', Corinth, Greece.
 24. Novogrodsky, R., & Friedmann, N. (2002, June). *Relative Clause Comprehension in Hebrew-speaking school-age Children with G-SLI*. Presented at the Euresco conference 'The Syntax of Normal and Impaired Language', Corinth, Greece.
 25. Friedmann, N. (2002, June). *The fragile nature of the left periphery: CP deficits in agrammatic aphasia*. Presented at the 18th annual meeting of the Israel Association for Theoretical Linguistics. Bar-Ilan University.

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26. Friedmann, N., Gvion, A. (2002, June). *Letter Position Dyslexia following left occipito-parietal lesion*. Presented at "The Science of Aphasia: Functional Neuroimaging Studies of Language and its Impairment" conference, Maratea, Italy.
 27. Biran, M., & Friedmann, N. (2002, June). *Deficits in different levels of lexical processing and the effect of semantic and phonological cueing*. Presented at the Satellite IATL workshop: "Brain and language: language acquisition in special populations", Bar-Ilan University.
 28. Novogrodsky, R., & Friedmann, N. (2002, June). *Movement in grammatical SLI in Hebrew*. Presented at the Satellite IATL workshop: "Brain and language: Language acquisition in special populations". Bar-Ilan University.
 29. Friedmann, N. (2002, June). *Speech in agrammatic aphasia, characteristics and directions for treatment*. Presented at the 4th annual conference of the Israeli Association for Neuropsychology, Haifa.
 30. Gvion, A., & Friedmann, N. (2002, June). *Is there a relation between working memory limitation and sentence comprehension? Evidence from aphasia*. Presented at the 4th annual conference of the Israeli Association for Neuropsychology, Haifa.
 31. Biran, M., & Friedmann, N. (2002, June). *The effect of semantic and phonological cueing on the naming of aphasics with deficits in different levels of lexical processing*. Presented at The Israeli Association for literacy 17th SCRIPT conference. Bar-Ilan University.
 32. Novogrodsky, R., & Friedmann, N. (2002, June). *Syntactic movement as the underlying deficit in school-age children with G-SLI*. Presented at The Israeli Association for Literacy 17th SCRIPT conference. Bar-Ilan University.
 33. Precel, K., & Friedmann, N. (2002, June). *The relationship between attention deficits in ADHD and in specific developmental dyslexia*. Paper presented at The Israeli Association for literacy 17th SCRIPT conference. Bar-Ilan University.
 34. Gvion, A., & Friedmann, N. (2002, October). *Does phonological working memory limitation cause comprehension deficits in agrammatic and conduction aphasia?* Paper presented at the 40th annual meeting of the Academy of Aphasia, New York, NY.
 35. Friedmann, N. (2002, October). *Syntactic tree pruning and question production in agrammatism*. Paper presented at the 40th annual meeting of the Academy of Aphasia, New York.
 36. Friedmann, N. (2003, February). *Syntactic movement in agrammatism*. Paper presented at the 39th annual conference of the Israeli Speech Hearing and Language Association, Ashkelon, Israel.
 37. Gvion, A., & Friedmann, N. (2003, February). *Syntactic movement and working memory in aphasia*. Presented at the 39th annual conference of the Israeli Speech Hearing and Language Association, Ashkelon, Israel.

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38. Biran, M., & Friedmann, N. (2003, February). *Grammatical gender in Hebrew-speaking anomic aphasics*. Presented at the 39th annual conference of the Israeli Speech Hearing and Language Association, Israel.
 39. Novogrodsky, R., & Friedmann, N. (2003, February). *Syntactic movement in children with G-SLI*. Presented at the 39th annual conference of the Israeli Speech Hearing and Language Association, Israel.
 40. Szterman, R., & Friedmann, N. (2003, February). *Syntactic movement in children with Hearing impairment*. Presented at the 39th annual conference of the Israeli Speech Hearing and Language Association, Israel.
 41. Friedmann, N., & Novogrodsky, R. (2003, May). *Syntactic movement in Hebrew-speaking children with G-SLI*. Presented at EUCLIDES meeting, Wales, UK.
 42. Friedmann, N. (2003, May). *Homograph reading in agrammatism: A new tool for testing relative clause comprehension*. Presented at the 33rd Clinical Aphasiology conference, Orcas Island, Washington.
 43. Burchert, F., Friedmann, N., & De Bleser, R. (2003, June). *Agreement morphology does not help comprehension in agrammatism: A study of German and Hebrew*. Presented at the 29th Göttingen Neurobiology Conference, Göttingen, Germany.
 44. Novogrodsky, R., & Friedmann, N. (2003, June). *Assessment of syntactic competence in Specific Language Impairment*. Presented at the ACROLT conference: Linking Assessment to Learning and Teaching, Maale Haxamisha.
 45. Friedmann, N. (2003, June). *The vase fell (the vase): The online processing of unaccusatives*. Presented at the 19th annual meeting of the Israel Association for Theoretical Linguistics. Ben Gurion University.
 46. Friedmann, N., & Novogrodsky, R. (2003, June). *Verb movement in Hebrew-speaking Children with G-SLI*. Presented at the 19th annual meeting of the Israel Association for Theoretical Linguistics. Ben Gurion University.
 47. Friedmann, N. (2003, August). *Breakdown at the syntactic level* (invited). Presented at the 4th Science of Aphasia conference, Trieste, Italy.
 48. Friedmann, N. (2003, August). *Neglect and language processing* (invited). Presented at the 4th Science of Aphasia conference, Trieste, Italy.
 49. Biran, M., Gvion, A., & Friedmann, N. (2003, August). *When read becomes a road: Two case-studies of visual dyslexia in Hebrew*. Presented at the 4th Science of Aphasia conference, Trieste, Italy.
 50. Gvion, A., Friedmann, N., & Faran, M. (2003, August). *Two acquired dyslexias in one patient: The interaction between attentional dyslexia and right neglect dyslexia*. Presented at the 4th Science of Aphasia conference, Trieste, Italy.

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51. Biran, M., Gvion, A., & Friedmann, N. (2003, September). *Visual dyslexia in Hebrew: Two case studies*. Presented at the British Aphasiology Society, Biennial International Conference, Newcastle, UK.
 52. Gvion, A., Friedmann, N., & Faran, M. (2003, September). *The interaction between attentional dyslexia and right neglect dyslexia: Two case studies*. Presented at the British Aphasiology Society, Biennial International Conference, Newcastle, UK.
 53. Friedmann, N. (2003, October). *Functional categories in Hebrew and Palestinian Arabic: A view from agrammatism* (invited). Presented at the Semitic Linguistics within Contemporary Approaches conference, Florida, USA.
 54. Burchert, F., Friedmann, N., & De Bleser, R. (2003, October). *Can agreement and case morphology serve as cues for comprehension in agrammatism? A study of German and Hebrew*. Presented at the 41st Annual Meeting of Academy of Aphasia, Vienna, Austria.
 55. Friedmann, N. (2003, October). *Defining degrees of severity and treatment directions based on the syntactic tree*. Presented at the Current Approaches to Aphasia Therapy - Principles and Applications meeting, Vienna, Austria.
 56. Gvion, A., & Friedmann, N. (2003, December). *Developmental and acquired dyslexias: The TILTAN test battery*. Presented at the advanced topics in rehabilitation conference, Shfayim, Israel.
 57. Friedmann, N. (2003, December). *A cross-linguistic study of syntactic disorders in aphasia: From theory to therapy*. Presented at BMBF-MOS Cooperation in Medical Research 2nd Status-Seminar in Neurosciences, Eilat, Israel.
 58. Burchert, F., Friedmann, N., & De Bleser, R. (2003, December). *Agreement and case morphology do not assist comprehension in agrammatism: Evidence from German and Hebrew*. Presented at the BMBF-MOS Cooperation in Medical Research 2nd Status-Seminar in Neurosciences, Eilat, Israel.
 59. Friedmann, N. (2003, December). *Reading disorders and language, language disorders and reading*. Presented at the Israeli Association for Literacy SCRIPT conference, Tel Aviv, Israel.
 60. Rahamim, E., & Friedmann, N. (2003, December). *Developmental Letter Position Dyslexia in Hebrew: Reading words, numbers, and diacritics*. Presented at the Israeli Association for Literacy SCRIPT conference, Tel Aviv, Israel.
 61. Friedmann, N. (2004, January). *Agreement in agrammatism. (Invited)*. Presented at the 4th IGERT workshop, Cognitive Science of Language: Integrative Approaches, Baltimore, Maryland.
 62. Novogrodsky, R., & Friedmann, N. (2004, February). *Modularity in SLI*. Presented at the 40th annual conference of the Israeli Speech Hearing and Language Association, Israel.

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63. Friedmann, N., & Gvion, A. (2004, March). *Working memory and sentence comprehension in Broca's and Conduction aphasia*. Presented at the annual meeting of the National Institute for Psychobiology in Israel, Jerusalem, Israel.
 64. Friedmann, N. (2004, May). *Developmental dyslexias in Hebrew*. Presented at the 4th Annual Bar-Ilan Workshop on Brain and Language.
 65. Rahamim, E., & Friedmann, N. (2004, May). *Developmental Letter Position Dyslexia in Hebrew*. Presented at the 4th Annual Bar-Ilan Workshop on Brain and Language.
 66. Lukov, L., & Friedmann, N. (2004, May). *Developmental dyslexia and phonological awareness*. Presented at the 4th Annual Bar-Ilan Workshop on Brain and Language.
 67. Friedmann, N. (2004, June). *Speech production in Broca's agrammatic aphasia: Syntactic tree pruning (Invited)*. Presented at the Broca's Region workshop in Jülich, Germany.
 68. Friedmann, N. (2004, June). *Syntax in the Brain: From syntactic theory to Broca's aphasia and back*. Presented at the "From neuron to mind" conference. Gonda Brain research center (Invited). Bar-Ilan University.
 69. Friedmann, N. (2004, June). *The acquisition of Hebrew unaccusatives: Young children and A-chains*. Presented at the 20th annual meeting of the Israel Association for Theoretical Linguistics. Bar-Ilan University.
 70. Friedmann, N. (2004, July). *Types of dyslexia in Hebrew*. A symposium presented at the 19th Israeli Association for Literacy SCRIPT conference, Israel.
 71. Szterman, R., & Friedmann, N. (2004, July). *Syntactic movement in comprehension and production in children with hearing impairment*. Presented at the 19th Israeli Association for Literacy SCRIPT conference, Israel.
 72. Gvion, A., & Friedmann, N. (2004, September). *Sentence comprehension and working memory limitation in conduction aphasia: Interaction between type of processing and output and input deficits*. Presented at the 5th Sciences of Aphasia meeting, Potsdam, Germany.
 73. Friedmann, N. (2004, September). *Dyslexia and dysgraphia in Hebrew (Invited)*. Presented at the 5th Sciences of Aphasia meeting, Potsdam, Germany.
 74. Ruigendijk, E., Kouwenberg, M., & Friedmann, N. (2004, October). *Question production in Dutch agrammatism*. Presented at the 42nd Annual Meeting of Academy of Aphasia, Chicago, IL.

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75. Novogrodsky, R., & Friedmann, N. (2004, October). *Modularity Within the Language Domain: A view from developmental impairments*. Presented at the annual conference of the Israeli Society for Cognitive Psychology, Bar-Ilan University.
 76. Friedmann, N. (2004, November). *The fragile nature of the left periphery: agrammatic production in Hebrew*. Presented at the first meeting of "The Structure of the Left Periphery in Germanic Languages", Greifswald, Germany.
 77. Gvion, A., & Friedmann, N. (2004, November). *Sentence comprehension and limited working memory: Do we need short term memory to understand sentences?* Presented at the Advances in Interdisciplinary Medical Rehabilitation conference.
 78. Biran, M., & Friedmann, N. (2004, November). *From phonological paraphasias to the structure of the phonological output lexicon*. Presented at the Advances in Interdisciplinary Medical Rehabilitation conference.
 79. Friedmann, N. (2004, December). *Factors affecting reading errors in peripheral dyslexias*. Presented at the Israeli Association for Literacy SCRIPT conference. Tel Aviv, Israel.
 80. Novogrodsky, R., & Friedmann, N. (2005, February). *Reading comprehension and Syntactic movement in children with G-SLI*. Presented at the 41st annual conference of the Israeli Speech Hearing and Language Association, the Dead Sea, Israel.
 81. Biran, M., Gvion, A., & Friedmann, N. (2005, February). *Patterns of visual dyslexia*. Presented at the 41st annual conference of the Israeli Speech Hearing and Language Association, the Dead Sea, Israel.
 82. Nachman-Katz, I., & Friedmann, N. (2005, February). *Developmental neglect dyslexia and dysgraphia*. Presented at the 41st annual conference of the Israeli Speech Hearing and Language Association, the Dead Sea, Israel.
 83. Friedmann, N. (2005, February). *Dyslexias in Hebrew: Factors affecting reading and diagnosis*. A symposium presented at the 41st annual conference of the Israeli Speech Hearing and Language Association, the Dead Sea, Israel.
 84. Friedmann, N., & Cohen-Shalev S. (2005, February). *Concept structure and deep dyslexia*. Presented at the annual conference of the Israeli Association for Neuropsychology, Ben Gurion University, Israel.
 85. Friedmann, N. (2005, February). *Peripheral dyslexias in Hebrew*. Presented at the annual conference of the Israeli Association for Neuropsychology, Ben Gurion University, Israel.
 86. Friedmann, N., & Novogrodsky, R. (2005, May). *The comprehension and production of Wh movement in Hebrew-speaking children with syntactic SLI*. Presented at the European Group for the Study of Child Language Disorders (EUCLDIS), Abbaye de Royaumont, France.

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87. Friedmann, N., & Szterman, R. (2005, May). *Wh movement in orally-trained Hebrew-speaking children with hearing impairment*. Presented at the European Group for the Study of Child Language Disorders (EUCLDIS), Abbaye de Royaumont, France.
 88. Friedmann, N. (2005, May). *Generalizations on variations in agrammatic aphasia*. (Invited). Presented at the Clinical Aphasiology Conference, Sanibel Island, Florida, USA.
 89. Friedmann, N., & Novogrodsky, N. (2005, July). *The comprehension and production of relative clauses in Hebrew-speaking children with SLI*. Presented at the 10th International Congress for the Study of Child Language, Berlin, Germany.
 90. Friedmann, N. (2005, August). *Types of movement and dependencies in agrammatism: Verb movement and traceless relative clauses*. Presented at the 2nd Left Periphery in Agrammatism meeting, Vienna, Austria.
 91. Friedmann, N., Gvion A., Biran, M., & Novogrodsky, R. (2005, August). *Do agrammatic aphasics understand verb movement?* Presented at the 6th Sciences of Aphasia meeting, Helsinki, Finland.
 92. Biran, M., & Friedmann, N. (2005, August). *What do phonological paraphasias tell us about the phonological lexicon?* Presented at the 6th Sciences of Aphasia meeting, Helsinki, Finland.
 93. Friedmann, N., & Lavi, H. (2005, September). *On the order of acquisition of A movement, A' movement and V-C movement*. Presented at the GALA 2005 meeting—Generative approaches to language acquisition, Siena, Italy.
 94. Friedmann, N., Novogrodsky, N., & Gvion, A. (2005, September). *Syntactic movement in agrammatism and S-SLI: Two different impairments*. Presented at the GALA 2005 meeting—Generative approaches to language acquisition, Siena, Italy.
 95. Friedmann, N. (2005, September). *The fragile nature of the left periphery: CP and IP deficits in agrammatism*. (Invited). Presented at the Workshop on Language, Mind and Brain, University of Aarhus.
 96. Shetreet, E., Palti, D., Friedmann, N., & Hadar, U. (2005, December). *Cortical representation of verb attributes: Number of complements and argument structure*. Presented at the 14th Annual Meeting of the Israel Society for Neuroscience, Eilat.
 97. Friedmann, N., Gvion, A., Biran, M., Nachman-Katz, I., & Rahamim, E. (2005, December). *Dyslexia: One deficit?* Presented at the annual conference of the Israeli Association of Physical and Rehabilitation Medicine: Rehabilitation 2005: Challenges and Innovations, Tel Aviv, Israel.
 98. Friedmann, N., & Novogrodsky, N. (2006, January). *The modularity of language and subtypes of Specific Language Impairment*. Presented at the Israeli Association for Literacy SCRIPT conference, Bar Ilan, Israel.

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99. Friedmann, N. (2006, April). *Different underlying deficits in relative clauses in agrammatism, syntactic SLI and deaf children*. Presented at the 3rd LPIA Meeting: The Structure of the Left Periphery in Germanic languages – CP- and IP-related elements in normal and impaired speech, Venice, Italy.
 100. Friedmann, N., & Gvion, A. (2006, May). *Is there a relation between working memory limitation and sentence comprehension? A study of conduction and agrammatic aphasia*. Presented at the Clinical Aphasiology Conference 2006, Ghent, Belgium.
 101. Shetreet E., Palti D., Friedmann, N., & Hadar, U. (2006, June). *Cortical representation of verb attributes: Number of complements and argument structure*. Presented at the 12th Annual Meeting of the Organization for Human Brain Mapping, Florence, Italy.
 102. Friedmann, N. (2006, July). *Hebrew Wh questions in syntactic SLI, TD, and subtypes of SLI (LeSLI and PhoSLI)*. Presented at the COST Meeting Crosslinguistically robust stage of children's linguistic performance, Lisbon, Portugal.
 103. Friedmann, N. (2006, September). *The effect of Hebrew orthography on the manifestation of various dyslexias in Hebrew*. Presented at the "On word recognition and reading in the two hemispheres" workshop, Tel Aviv, Israel.
 104. Friedmann, N., Gvion, A., & Tzailer, L. (2006, September). *The effect of syntax on reading in neglect dyslexia*. Presented at the 7th Sciences of Aphasia meeting, Sardegna, Italy.
 105. Gvion, A., & Friedmann, N. (2006, September). *Letter position dysgraphia*. Presented at the 7th Sciences of Aphasia meeting, Sardegna, Italy.
 106. Biran, M., & Friedmann, N. (2006, September). *Selective impairments of syntactic information in the lexicon*. Presented at the 7th Sciences of Aphasia meeting, Sardegna, Italy.
 107. Novogrodsky, R., & Friedmann, N. (2006, September). *The comprehension and production of Wh movement in syntactic SLI*. Presented at the 7th Sciences of Aphasia meeting, Sardegna, Italy.
 108. Friedmann, N., & Nachman-Katz, I. (2006, September). *Treatment directions for developmental neglect dyslexia*. Presented at the 7th Sciences of Aphasia meeting, Sardegna, Italy.
 109. Gvion, A., & Friedmann, N. (2006, November). *Letter position dysgraphia*. Presented at the 57th annual meeting of the Israeli Association of Physical and Rehabilitation Medicine, "Future Directions and Trends in Rehabilitation: Science, Technology and Education", Airport city, Israel.
 110. Gvion, A., & Friedmann, N. (2006, November, *Invited keynote*). *Letter position dysgraphia*. Presented at the 57th annual meeting of the Israeli Association of Physical and Rehabilitation Medicine, Airport city, Israel.

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111. Nachman-Katz, I., & Friedmann, N. (2006, November). *Developmental neglect dyslexia*. Presented at the 57th annual meeting of the Israeli Association of Physical and Rehabilitation Medicine, Airport city, Israel.
 112. Dotan, D., Rahamim, E., & Friedmann, N. (2006, November). *Is the reading mechanism specific for word or is it also used for numbers?* Presented at the 57th annual meeting of the Israeli Association of Physical and Rehabilitation Medicine, Airport city, Israel.
 113. Nachman-Katz, I., & Friedmann, N. (2006, November). *The assessment of intervention techniques for developmental neglect dyslexia*. Presented at the 57th annual meeting of the Israeli Association of Physical and Rehabilitation Medicine, Airport city, Israel.
 114. Tzailer-Gross, L., & Friedmann, N. (2006, November). *The effect of syntax on text-based neglect in Hebrew*. Presented at the 57th annual meeting of the Israeli Association of Physical and Rehabilitation Medicine, Airport city, Israel.
 115. Biran, M., & Friedmann, N. (2006, November). *Selective impairments in lexical-syntactic information*. Presented at the 57th annual meeting of the Israeli Association of Physical and Rehabilitation Medicine, Airport city, Israel.
 116. Friedmann, N., Reznick, J., Dolinski-Nuger, D., & Soboleva, K. (2006, November). *Comprehension and production of movement-derived sentences in Russian-speaking individuals with agrammatism*. Presented at the 57th annual meeting of the Israeli Association of Physical and Rehabilitation Medicine, Airport city, Israel.
 117. Lukov, L., & Friedmann, N. (2006, November). *Developmental surface dyslexia: Dyslexia or dyslexias?* Presented at the 57th annual meeting of the Israeli Association of Physical and Rehabilitation Medicine, Airport city, Israel.
 118. Gvion, A., & Friedmann, N. (2007, February). *Working memory and writing: Letter position dysgraphia*. Presented at the 43rd annual conference of the Israeli Speech Hearing and Language Association, Jerusalem, Israel.
 119. Friedmann, N., & Gvion, A. (2007, February). *Is there a relation between working memory and comprehension in aphasia?* Presented at the 43rd annual conference of the Israeli Speech Hearing and Language Association, Jerusalem, Israel.
 120. Biran, M., & Friedmann, N. (2007, February). *The representation of syntactic information in the lexicon: Evidence from selective impairments*. Presented at the 43rd annual conference of the Israeli Speech Hearing and Language Association, Jerusalem, Israel.
 121. Reznick, J., & Friedmann, N. (2007, February). *The effect of morphology on reading in neglect dyslexia*. Presented at the 43rd annual conference of the Israeli Speech Hearing and Language Association, Jerusalem, Israel.
 122. Lavro, I., Ben-Or, G., & Friedmann, N. (2007, February). *working memory and morphology: morphological impairments in conduction aphasia*. Presented at

the 43rd annual conference of the Israeli Speech Hearing and Language Association, Jerusalem, Israel.

123. Friedmann, N., & Novogrodsky, R. (2007, February). *Comprehension and production of syntactic movement in SLI and normal development*. Presented at the 43rd annual conference of the Israeli Speech Hearing and Language Association, Jerusalem, Israel.
124. Friedmann, N., & Novogrodsky, R. (2007, February). *Relative clause comprehension and production in Hebrew SLI and agrammatic aphasia: It only looks similar*. Presented at the COST Meeting Crosslinguistically robust stage of children's linguistic performance, Berlin, Germany.
125. Friedmann, N. (2007, February). *Condition A and B in Hebrew SLI and comprehension and production of resumptive pronouns in Hebrew*. Presented at the COST Meeting Crosslinguistically robust stage of children's linguistic performance, Berlin, Germany.
126. Shetreet, E., Palti, D., Friedmann, N., & Hadar, U. (2007, February). *Cortical representation of verb processing in sentence comprehension: Number of complements, subcategorization and thematic frames*. Presented at the Israeli neuropsychological conference, Israel.
127. Friedmann, N. (2007, February). *Methods for testing comprehension and production of relative clauses*. Presented at the COST Meeting Crosslinguistically robust stage of children's linguistic performance, Berlin, Germany.
128. Friedmann, N., & Lukov, L. (2007, March). *Developmental surface dyslexia in Hebrew: characteristics and subtypes*. Presented at the spring meeting of Literacy and language: Development and difficulties, Bar Ilan University, Israel.
129. Friedmann, N., & Gvion, A. (2007, June). *How is working memory related to sentence comprehension: Relative clauses and garden paths*. Presented at the 23rd annual meeting of the Israel Association for Theoretical Linguistics. Tel Aviv University.
130. Reznick, J., & Friedmann, N. (2007, July). *The morphological aspects of the visual analysis: Evidence from neglect*. Presented at the Literacy and Language conference, Tel-Aviv, Israel.
131. Shetreet, E., Friedmann, N., & Hadar, U. (2007, July). *Syntactic Processing and Lexical Retrieval in Sentence Comprehension: An fMRI study*. Presented at the 3rd Tel Aviv Meeting of Human Brain Mapping: Brain Systems. Tel-Aviv, Israel.
132. Friedmann, N., & Novogrodsky, R. (2007, July). *The modularity of language and subtypes of SLI*. Presented at the European Group for the Study of Child Language Disorders (EUCLDIS), Cork, Ireland.
133. Friedmann, N. (2007, September). **Invited keynote** - *The modularity of language as seen from SLI: SySLI, LeSLI, PhoSLI, and PraSLI*. Presented at the GALA 2007 meeting, Barcelona, Spain.

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134. Friedmann, N., & Lukov, L. (2007, September). *Subtypes of developmental surface dyslexia*. Presented at Science of Aphasia VIII, The Neurocognition of Language, Levels of description, Italy.
 135. Friedmann, N., & Gvion, A. (2007, September). *Conduction aphasia and sentence comprehension: Phonological working memory up the garden path*. Presented at Science of Aphasia VIII, The Neurocognition of Language, Levels of description, Italy.
 136. Friedmann, N. (2007, October). *The acquisition of various types of movement in Hebrew*. Presented at the Formal Approaches to Language Acquisition meeting, Haifa, Israel.
 137. Friedmann, N. (2007, October). *The acquisition of Wh movement: open questions and methodological considerations*. Presented at the COST Meeting Crosslinguistically robust stage of children's linguistic performance, Limassol, Cyprus.
 138. Biran, M., & Friedmann, N. (2007, November). *Masculine moon, feminine moon: Where is grammatical gender?* Presented at the 58th annual meeting of the Israeli Association of Physical and Rehabilitation Medicine, Airport city, Israel.
 139. Avraham, A., Landa, J., Avrahami, T., Segal, D., Hercberg, D., & Friedmann, N. (2007, November). *Visual perception deficit as a basis for dyslexia*. Presented at the 58th annual meeting of the Israeli Association of Physical and Rehabilitation Medicine, Airport city, Israel.
 140. Ruigendijk, E., Friedmann, N., Hamann, C., & Kolling, C. (2007, November). *The interpretation of pronouns and reflexives. Evidence from German kindergarten children*. Presented at the Boston University Conference on Language Development, Boston, Massachusetts.
 141. Costa, J., & Friedmann, N. (2007, December). *Hebrew and Arabic children going Romance: The acquisition of subject verb order in Hebrew, Palestinian Arabic, Spanish, and European Portuguese*. Presented at Going Romance: Twenty-First Symposium on Romance Linguistics, Amsterdam, The Netherlands.
 142. Reznick, J., & Friedmann, N. (2008, January). *Early morphological analysis in the first stages of visual-orthographic perception: Evidence from neglect*. Presented at the annual conference of the Israeli Society for Neuropsychology, Haifa.
 143. Novogrodsky, N., & Friedmann, N. (2008, January). *The comprehension and production of Wh-movement in Syntactic SLI*. Presented at the annual conference of the Israeli Society for Neuropsychology, Haifa.
 144. Dotan, D., & Friedmann, N. (2008, January). *From Seven Dwarfs to Four Wolves: Differences in the Processing of Number Words and Other Words in conduction aphasia*. Presented at the annual conference of the Israeli Society for Neuropsychology, Haifa.
 145. Shetreet, E., Friedmann, N., & Hadar, U. (2008, January). *An fMRI study of syntactic layers*. Presented at the annual conference of the Israeli Society for Neuropsychology, Haifa.

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146. Friedmann, N. (2008, January). *Lexical-syntactic information in aphasia, SLI, and brain imaging*. Presented at the 44th annual conference of the Israeli Speech Hearing and Language Association, Nazareth, Israel.
 147. Biran, M., & Friedmann, N. (2008, January). *Argument structure of verbs: Lexical information or syntactic information?* Presented at the 44th annual conference of the Israeli Speech Hearing and Language Association, Nazareth, Israel.
 148. Kenan, N., Friedmann, N., Schwartz, R., & Shapiro, L. (2008, January). *Lexical-syntactic information in children with SLI*. Presented at the 44th annual conference of the Israeli Speech Hearing and Language Association, Nazareth, Israel.
 149. Shetreet, E., Palti, D., Friedmann, N., & Hadar, U. (2008, January). *Lexical-syntactic information in brain imaging (fMRI)*. Presented at the 44th annual conference of the Israeli Speech Hearing and Language Association, Nazareth, Israel.
 150. Friedmann, N. (2008, March). **Invited talk**. *SLI has many faces: SySLI, LeSLI, PhoSLI, and PraSLI*. Presented at the SDSU Chapter of the National Student speech, Language, Hearing Association meeting, San Diego, California.
 151. Friedmann, N. (2008, April). **Invited talk**. *Does Working Memory Support Sentence Comprehension? Relative Clauses and Garden Paths*. Presented at the Seminari del Laboratorio di Ricerca Linguistica, CISCL, Universita degli Studi di Siena, Siena, Italy.
 152. Friedmann, N. (2008, April). **Invited talk**. *Syntactic information in the lexicon: Data from fMRI, online processing, acquisition, and aphasia*. Seminari del Laboratorio di Ricerca Linguistica, CISCL, Universita degli Studi di Siena, Siena, Italy.
 153. Friedmann, N. (2008, May). *Results on Wh questions and relative clauses in Hebrew and Palestinian Arabic*. Presented at the COST A33 meeting, Crosslinguistically robust stage of children's linguistic performance, Warsaw, Poland.
 154. Friedmann, N. (2008, June). **Invited keynote speaker**. *The acquisition of various movement types in Hebrew: Methods and results*. Presented at the Generative Approaches to Language Acquisition: Methods and results workshop. Lisbon, Portugal.
 155. Biran, M., & Friedmann, N. (2008, June). *Syntactic information in the lexicon: Argument structure and grammatical gender in aphasia*. Presented at the Language and Neurons - Theoretical Approaches conference, Bar-Ilan University.
 156. Gvion, A., & Friedmann, N. (2008, June). *Dyscravia: Voicing substitution dysgraphia*. Presented at the Language and Neurons - Theoretical Approaches conference, Bar-Ilan University.
 157. Novogrodsky, N., & Friedmann, N. (2008, June) *The deficit in Processing Wh-movement in Syntactic SLI*. Presented at the Language and Neurons - Theoretical Approaches conference, Bar-Ilan University.
 158. Friedmann, N., Lavi, H., & Reznick, J. (2008, June). *The order of acquisition of A-Movement, Wh-Movement and V-C Movement*. Presented at the Language and Neurons - Theoretical Approaches conference, Bar-Ilan University.

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159. Reznick, J., & Friedmann, N. (2008, June). *Early morphological analysis in the first stages of visual-orthographic Perception: Evidence from neglectia*. Presented at the Language and Neurons - Theoretical Approaches conference, Bar-Ilan University.
 160. Shetreet E., Palti D., Friedmann N., & Hadar U. (2008, June). *Number of complements, number of complementation optional complements: An fMRI study of verb processing*. Presented at the Language and Neurons - Theoretical Approaches conference, Bar-Ilan University.
 161. Dotan, D., & Friedmann, N. (2008, June). *From seven dwarfs to four camels: Differences in the processing of number words and other words in conduction aphasia*. Presented at the Language and Neurons - Theoretical Approaches conference, Bar-Ilan University.
 162. Friedmann, N. (2008, June). *Composition at the sentence level: Tree pruning in agrammatic aphasia*. Presented at the Language and Neurons - Theoretical Approaches conference, Bar-Ilan University.
 163. Shetreet, E., Friedmann, N., & Hadar, U. (2008, July). *The representation of optional complements: The theoretical contribution of fMRI*. Presented at the Human brain mapping conference, Tel Aviv.
 164. Biran, M., & Friedmann, N. (2008, September). *Syntactic information in the lexicon: Argument structure and grammatical gender in aphasia*. Presented at the Science of Aphasia 9, Methodological controversies, Chalkidiki, Greece.
 165. Gvion, A., & Friedmann, N. (2008, September). *Dyscravia: Voicing substitution dysgraphia*. Presented at the Science of Aphasia 9, Methodological controversies, Chalkidiki, Greece.
 166. Friedmann, N. (2008, September). *Elicitation of relative clauses in Hebrew and Palestinian Arabic*. Presented at the COST A33 meeting, Crosslinguistically robust stage of children's linguistic performance, Aalborg, Denmark.
 167. Friedmann, N. (2008, October). **Invited talk.** *SLI has many faces: SySLI, LeSLI, PhoSLI, and PraSLI*. Presented in Aalborg University, Aalborg, Denmark
 168. Friedmann, N. (2008, October). *Pronoun interpretation in the acquisition of Hebrew and in impaired populations*. Presented at the COST A33 meeting, Crosslinguistically robust stage of children's linguistic performance, Aalborg, Denmark.
 169. Novogrodsky, N., & Friedmann, N. (2008, November). *The syntactic deficit in SLI: When an argument crosses a similar one*. Presented at the Boston University Conference on Language Development, 33, Boston, MA.
 170. Friedmann, N. (2008, November). *Why is it especially difficult to be dyslexic in Hebrew?* Presented at the Brain, Cognition, and Education Conference, Tel Aviv University.
 171. Gvion, A., & Friedmann, N. (2008, December). *Dyscravia: Writing gol instead of kol*. Presented at the 59th annual meeting of the Israeli Association of Physical and

Rehabilitation Medicine: Basic science and clinical applications. Airport City, Israel.

172. Balaban, N., Friedmann, N., Agranova, E., & Rosentool, N. (2008, December). *The linguistic consequences of acquired impairment in Theory of Mind*. Presented at the 59th annual meeting of the Israeli Association of Physical and Rehabilitation Medicine: Basic science and clinical applications. Airport City, Israel.
173. Friedmann, N. (2008, December). **Invited talk.** *Relative clauses and other Wh movement structures in SLI*. Presented at Relative Clause Workshop, Johann Wolfgang Goethe-Universität Frankfurt, Frankfurt am Main, Germany.
174. Biran, M., & Friedmann, N. (2009, January). *Is predicate argument structure impaired in agrammatic aphasia and anomia?* Presented at the Language, Brain, Communication Conference, Bar Ilan University and Hadassah College.
175. Gvion, A., & Friedmann, N. (2009, January). *Dyscravia: Voicing substitution dysgraphia*. Presented at the Language, Brain, Communication Conference, Bar Ilan University and Hadassah College.
176. Reznick, J., & Friedmann, N. (2009, January). *Early morphological analysis in the first stages of visual-orthographic perception: Evidence from neglect*. Presented at the Language, Brain, Communication Conference, Bar Ilan University and Hadassah College.
177. Friedmann, N., & Novogrodsky, N. (2009, January). *The modularity of language as viewed from SLI: SySLI, LeSLI, PhoSLI, and PraSLI*. Presented at the Language, Brain, Communication Conference, Bar Ilan University and Hadassah College.
178. Balaban, N., Friedmann, N., & Ziv, M. (2009, January). *aTOMIC language: The linguistic consequences of acquired damage to "Theory of Mind"*. Presented at the Language, Brain, Communication Conference, Bar Ilan University and Hadassah College.
179. Friedmann, N., Reznick, J., & Lavi, H. (2009, January). *On the order of acquisition of A-Movement, Wh-Movement, and V-C Movement*. Presented at the Language, Brain, Communication Conference, Bar Ilan University and Hadassah College.
180. Gvion, A., & Friedmann, N. (2009, January). *Does phonological working memory limitation affect sentence comprehension? A study of conduction aphasia*. Presented at the Language, Brain, Communication Conference, Bar Ilan University and Hadassah College.
181. Yachini, M., & Friedmann, N. (2009, January). *Developmental graphemic buffer dysgraphia*. Presented at the Language, Brain, Communication Conference, Bar Ilan University and Hadassah College.
182. Shetreet, E., Friedmann, N., & Hadar, U. (2009, January). *The representation of optional complements: The theoretical contribution of fMRI*. Presented at the Language, Brain, Communication Conference, Bar Ilan University and Hadassah College.
183. Kenan, N., Friedmann, N., Schwartz, R., & Shapiro, L. (2009, January). *Lexical characteristics of verbs in school-age children with specific language*

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- impairment*. Presented at the Language, Brain, Communication Conference, Bar Ilan University and Hadassah College.
184. Friedmann, N., & Lukov, L. (2009, January). *Developmental surface dyslexias*. Presented at the Language, Brain, Communication Conference, Bar Ilan University and Hadassah College.
185. Friedmann, N. (2009, February). *Movement in Hebrew SLI*. Presented at the workshop on Bilingualism and Specific Language Impairment, Hebrew University, Jerusalem.
186. Friedmann, N. (2009, February). *Lexical retrieval processes: components, impairments, and questions*. Presented at the 45th annual conference of the Israeli Speech Hearing and Language Association, Ramat Gan.
187. Gvion, A., & Friedmann, N. (2009, February). *Input and output conduction aphasia*. Presented at the 45th annual conference of the Israeli Speech Hearing and Language Association, Ramat Gan.
188. Dotan, D., & Friedmann, N. (2009, February). *Post-lexical retrieval processes*. Presented at the 45th annual conference of the Israeli Speech Hearing and Language Association, Ramat Gan.
189. Biran, M., & Friedmann, N. (2009, February). *Yellow submarine, a red bus: Where is grammatical gender in Hebrew?* Presented at the 45th annual conference of the Israeli Speech Hearing and Language Association, Ramat Gan.
190. Novogrodsky, R., Kreiser, V., & Friedmann, N. (2009, February). *When ogen becomes oneg: Various lexical retrieval impairments in children with dysnomia*. Presented at the 45th annual conference of the Israeli Speech Hearing and Language Association, Ramat Gan.
191. Friedmann, N., Szterman, R., Haddad-Hanna, M., & Nave, M. (2009, February). *Comprehension and production of questions in Hebrew and Arabic speaking children with hearing impairment*. Presented at the 45th annual conference of the Israeli Speech Hearing and Language Association, Ramat Gan.
192. Friedmann, N., Reznick, J., & Lavi, H. (2009, February). *The order of acquisition of movement in Hebrew, and its implications to the detection of syntactic impairments*. Presented at the 45th annual conference of the Israeli Speech Hearing and Language Association, Ramat Gan.
193. Gvion, A., & Friedmann, N. (2009, February). *Dyscravia: Writing goal instead of coal*. Presented at the 45th annual conference of the Israeli Speech Hearing and Language Association, Ramat Gan.
194. Lukov, L., & Friedmann, N. (2009, February). *Developmental surface dyslexia: Dyslexia or dyslexias?* Presented at the 45th annual conference of the Israeli Speech Hearing and Language Association, Ramat Gan.
195. Friedmann, N. (2009, March). *The comprehension and production of relative clauses in acquisition and language impairment*. Presented at the Workshop Comprehension-production-asymmetries in child language, Osnabrück, Germany.

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196. Friedmann, N. (2009, March). **Invited talk.** *Syntactic impairments in agrammatic aphasia, syntactic SLI, and hearing.* Presented at the Centre for Human Communication, University College London, London, UK.
 197. Friedmann, N. (2009, March). *Methods for the elicitation of relative clause.* Presented at the COST A33 meeting Crosslinguistically robust stage of children's linguistic performance, Cambridge, UK.
 198. Kerem, N., Friedmann, N., & Winter, Y. (2009, April). *Typicality effects and the logic of reciprocity.* Presented at Semantics and Linguistic Theory (SALT) 19. Ohio State University, Columbus, Ohio.
 199. Friedmann, N. (2009, April). **Invited talk.** *They only look similar: Movement derived sentences in aphasia, SLI, and hearing impairment.* Presented at CISCL - Interdepartmental Center for Cognitive Studies of Language, University of Siena, Siena, Italy.
 200. Friedmann, N. (2009, May). **Invited talk.** *From Linguistic Theory To Speech Production In Aphasia And Back.* Escola Superior de Saúde do Instituto Politécnico de Setubal, Setubal, Portugal.
 201. Friedmann, N. (2009, May). **Invited lecture series.** *Language and reading disorders.* Escola Superior de Saúde do Instituto Politécnico de Setubal, Setubal, Portugal.
 202. Friedmann, N. (2009, July). **Invited talk.** *Types of dyslexia: Characteristics and directions for diagnosis and treatment.* Presented in IDEA, Frankfurt University, Frankfurt, Germany.
 203. Ruigendijk, E., & Friedmann, N. (2009, September). *Symmetry in comprehension and production of pronouns: A comparison of German and Hebrew.* Presented in GALA 2009, Lisbon, Portugal.
 204. Friedmann, N., Haddad-Hanna, M., Szterman, R., & Nave, M. (2009, September). *The comprehension and production of Wh questions and relative clauses in Palestinian Arabic and Hebrew-speaking children with hearing impairment.* Presented in GALA 2009, Lisbon, Portugal.
 205. Gvion, A., & Friedmann, N. (2009, September). *Dyscravia: Writing dyscravia instead of dysgraphia.* Presented at the 24th annual conference of the Israel Association for Literacy and Language, Neve Ilan.
 206. Yachini, M., & Friedmann, N. (2009, September). *Developmental graphemic buffer dysgraphia.* Presented at the 24th annual conference of the Israel Association for Literacy and Language, Neve Ilan.
 207. Friedmann, N. (2009, September). **Invited talk.** *The syntactic tree as a cognitive model.* Macquarie Centre for Cognitive Science, Macquarie University, NSW, Australia.
 208. Friedmann, N. (2009, August). **Invited talk.** *Letter position dyslexia and attentional dyslexia.* Presented at Macquarie Reading Disorders and Development meeting, Macquarie University, NSW, Australia.
 209. Friedmann, N. (2009, October). *Relative clause elicitation.* Presented at the Robust Stages in Language Acquisition meeting, COST A33, Athens, Greece.

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210. Shetreet E., Palti D., Friedmann N., & Hadar U. (2009, October). *The representation of lexical-syntactic properties of verbs: The theoretical contribution of fMRI*. Presented in The Neurobiology of Language Conference, Chicago, Illinois.
 211. Gvion, A., & Friedmann, N. (2009, October). *The role of phonological working memory in sentence comprehension: The interaction between type of processing and output and input buffer deficits?* Presented in the 47th Annual Meeting of the Academy of Aphasia, Boston, MA.
 212. Biran, M., & Friedmann, N. (2009, October). *Grammatical gender information: Where is it stored and when is it accessed?* Presented in the 47th Annual Meeting of the Academy of Aphasia, Boston, MA.
 213. Kenan, N., Friedmann, N., Schwartz, R., & Shapiro, L. (2009, November). *Lexical characteristics of verbs in school-age children with specific language impairment*. Presented in the ASHA Convention, New Orleans, LA.
 214. Friedmann, N., & Novogrodsky, N. (2009, November). *Not all dependencies are impaired in syntactic-SLI: Binding comprehension in children with a deficit in Wh-movement*. Presented at the Boston University Conference on Language Development, 34, Boston, MA.
 215. Gvion, A., & Friedmann, N. (2009, November). *Input and output conduction aphasia: differential diagnosis*. Presented at the 60th annual meeting of the Israeli Association of Physical and Rehabilitation Medicine: Basic science and clinical applications. Airport City, Israel.
 216. Faran, M., Gvion, A., & Friedmann, N. (2009, November). *Morphological errors in the reading of an agrammatic aphasic with deep dyslexia: Who is to blame?* Presented at the 60th annual meeting of the Israeli Association of Physical and Rehabilitation Medicine: Basic science and clinical applications. Airport City, Israel.
 217. Biran, M., & Friedmann, N. (2009, November). *Different impairments in anomia: Evidence from the SHEMESH*. Presented at the 60th annual meeting of the Israeli Association of Physical and Rehabilitation Medicine: Basic science and clinical applications. Airport City, Israel.
 218. Friedmann, N. (2009, November). *Wh movement and binding in comprehension and production in monolingual Hebrew SLI*. Presented at the Bilingual SLI meeting, COST IS0804, Amsterdam, the Netherlands.
 219. Friedmann, N. (2010, January). *Syntactic movement in syntactic SLI and other SLI subtypes*. Presented at the Haifa Workshop on Psycholinguistics, University of Haifa, Haifa, Israel.
 220. Friedmann, N. (2010, January). *Introduction: on wh questions and relative clauses in typically developing and language-impaired children*. Presented at the Robust Stages in Language Acquisition meeting, COST A33, London, UK.
 221. Friedmann, N. (2010, January). *The production of relative clauses by 5 year olds across multiple languages: "They prefer to be the children who do not produce object*

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- relatives*". Presented at the Robust Stages in Language Acquisition meeting, COST A33, London, UK.
222. Friedmann, N. (2010, February). *Treatment of reading disorders*. Presented at the 46th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
223. Friedmann, N. (2010, February). *The syntactic impairment in agrammatic aphasia and SLI: they only look similar*. Presented at the 46th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
224. Gvion, A., & Friedmann, N. (2010, February). *Can diacritics serve as treatment in various types of dyslexia?* Presented at the 46th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
225. Friedmann, N., Rahamim, E., & Gvion, A. (2010, February). *Directions for treatment of Letter Position Dyslexia*. Presented at the 46th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
226. Shvimer, L., Kerbel, N., & Friedmann, N. (2010, February). *Directions for treatment of attentional dyslexia*. Presented at the 46th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
227. Nachman-Katz, I., & Friedmann, N. (2010, February). *Directions for treatment of developmental neglect Dyslexia*. Presented at the 46th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
228. Yachini, M., & Friedmann, N. (2010, February). *The characteristics of developmental graphemic buffer dysgraphia*. Presented at the 46th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
229. Szterman, R., & Friedmann, N. (2010, February). *Comprehension and production of questions in Hebrew-speaking children with hearing impairment: Another evidence for the difficulty in syntactic movement*. Presented at the 46th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
230. Balaban, N., Friedmann, N., & Ariel, M. (2010, February). *Between an impairment in the right hemisphere, theory of mind, and the use of names and pronouns*. Presented at the 46th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
231. Biran, M., & Friedmann, N. (2010, February). *Information about verb complements in aphasia: Evidence from production and repetition tasks*. Presented at the 46th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
232. Friedmann, N. (2010, March). **Invited talk.** *Types of dyslexia and the effects of language*. Presented at CISCL - Interdepartmental Center for Cognitive Studies of Language, University of Siena, Siena, Italy.
233. Reznick, J., & Friedmann, N. (2010, April). *The search for a root triggers attention shift in neglect dyslexia*. Presented in the Selection and Response Mechanisms in Perception and Action conference, Jerusalem.

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234. Friedmann, N., Kerbel, N., & Shvimer, L. (2010, April). *Developmental Attentional Dyslexia*. Presented in the Selection and Response Mechanisms in Perception and Action conference, Jerusalem.
235. Friedmann, N. (2010, May). *Narrative impairments have many faces: Syntactic, lexical, phonological, and pragmatic impairments in SLI*. Presented at the Bilingual SLI meeting, COST IS0804, Newcastle, UK.
236. Novogrodsky, R., Kreiser, V., & Friedmann, N. (2010, June). *The heterogeneity within the lexical deficit in SLI*. Presented at the 31st annual Symposium on Research in Child Language Disorders, Madison, Wisconsin.
237. Novogrodsky, R., Kreiser, V., & Friedmann, N. (2010, June). *Naming the same nouns in different tasks - A window to the preserved morpho-phonological knowledge in SLI*. Presented at the 31st annual Symposium on Research in Child Language Disorders, Madison, Wisconsin.
238. Friedmann, N. (2010, June). *Subtypes of dyslexia and their relation to syntax and morphology*. Presented at the Language Disorders in Greek conference, European University Cyprus, Nicosia, Cyprus.
239. Biran, M., & Friedmann, N. (2010, July). *Information about verb complements: Impairments and directions for treatment*. Presented at the Israel Association for Literacy and Language Conference, Haifa, Israel.
240. Friedmann, N., Shvimer, L., Kerbel, N., Rahamim, E., Gvion A., & Kohnen, S. (2010, July). *Treatment directions for developmental letter position dyslexia and attentional dyslexia*. Presented at the seventeenth Annual Meeting of the Society for the Scientific Study of Reading, Berlin, Germany.
241. Friedmann, N. (2010, September). (**Invited keynote**) *On the syntactic impairment in SLI*. Presented in the 6th International Conference on Language Acquisition, Asociación para el Estudio de la Adquisición del Lenguaje (Association for the Study of Language Acquisition), the University of Barcelona, Spain.
242. Nachman-Katz, I., & Friedmann, N. (2010, September). *Dislexia neglect*. Presented in the Congreso internacional de fonoaudiología Encuentro de integración latinoamericana. Ciudad de Rosario, Santa Fe, Argentina.
243. Friedmann, N., Fattal, I., & Fattal-Valevski, A. (2010, October). *The effect of thiamine deficiency in infancy on the development of syntactic and lexical abilities*. Presented at the Academy of Aphasia 2010 meeting, Athens, Greece.
244. Gvion, A., Friedmann, N., Zaxenberg, I., & Mor, R. (2010, October). *Subtypes of developmental surface dysgraphia*. Presented at the Academy of Aphasia 2010 meeting, Athens, Greece.
245. Nachman-Katz, I., & Friedmann, N. (2010, October). *An empirical evaluation of treatment directions for developmental neglect dyslexia*. Presented at the Academy of Aphasia 2010 meeting, Athens, Greece.
246. Balaban, N., & Friedmann, N. (2010, October). *Right brain damage, theory of mind, and the use of reference terms*. Presented at the Academy of Aphasia 2010 meeting, Athens, Greece.

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247. Biran, N., & Friedmann, N. (2010, October). *Lexical-syntactic information in aphasia: Verb complementation frames in production and repetition tasks*. Presented at the Academy of Aphasia 2010 meeting, Athens, Greece.
 248. Yachini, M., & Friedmann, N. (2010, October). *Developmental graphemic buffer dysgraphia*. Presented at the Academy of Aphasia 2010 meeting, Athens, Greece.
 249. Dotan, D., & Friedmann, N. (2010, October). *Words and numbers in the phonological output buffer*. Presented at the Academy of Aphasia 2010 meeting, Athens, Greece.
 250. Novogrodsky, R., Kreiser, V., & Friedmann, N. (2010, November). *Morpho-phonological knowledge in SLI children with lexical retrieval deficit*. Presented at the ASHA – American speech language hearing association Convention, Philadelphia, PA.
 251. Friedmann, N. (2010, October). *Sentence repetition is a wonderful method to assess syntactic and lexical abilities*. Presented at the Bilingual SLI meeting, COST IS0804, Larnaca, Cyprus.
 252. Friedmann, N., & Gvion, A. (2010, October). *Phonological working memory and sentence comprehension in SLI and children with WM limitations*. Presented at the Bilingual SLI meeting, COST IS0804, Larnaca, Cyprus.
 253. Friedmann, N. (2010, November). *Modularity in developmental impairments*. Presented at the The annual conference of the Israeli Association for child development and rehabilitation, Jerusalem, Israel.
 254. Friedmann, N., & Novogrodsky, R. (2010, November). *Syntactic SLI*. Presented at the The annual conference of the Israeli Association for child development and rehabilitation, Jerusalem, Israel.
 255. Gvion, A., & Friedmann, N. (2010, November). *Subtypes of developmental dyslexia*. Presented at the The annual conference of the Israeli Association for child development and rehabilitation, Jerusalem, Israel.
 256. Yachini, M., & Friedmann, N. (2010, November). *Developmental dysgraphia: not only a motorical problem*. Presented at the The annual conference of the Israeli Association for child development and rehabilitation, Jerusalem, Israel.
 257. Fattal, I., Friedmann, N., Gindi, M., Carmi, N., Nakar, O., Fattal-Valevski, A. (2010, November). *Language impairment in children who suffered thiamine-deficiency in infancy*. Presented at the The annual conference of the Israeli Association for Child Development and Rehabilitation, Jerusalem, Israel.
 258. Shetreet, E., Palti, D., Friedmann, N., & Hadar, U. (2010, November). *Argument Structure Representation: Evidence from fMRI. 2nd Interdisciplinary Workshop on Verbs*. Presented at the 2nd Interdisciplinary Workshop on Verbs: The Identification and Representation of Verb Features. Scuola Normale Superiore, Pisa, Italy.
 259. Shetreet, E., Friedmann, N., & Hadar, U. (2010, November). *Ran, fell and stretched: Differential brain activations of different classes of intransitive verbs*. Presented at the 2nd Interdisciplinary Workshop on Verbs: The Identification and Representation of Verb Features. Scuola Normale Superiore, Pisa, Italy.

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260. Shetreet, E., Friedmann, N., & Hadar, U. (2010, November). *Neural correlates of linguistic distinctions: Different syntactic movements yield different activations*. Presented at the 2nd Neurobiology of Language Conference, San Diego, California.
261. Friedmann, N. (2011, January). (**Invited keynote**) *One person, one dyslexia, two languages: On the manifestation of different acquired dyslexias in bilingual readers*. Presented in the Communication Disorders in Multilingual and Multicultural Populations in Israel conference, Hadassa Academic College, Jerusalem.
262. Biran, M., Dotan, D., & Friedmann, N. (2011, February). *From owl to dowl, to parrot, and bus: Different types of anomia and the way to distinguish between them*. Presented at the 47th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
263. Fattal, I., Friedmann, N., Fattal-Valevski, A. (2011, February). *Is there a relation between thiamine-deficiency in infancy and language impairment?* Presented at the 47th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
264. Gvion, A., & Friedmann, N. (2011, February). *Types of semantic knowledge and their effect on lexical retrieval in aphasia*. Presented at the 47th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
265. Friedmann, N. (2011, May). (**Invited keynote**) *Dyslexia types: Directions for diagnosis and treatment*. Presented in the 6th dil ve konusma bozukluklari kongresi – the Turkish National Congress of Language and Speech Disorders, Eskişehir, Turkey.
266. Friedmann, N. (2011, June). (**Invited**) *Where is Predicate Argument Structure? Data from agrammatic aphasia, anomia, SLI and fMRI*. Presented in a workshop on Brain Imaging of Language Functions. The Gonda Multidisciplinary Brain Research Center, Bar Ilan University.
267. Friedmann, N. (2011, June). (**Invited**) *Agrammatism, anomia, and SLI: They only seem similar*. Presented in Aphasia between Science and the Clinic: Current Findings of Language Research and their Implication for the Treatment Room. Haifa University.
268. Gvion, A., & Friedmann, N. (2011, June). *Is there a relation between verbal working memory and sentence comprehension?* Presented in Aphasia between Science and the Clinic: Current Findings of Language Research and their Implication for the Treatment Room. Haifa University.
269. Dotan, D., & Friedmann, N. (2011, June). *Different processing routes in lexical retrieval for words, numbers, and function words, and the selection between them*. Presented in Aphasia between Science and the Clinic: Current Findings of Language Research and their Implication for the Treatment Room. Haifa University.

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270. Biran, N., & Friedmann, N. (2011, June). *From lexical retrieval to sentence building: what can we learn from grammatical gender information about the speech production process?* Presented in Aphasia between Science and the Clinic: Current Findings of Language Research and their Implication for the Treatment Room. Haifa University.
271. Friedmann, N. (2011, July). **(Invited)** *Types of acquired dyslexia after brain damage: Characteristics and diagnosis.* Presented in Neurological deficits, Neurorehabilitation and Participation Across the life span conference, Ono Academic College.
272. Balaban, N., Shmueli, Y., Friedmann, N., & Ziv, M. (2011, July). *The linguistic consequences of acquired damage to "Theory of Mind".* Presented in The Israel Association for Literacy and Language, Ono Academic College.
273. Friedmann, N. (2011, August). **(Invited keynote).** *A nutritional basis for language impairment: The effect of infantile thiamine deficiency on the development of syntax and lexical retrieval.* Presented in the Perspectives on Language Disorders Workshop. CCD, Macquarie University, Sydney, NSW, Australia.
274. Friedmann, N. (2011, August). **(Invited keynote).** *The role of morphology in various dyslexias and the way dyslexia can contribute to the study of morphological processing.* Presented in the 6th Australian Cognitive Neuropsychology and Cognitive Neuropsychiatry Research Forum. Sydney, NSW, Australia.
275. Shetreet, E., Linzen, T., & Friedmann, N. (2011, September). *Are all complementation options activated when accessing the verb?* Presented in Structuring the Argument: A Multidisciplinary Workshop on the Mental Representation of Verbal Argument Structure, Paris, France.
276. Scola, I., Barbieri, E., Friedmann, N., Guarnaschelli, C., Frustaci, M., & Luzzatti, C. (2011, October). *Deficit acquisiti di lettura nell'afasia: Sottotipi di dislessia e principi di trattamento in un'ottica neuropsicologica cognitiva.* Presented in 39th Congresso Nazionale SIMFER: La Medicina Riabilitativa: dalla presa in carico al reinserimento della persona Reggio Calabria, Italy.
277. Barbieri, E., Marelli, M., Zonca, G., Saletta, P., Friedmann, N., & Luzzatti, C. (2011, October). *Three sides of a same coin? An investigation of phonological dyslexia in a group of Italian aphasic patients.* Presented at the Academy of Aphasia 2011 meeting, Montreal, Canada.
278. Shetreet, E., Linzen, T., & Friedmann, N. (2011, November). *The effects of complement predictability on the processing of verb's complementation options.* Presented in the The Society for the Neurobiology of Language 2011 meeting, Annapolis, Maryland.
279. Friedmann, N. (2011, November). *Testing relative clause comprehension using comprehension questions: task and results.* Presented at the Bilingual SLI meeting, COST IS0804, Qawra, Malta.
280. Balaban, N., Biran, M., Sachar, Y., Gil, M., & Friedmann, N. (2011, December). *On the relation between theory of mind and language abilities in patients after*

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- traumatic Brain Injury*. Presented at the 62nd annual conference of the Israeli Association of Physical and Rehabilitation Medicine: Basic Science And Clinical Applications. Tel Aviv, Israel.
281. Friedmann, N. (2011, December). **(Invited)**. *SLI has many faces*. Presented at CAT, European University Cyprus, Nicosia, Cyprus.
282. Friedmann, N. (2011, December). **(Invited)**. *Dyslexia has many faces*. Presented at CAT, European University Cyprus, Nicosia, Cyprus.
283. Friedmann, N. (2012, February). **(Invited)**. *A nutritional basis for SLI: Tasks, results and methodological aspects of assessing syntax, lexical retrieval, and reading*. Presented in Experimental Methods in Language Acquisition Research VII, Utrecht, The Netherlands.
284. Gvion, A., & Friedmann, N. (2012, February). *Nasalexia: when bat xen becomes man xed, and marak taim becomes barak naim*. Presented at the 48th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
285. Balaban, N., & Friedmann, N. (2012, February). *Syntax and pragmatics after acquired damage to theory of mind: Pronouns and reference terms*. Presented at the Brain Plasticity Symposium, Inauguration of the Sagol School of Neuroscience, Tel Aviv University.
286. Dotan, D., & Friedmann, N. (2012, February). *Understanding the phonological output buffer: The case of numbers, morphemes, and function words*. Presented at the Brain Plasticity Symposium, Inauguration of the Sagol School of Neuroscience, Tel Aviv University.
287. Gvion, A., & Friedmann, N. (2012, February). *Dyscravia: Writing "duple" for "table"*. Presented at the Brain Plasticity Symposium, Inauguration of the Sagol School of Neuroscience, Tel Aviv University.
288. Keidar, R., Friedmann, N., & Shalev-Mevorach, L. (2012, February). *How does Methylphenidate affect dyslexia and attention disorders?* Presented at the Brain Plasticity Symposium, Inauguration of the Sagol School of Neuroscience, Tel Aviv University.
289. Khentov-Kraus, L., & Friedmann, N. (2012, February). *DIVL: Dyslexia in vowel letters*. Presented at the Brain Plasticity Symposium, Inauguration of the Sagol School of Neuroscience, Tel Aviv University.
290. Lukov, L., & Friedmann, N. (2012, February). *Developmental surface dyslexia: Dyslexia or dyslexias?* Presented at the Brain Plasticity Symposium, Inauguration of the Sagol School of Neuroscience, Tel Aviv University.
291. Shetreet, E., Palti, D., Hadar, U., & Friedmann, N. (2012, February). *An fMRI study of verb processing: Number of complements, number of complementation options, and the representation of optional complements*. Presented at the Brain Plasticity Symposium, Inauguration of the Sagol School of Neuroscience, Tel Aviv University.
292. Shmueli, Y., Balaban, N., & Friedmann, N. (2012, February). *The relation between TOM and language abilities in teenagers with learning disability*. Presented at the

Brain Plasticity Symposium, Inauguration of the Sagol School of Neuroscience, Tel Aviv University.

293. Sukenik, N., Friedmann, N., & Brock, J. (2012, February). *Individual differences in autistic children's reading of sentences with homographs*. Presented at the Brain Plasticity Symposium, Inauguration of the Sagol School of Neuroscience, Tel Aviv University.
294. Szterman, R., & Friedmann, N. (2012, February). *Wh questions and relative clauses in Hebrew-speaking children with hearing impairment who were not exposed to language in the critical period for syntax*. Presented at the Brain Plasticity Symposium, Inauguration of the Sagol School of Neuroscience, Tel Aviv University.
295. Berman, Z., Keidar, R., Friedmann, N., & Tarrasch, R. (2012, February). *The mindful reader: On the effects of mindfulness meditation on attention and reading abilities among dyslexic students*. Presented at the Brain Plasticity Symposium, Inauguration of the Sagol School of Neuroscience, Tel Aviv University.
296. Fattal, I., Friedmann, N., & Fattal-Valevski, A. (2012, February). *Infantile thiamine deficiency and its role in language impairment in children*. Presented at the Brain Plasticity Symposium, Inauguration of the Sagol School of Neuroscience, Tel Aviv University.
297. Yachini, M., & Friedmann, N. (2012, February). *Graphemic buffer dysgraphia in Hebrew*. Presented at the Brain Plasticity Symposium, Inauguration of the Sagol School of Neuroscience, Tel Aviv University.
298. Ruigendijk, E., & Friedmann, N. (2012, February). *Comprehension and Production of relative clauses, wh-sentences and OVS sentences in children with hearing impairment*. Presented at the "Spracherwerb bei schwerhörigen Kindern" Workshop, Universität Bremen.
299. Keidar, R., Friedmann, N., & Shalev-Mevorach, L. (2012, February). *Does Methylphenidate help individuals with letter position dyslexia and attentional dyslexia who have attention disorders?* Presented at the Israeli Neuropsychological Society 2012 meeting, Bar Ilan University.
300. Gvion, A., & Friedmann, N. (2010, November). *Subtypes of developmental dyslexia*. Presented at the Israeli Neuropsychological Society 2012 meeting, Bar Ilan University.
301. Fattal, I., Friedmann, N., & Fattal-Valevski, A. (2012, February). *The role of infantile thiamine deficiency in developmental language impairment*. Presented at the Israeli Neuropsychological Society 2012 meeting, Bar Ilan University.
302. Yachini, M., & Friedmann, N. (2012, February). *Developmental Graphemic buffer dysgraphia*. Presented at the Israeli Neuropsychological Society 2012 meeting, Bar Ilan University.
303. Khentov-Kraus, L., & Friedmann, N. (2012, February). *DIVL: Dyslexia in vowel letters*. Presented at the Israeli Neuropsychological Society 2012 meeting, Bar Ilan University.

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304. Ruigendijk E., & Friedmann, N. (2012, February). *Comprehension and Production of relative clauses, wh-sentences and OVS sentences in children with hearing impairment*. Presented at the Workshop 'Spracherwerb bei Schwerhörigen Kindern', Universität Bremen, Germany.
305. Biran, N., & Friedmann, N. (2012, February). *Syntactic information in the lexicon: Verb complementation frames and grammatical gender in aphasia*. Presented at the Israeli Neuropsychological Society 2012 meeting, Bar Ilan University.
306. Balaban, N., & Friedmann, N. (2012, February). *Theory of mind and reference after a right hemisphere damage*. Presented at the Israeli Neuropsychological Society 2012 meeting, Bar Ilan University.
307. Fattal, I., Friedmann, N., Fattal-Valevski, A. (2012, March). *Infantile thiamine deficiency and its role in language impairment in children*. Presented in Advances and Controversies in B-Vitamins and Choline. Leipzig, Germany.
308. Friedmann, N. (2012, May). **(Invited)**. *Testing relative clause production: task and results from SLI and NORMAL development*. Presented at the Bilingual SLI meeting, COST IS0804, Berlin, Germany.
309. Friedmann, N. (2012, May). **(Invited)**. *One person, one dyslexia, two languages: On the manifestation of different dyslexias in bilingual readers*. Presented in Second Language Acquisition: from Brain Plasticity to Cognition, Jerusalem.
310. Friedmann, N. (2012, June). **(Invited)**. *The syntactic impairment in syntactic SLI and other types of SLI*. Presented in the second Innovative Research in Autism (IRIA 2012) Conference, Tours, France.
311. Friedmann, N. (2012, June). **(Invited)**. *On subtypes of dyslexia, and their relation (and lack thereof) to language impairments*. Presented at the International Association of Logopedics and Phoniatrics (IALP) conference of the Child Language Committee, Israel.
312. Shlomy, A., Medemon-Frug, L., Gvion, A., & Friedmann, N. (2012, July). *Diacritics as a treatment for developmental surface dyslexia*. Presented in The Israel Association for Literacy and Language, Kiryat Ono, Israel.
313. Friedmann, N. (2012, July). **(Invited)**. *Neurolinguistic and psycholinguistic aspects of resumption*. Presented at the International conference On the Syntax and Semantics of Resumptive Pronouns, Jerusalem, Israel.
314. Friedmann, N. (2012, July). **(Invited)**. *Between language and reading*. Presented in the second aphasia conference, Between two hemispheres: Language, communication, and aphasia. Haifa, Israel.
315. Costa, J., Friedmann, N., Silva, C., & Yachini, M. (2012, July). *Acquiring PP relatives: Romance and Semitic*. Presented in The Romance Turn. Lisbon, Portugal.
316. Sukenik, N., & Friedmann, N. (2012, August). *Comprehension, production and reading of complex sentences in children and adolescents with ASD*. Presented in Icare4autism, International Center for Autism Research and Education. Jerusalem, Israel.

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317. Friedmann, N., & Gvion, A. (2012, August). *Between naming and reading: Phonological output lexicon impairment and surface dyslexia*. Presented at MURDR, ARC Centre of Excellence in Cognition and its Disorders, MacQuarie University, NSW, Australia.
318. Friedmann, N., & Keidar, R. (2012, August). Does Methylphenidate reduce migrations in letter position dyslexia and attentional dyslexia? Presented at MURDR, ARC Centre of Excellence in Cognition and its Disorders, MacQuarie University, NSW, Australia.
319. Friedmann, N., & Gvion, A. (2012, August). *Morphological decomposition and letter position*. Presented at the LPD Day, McMahons Point, NSW, Australia.
320. Biran, M., Friedmann, N., & Fisher, S. (2012, September). *aPASia in aphasia: Assessment and treatment of impairment in complementation information*. Presented in 13th Science of Aphasia Conference, Groningen, The Netherlands.
321. Ruigendijk E., & Friedmann, N. (2012, September). *Sentence comprehension and production in hearing impaired and normal hearing children, comparing canonical and non-canonical word order*. Presented at the Workshop Early Language. University of Groningen, The Netherlands.
322. Gvion, A., & Friedmann, N. (2012, September). *The interaction between lexical retrieval and oral reading: Evidence from acquired and developmental anomia and surface dyslexia*. Presented in 13th Science of Aphasia Conference, Groningen, The Netherlands.
323. Friedmann, N. (2012, October). (**Invited Keynote**). *Types of developmental dyslexia: directions for diagnosis and treatment*. Presented in the Annual Convention of the Italian Cognitive Developmental Disorders Association AIRIPA, Bari, Italy.
324. Fattal, I., Friedmann, N., & Fattal-Valevski, A. (2012, November). *Study of the language abilities of 8-9 year old children who suffered thiamine-deficiency in infancy*. Presented at the biannual conference of the Israeli Association for Child Development and Rehabilitation, the Dead Sea, Israel.
325. Friedmann, N. (2013, January). *The effects of morphology and orthography on the manifestation of acquired and developmental dyslexia in Hebrew and Arabic*. Presented at the Bressanone 2013 cognitive neuropsychology meeting, Bressanone, Italy.
326. Friedmann, N. (2013, January). *The effects of infantile thiamine deficiency on the development of syntax, lexical retrieval, and reading: A nutritional basis for syntactic SLI, anomia, and dyslexia*. Presented at the Ciclo di Seminari del Dipartimento di Psicologia, Universita Milano Bicocca. Milano, Italy.
327. Gvion, A., & Friedmann, N. (2013, February). *Is there interaction between lexical retrieval and oral reading? Evidence from acquired and developmental anomia and surface dyslexia*. Presented in the 49th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
328. Fattal, I., Friedmann, N., & Fattal-Valevski, A. (2013, February). *Language abilities of 8-9 year old children who suffered thiamine-deficiency in infancy*. Presented in

the 49th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.

329. Friedmann, N. (2013, February). **(Invited)**. *Relative clause production and repetition: tasks distinguishing between monolingual TD and SLI, bilingual TD and SLI, and syntactic and lexical SLI*. Presented at the Bilingual SLI meeting, COST IS0804, Lisbon, Portugal.
330. Friedmann, N. (2013, March). **(Invited)**. *The effect of nutrition on the development of syntax and lexical retrieval*. Presented at the Seminari del Laboratorio di Ricerca Linguistica, CISCL, Universita degli Studi di Siena, Siena, Italy.
331. Friedmann, N. (2013, March). **(Invited)**. *Is there a relation between language and reading impairments? It depends*. Presented at the Seminari del Laboratorio di Ricerca Linguistica, CISCL, Universita degli Studi di Siena, Siena, Italy.
332. Shetreet, E., & Friedmann, N. (2013, March). *Unergatives, Unaccusatives, and the effect of word order on brain activations*. To be presented in the 11th Symposium of Psycholinguistics, Tenerife, Canary Islands, Spain.
333. Hofstetter, S., Friedmann, N., & Assaf, Y. (2013, April). *Diffusion MRI study of cortical plasticity induced by a short linguistic task*. Presented in the International Society for Magnetic Resonance in Medicine (ISMRM) 21st Annual Meeting. Salt Lake City, Utah.
334. Koch, C., Schuler, R., Friedmann, N., & Schulz, P. (2013, April). *Are relative clauses impaired in German-speaking children with SLI?* Presented at the Linguistic Evidence - Berlin Special 2013 conference, Berlin, Germany.
335. Sukenik N., & Friedmann N. (2013, May). *A Comparison of Syntactic Skills in Children with Autism or SLI: Similar Performance, but Different Errors*. Presented at the 2013 International Meeting for Autism Research, Donostia - San Sebastián.
336. Brock, J., Sukenik N., & Friedmann N. (2013, May). *Individual Differences in Homograph Reading Amongst Hebrew-Speaking Autistic Children*. Presented at the 2013 International Meeting for Autism Research, Donostia - San Sebastián.
337. Friedmann, N. (2013, May). **(Invited Keynote)**. *Dyslexia and language*. Presented at the Italian association of dyslexia annual conference on dyslexia. Modena, Italy.
338. Koch, C., Friedmann, N., & Schulz, P. (2013, June). *What's wrong with relative clauses? Answers from SLI in German?* Presented at the Child Language Seminar, Manchester, UK.
339. Kesselman, A., Yachini, M., & Friedmann, N. (2013, July). *Dyslexia and syntactic SLI: together or separate?*. Presented at the 7th annual conference of the Israeli Association for Literacy and Language, Kiryat Ono, Israel.
340. Khentov-Kraus, L., & Friedmann, N. (2013, July). *Vowel letter dyslexia*. Presented at the 7th annual conference of the Israeli Association for Literacy and Language, Kiryat Ono, Israel.
341. Gvion, A., & Friedmann, N. (2013, July). *The connection between lexical retrieval and reading: evidence from anomia and dev* *The connection between lexical*

retrieval and reading: Evidence from anomia and developmental and acquired surface dyslexia. Presented at the 7th annual conference of the Israeli Association for Literacy and Language, Kiryat Ono, Israel.

342. Friedmann, N. (2013, July). *A comparative study of the sources of difficulties in relative clauses in syntactic SLI, hearing impairment, and agrammatic aphasia.* To be presented at the Linguistic Theory and its Applications: Comparative Applied Studies Workshop, The International Congress of Linguists (ICL). Geneve, Switzerland.
343. Salner, N., Friedmann, N., & Chajut, E. (2013, August). *The effect of attention allocation on letter transpositions in reading.* Presented at the 18th Conference of the European Society for Cognitive Psychology (ESCAP), Budapest, Hungary.
344. Arduino, L. S., Trinzler, I. L., Marinelli, C. V., & Friedmann, N. (2013, August). *How different reading habits influence word bisection: Evidence from Italian and Hebrew.* Presented at the 18th Conference of the European Society for Cognitive Psychology (ESCAP), Budapest, Hungary.
345. Friedmann, N. (2013, September). (**Invited Keynote**). *Language impairment in hearing impaired children.* Presented at the GALA 2013 meeting, Oldenburg, Germany.
346. Szterman, R., & Friedmann, N. (2013, September). *Relative clause reading in hearing impairment: Different profiles of syntactic impairment.* Presented at the GALA 2013 meeting, Oldenburg, Germany.
347. Friedmann, N., Costa, J., Yachini, M., & Silva, C. (2013, September). *The acquisition of PP relatives in Hebrew and European Portuguese: Another window to the atoms of intervention.* Presented at the GALA 2013 meeting, Oldenburg, Germany.
348. Friedmann, N. (2013, September). (**Invited Keynote**). *Language impairments and working memory.* Presented at the XLVII SLI congress of the Società di Linguistica Italiana. Salerno, Italy.
349. Gvion, A., & Friedmann, N. (2013, October). *Developmental and acquired surface dyslexia and anomia as a result of a shared deficit in phonological output lexicon.* Presented at the 51st Annual Meeting of the Academy of Aphasia, Lucerne, Switzerland.
350. Friedmann, N. (2013, December). (**Invited Keynote**). *Between reading and language, between language and reading.* Presented at the Between Language and Communication: Current Issues in Research of Normal and Impaired Populations conference, Haifa, Israel.
351. Hofstetter, S., Friedmann, N., & Assaf, Y. (2013, December). *Diffusion MRI study of cortical plasticity induced by a short linguistic task.* Presented in the The 22nd Annual Meeting of the Israel Society for Neuroscience (ISFN), Eilat, Israel.
352. Berman Z., Keidar, R., Friedmann, N., & Tarrasch, R. (2013, December). *Mindful reading: Mindfulness meditation positively affects reading, attention and brain activity among dyslexic students.* Presented in the The 22nd Annual Meeting of the Israel Society for Neuroscience (ISFN), Eilat, Israel.

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353. Friedmann, N. (2014, January). (**Invited Keynote**). *The effect of the different orthographies of a multi-lingual reader on the manifestation of dyslexias: directions for diagnosis*. Presented at the Communication Disorders in Multilingual and Multicultural Populations, Hadassah Academic College, Jerusalem, Israel.
354. Dotan, D., Friedmann, N., & Dehaene, S. (2014, February). *Comprehension of two-digit numbers does not require digit-to-verbal transcoding*. Presented at the first Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
355. Shalev, N., Ophir, E., Gvion, A., Gil, M., & Friedmann, N. (2014, February). *Dissociations between production processes of numbers and words*. Presented at the first Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
356. Friedmann, N., & Gvion, A. (2014, February). *On the relation between word reading and naming: Surface dyslexia and anomia in the phonological output lexicon*. Presented at the first Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
357. Khentov-Kraus, L., & Friedmann, N. (2014, February). *Vowel letter dyslexia*. Presented at the first Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
358. Balaban, N., & Friedmann, N. (2014, February). *A linguistic expression of acquired damage to theory of mind (TOM)*. Presented at the first Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
359. Salner, N., Friedmann, N., & Chajut, E. (2014, February). *The effect of attention allocation on letter transpositions in reading*. Presented at the first Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
360. Sukenik, N., Friedmann, N., & Brock, J. (2014, February). *Individual differences in homograph reading among Hebrew-speaking individuals with autism*. Presented at the first Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
361. Keidar, R., & Friedmann, N. (2014, February). *Does Methylphenidate (Ritalin) help dyslexias with attentional bases?* Presented at the first Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
362. Szterman, R., & Friedmann, N. (2014, February). *Even poor reading aloud may not result from reading impairments: The comprehension of written relative clauses in hearing impairment*. Presented at the first Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
363. Guggenheim, R., Shalev-Mevorach, L., & Friedmann, N. (2014, February). *Visuo-spatial selective attention and reading*. Presented at the first Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.

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364. Yachini, M., & Friedmann, N. (2014, February). *Graphemic buffer dysgraphia*. Presented at the first Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
365. Gvion, A., & Friedmann, N. (2014, February). *On the relation between phonological short term memory and language comprehension: Evidence from developmental cases*. Presented at the 50th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
366. Faran, M., Gvion, A., & Friedmann, N. (2014, February). *The genetics of developmental dyslexia and dysgraphia: Evidence from phenotypes of families*. Presented at the 50th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
367. Eylon, I., Balaban, N., & Friedmann, N. (2014, February). *"Someone didn't give me something": The effect of theory of mind impairment on the language of ASD children*. Presented at the 50th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
368. Szterman, R., & Friedmann, N. (2014, February). *Between syntax and reading: the effect of the syntactic deficit on reading and reading comprehension of children with hearing impairment*. Presented at the 50th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
369. Friedmann, N., Costa, J., Yachini, M., & Silva, C. (2014, March). *Do grammatical function and grammatical category matter for intervention in relative clauses? The acquisition of PP relatives in Hebrew and European Portuguese*. Presented at the Experimental and theoretical approaches to relative clauses reconciled session, DGfS meeting, Marburg, Germany.
370. Friedmann, N. (2014, April). (Invited). *Argument structure in the brain: aphasia, online processing and fMRI*. Presented at the Seminari del Laboratorio di Ricerca Linguistica, CISCL, Universita degli Studi di Siena, Siena, Italy.
371. Friedmann, N. (2014, May). (Invited). *Syntactic difficulties in Hebrew- and Palestinian Arabic-speaking children with hearing impairment*. Presented at the "Rehabilitation and education for children and adolescents with hearing impairment: Theory and practice" conference, Tel Aviv.
372. Friedmann, N. (2014, June). (Invited). *Working memory and syntactic comprehension*. Presented at the GIST- Generative Initiatives in Syntactic Theory, Ghent, Belgium.
373. Khentov-Kraus, L., & Friedmann, N. (2014, June). *Vowel letter dyslexia*. Presented at the 1st HBP Education Workshop on New Frontiers in Neuroscience and Methods of Transdisciplinary Education, Tel Aviv University, Tel Aviv.
374. Friedmann, N. (2014, July). (Invited). *Syntactic impairments: word order and movement*. Presented at CLUNL, Lisbon, Portugal.
375. Salner, N., Friedmann, N., & Chajut, E. (2014, July). *Spatial attention affects letter position errors in reading in short exposure*. Presented at the International Neuropsychological Society Meeting, Jerusalem.

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376. Friedmann, N., & Gvion, A. (2014, July). *Anomia in the phonological output lexicon: Another source for Surface dyslexia*. Presented at the International Neuropsychological Society Meeting, Jerusalem.
377. Trinczer, I. L., & Friedmann, N. (2014, July). *Who moved the middle? Effect of reading direction and morphology on visual perception of written words*. Presented at the International Neuropsychological Society Meeting, Jerusalem.
378. Guggenheim, R., & Friedmann, N. (2014, July). *Developmental phonological output dyslexia*. Presented at the International Neuropsychological Society Meeting, Neuropsychology: From Lab to Rehab. Jerusalem.
379. Balaban, N., Biran, M., Dayan, I., Gil, M., Sacher, Y., & Friedmann, N. (2014, July). *Brain damage, theory of mind, and language*. Presented at the International Neuropsychological Society Meeting, Jerusalem.
380. Kesselman, A., Yachini, M., & Friedmann, N. (2014, July). *Dyslexia & SLI: A double dissociation*. Presented at the International Neuropsychological Society Meeting, Jerusalem.
381. Dotan, D., & Friedmann, N. (2014, July). *Phonological pathways of speech production: Lexical information in post-lexical stages*. Presented at the International Neuropsychological Society Meeting, Jerusalem.
382. Eilon, I., Balaban, N., & Friedmann, N. (2014, July). *Theory of Mind impairment and linguistic abilities in autism*. Presented at the International Neuropsychological Society Meeting, Jerusalem.
383. Lorber, R., & Friedmann, N. (2014, July). *Does Methylphenidate (Ritalin) help dyslexias with attentional bases?* Presented at the International Neuropsychological Society Meeting, Jerusalem.
384. Khentov-Kraus, L., & Friedmann, N. (2014, July). *Vowel letter dyslexia*. Presented at the International Neuropsychological Society Meeting, Jerusalem.
385. Yachini, M., Khentov-Kraus, L., Gvion, A., Guggenheim, R., Lorber, R., & Friedmann, N. (2014, July). *Vowel letter dysgraphia*. Presented at the International Neuropsychological Society Meeting, Jerusalem.
386. Dotan, D., Dehaene, D., & Friedmann, N. (2014, July). *Breaking down number syntax: Dissociation between naming and comprehension of two-digit numbers*. Presented at the International Neuropsychological Society Meeting, Jerusalem.
387. Gvion, A., & Friedmann, N. (2014, July). *To bee or not to bea: Two subtypes of surface dysgraphia*. Presented at the International Neuropsychological Society Meeting, Jerusalem.
388. Friedmann, N. & Gvion, A. (2014, August). **(Invited)**. *Write or rong?: Two subtypes of surface dysgraphia*. Presented at MURDR, ARC Centre of Excellence in Cognition and its Disorders, MacQuarie University, NSW, Australia.
389. Friedmann, N., & Gvion, A. (2014, August). **(Invited)**. *Between naming and reading: Acquired and developmental surface dyslexia in the phonological output*. Presented at the CCD Annual Workshop, Macquarie University, NSW, Australia.

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390. Friedmann, N. (2014, August). **(Invited)**. *Syntactic difficulties of children with hearing impairment: The critical role of the critical period for syntax*. Presented at the ARC Centre of Excellence in Cognition and its Disorders (CCD), Macquarie University, NSW, Australia.
391. Friedmann, N. (2014, September). **(Invited)**. *The manifestations of various types of dyslexia in Arabic and Hebrew*. Presented in Dyslexia Across Languages and Writing Systems workshop, Wassenaar, the Netherlands.
392. Friedmann, N. (2014, November). **(Invited)**. *Syntactic impairments: characterization, directions for diagnosis and treatment*. Presented in the Annual Meuchedet speech-language therapy meeting, Ramat Gan.
393. Ruigendijk, E., & Friedmann, N. (2014, November). **(Invited)**. *Relative clauses in typical acquisition and in individuals with hearing impairment*. Presented in TAU-GU Workshop on Relative Clauses, Goethe University, Frankfurt, Germany.
394. Yachini, M., Szterman, R., Khentov-Kraus, L., & Friedmann, N. (2014, December). **(Invited)**. *Relative clauses in SLI: The role of intervention*. Presented in TAU-GU Workshop on Relative Clauses, Goethe University, Frankfurt, Germany.
395. Szterman, R., & Friedmann, N. (2014, December). **(Invited)**. *Relative clauses in hearing impairment: Evidence from sentence repetition*. Presented in TAU-GU Workshop on Relative Clauses, Goethe University, Frankfurt, Germany.
396. Balaban, N., Schulz, P., & Friedmann, N. (2014, December). **(Invited)**. *Wh questions in TOM impairment: Exhaustivity in single and paired questions*. Presented in TAU-GU Workshop on Relative Clauses, Goethe University, Frankfurt, Germany.
397. Gvion, A., Friedmann, N., & Nissim, R. (2015, February). *Insights from letter position dyslexia on morphological decomposition in reading*. Presented at the 51st annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv.
398. Friedmann, N. (2015, February). **(Invited)**. *Diagnosis and remediation of various types of dyslexia*. Presented at the Collège de France, Paris, France.
399. Friedmann, N. (2015, February). **(Invited)**. *Minicourse in syntactic and lexical-syntactic impairments*. Presented at Conférence universitaire de Suisse occidentale (CUSO), Sciences du langage, Chalet de Gruyères, Gruyères, Switzerland.
400. Friedmann, N. (2015, February). *Letter position encoding and letter-to-word binding are separate functions: Evidence from dyslexia*. Presented at the second Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
401. Yachini, M., Kesselman, A., & Friedmann, N. (2015, February). *Dyslexia and SLI are two separate deficits: evidence from double dissociations between reading, syntax, and lexical retrieval*. Presented at the second Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.

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402. Balaban, N., Belletti, A., Friedmann, N., & Rizzi, L. (2015, February). *Using syntax and context in reference resolution*. Presented at the second Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
 403. Yachini, M., Szterman, R., & Friedmann, N. (2015, February). *Reading from a different angle*. Presented at the second Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
 404. Dotan, D., & Friedmann, N. (2015, February). *Three distinct components in the visual parsing of numbers*. Presented at the second Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
 405. Salner, N., Friedmann, N., & Chajut, E. (2015, February). *Spatial attention affects letter position errors in short exposure*. Presented at the second Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
 406. Guggenheim, R., & Friedmann, N. (2015, February). *Phonological output buffer and its specific role in reading*. Presented at the second Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
 407. Sukenik, N., & Friedmann, N. (2015, February). *Reading in autism is not always hyperlexia*. Presented at the second Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
 408. Fattal, I., Friedmann, N., & Fattal-Valevski A. (2015, March). *Further Considerations on the Role of Thiamine Deficiency in Infancy*. Receptient of the Arnold P. Gold Poster Competition at 6th Fred J. Epstein International Symposium on New Horizons in Pediatric Neurology, Neurosurgery and Neurofibromatosis. Eilat, Israel.
 409. Friedmann, N. (2015, March). **(Invited)**. *Syntactic impairment: Frequent in the field, rare in diagnosis*. Presented at the first conference of EGDAL, the Israeli Association for Learning Disabilities Experts, Ramat Gan, Israel.
 410. Khentov-Kraus, L., & Friedmann, N. (2015, March). *Vowel letter dyslexia*. Presented at the first conference of EGDAL, the Israeli Association for Learning Disabilities Experts, Ramat Gan, Israel.
 411. Salner, N., Friedmann, N., & Chajut, E. (2015, March). *Spatial attention affects letter position errors in reading in short exposure*. Presented at the first conference of EGDAL, the Israeli Association for Learning Disabilities Experts, Ramat Gan, Israel.
 412. Kesselman, A., Yachini, M., & Friedmann, N. (2015, March). *Dyslexia and SLI: A double dissociation*. Presented at the first conference of EGDAL, the Israeli Association for Learning Disabilities Experts, Ramat Gan, Israel.
 413. Dotan, D., & Friedmann, N. (2015, March). *Reducing interference improves the memorization of multiplication fact*. Presented at the first conference of EGDAL, the Israeli Association for Learning Disabilities Experts, Ramat Gan, Israel.

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414. Guggenheim, R., & Friedmann, N. (2015, March). *Developmental phonological output dyslexia*. Presented at the first conference of EGDAL, the Israeli Association for Learning Disabilities Experts, Ramat Gan, Israel.
415. Friedmann, N. (2015, April). **(Invited)**. *What exactly is impaired in the wh-movement impairment in SLI?*. Presented at the Seminari del Laboratorio di Ricerca Linguistica, CISCL, Universita degli Studi di Siena, Siena, Italy.
416. Friedmann, N. (2015, April) **(Invited)**. *Developmental syntactic impairment: Syntactic SLI*. Presented at the CRS Amplifon Course on Child Language Impairment, "Dai disturbi specifici del linguaggio ai disturbi dello spettro autistico: esiste un continuum?". Rome, Italy.
417. Friedmann, N. (2015, April) **(Invited)**. *Is there a relation between language and reading impairments?* Presented at the CRS Amplifon Course on Child Language Impairment, "Dai disturbi specifici del linguaggio ai disturbi dello spettro autistico: esiste un continuum?". Rome, Italy.
418. Biran, I., & Friedmann, N. (2015, May). *Conversion disorders that adhere to neurological rules*. Presented in the 15th annual meeting of the Israeli Association for Psychiatry, Tel Aviv, Israel.
419. Friedmann, N. (2015, April). **(Invited)**. *The building blocks of human syntax and their underlying cortical networks*. Presented in Bridging Neural Mechanisms and Cognition conference, Rungstedgaard, Copenhagen, Denmark.
420. Friedmann, N. (2015, May). **(Invited)**. *Types of dyslexia*. Presented in MILANGUAGE, language Spring School, Milano Bicocca, Italy.
421. Friedmann, N. (2015, May). **(Invited)**. *Interactions between dyslexias and language*. Presented in MILANGUAGE, language Spring School, Milano Bicocca, Italy.
422. Szterman, R., & Friedmann, N. (2015, May). *The effect of syntactic difficulties in hearing impairment on oral reading and comprehension of texts with and without syntactic movement*. Presented in MILANGUAGE, language Spring School, Milano Bicocca, Italy.
423. Yachini, M., & Friedmann, N. (2015, May). *Developmental graphemic buffer dysgraphia*. Presented in MILANGUAGE, language Spring School, Milano Bicocca, Italy.
424. Friedmann, N. (2015, June). **(Invited)**. *Syntactic impairment in SLI, hearing impairment, and intellectual disability*. Presented in Advances in the Sciences of Language Disorders, Limassol, Cyprus.
425. Friedmann, N., & Szterman, R. (2015, July). *The effect of reduced language input in hearing impairment on the development of syntax: Critical period for first language acquisition*. Presented at the 22nd International Congress on the Education of the Deaf (ICED 2015), Athens, Greece.
426. Szterman, R., & Friedmann, N. (2015, July). *Reading comprehension difficulties in children with hearing loss: The role of syntactic abilities*. Presented at the 22nd International Congress on the Education of the Deaf (ICED 2015), Athens, Greece.

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427. Biran, I., & Friedmann, N. (2015, July). *Conversion disorders that adhere to neurological rules*. Presented in the 16th International Neuropsychanalysis Congress, plasticity and repetition (and other topics), Amsterdam, The Netherlands.
428. Lakretz, Y., Chechik, G., Friedmann, N., & Rosen-Zvi, M. (2015, August). *Probabilistic graphical models of dyslexia*. Presented at the 21st ACM SIGKDD international conference on Knowledge discovery and data mining, Sydney, Australia.
429. Friedmann, N. (2015, August). **(Invited)**. *Is there a relation between language and reading impairments?*. Presented at the ARC Centre of Excellence in Cognition and its Disorders (CCD), Macquarie University, NSW, Australia.
430. Friedmann, N. (2015, September). **(Invited)**. *Syntactic difficulties of children with hearing impairment: The critical role of the critical period for syntax*. Presented at Shepherd Centre meeting, giving deaf children a voice. Macquarie University, NSW, Australia.
431. Sukenik, N., Friedmann, N., Tuller, L., & Morin, E. (2015, September). *Coconuts and Curtain Cakes: Wh-Question Production in Children with ASD*. Presented at the 12th Generative Approaches to Language Acquisition conference (GALA 12). Nantes, France.
432. Friedmann, N., Yachini, M., & Szterman, R. (2015, September). *On the nature of the Wh-movement impairment in syntactic SLI*. Presented at the 12th Generative Approaches to Language Acquisition conference (GALA 12). Nantes, France.
433. Belletti, A., Balaban, N., Friedmann, N., & Rizzi, L. (2015, September). *Disentangling principle C: A contribution from individuals with brain damage and children with autism*. Presented at the XLIX Congresso internazionale di Studi della SLI. Valletta, Malta.
434. Traficante, D., Friedmann, N., & Luzzatti, C. (2015, October). *La rilevazione di indici di rischio nella lettura di parole e non-parole: Proposta di un nuovo strumento di screening*. Presented in the XXIV Congresso Nazionale AIRIPA, Pesaro, Italy.
435. Balaban, N., Schulz, P., & Friedmann, N. (2015, October). *What triggers exhaustivity in wh-questions ? Evidence from TOM impairment after right hemisphere damage*. Presented in IATL 31, The Israeli Association for Theoretical Linguistics meeting. Bar Ilan University, Ramat Gan, Israel.
436. Friedmann, N., & Rusou, D. (2015, December). *Language and reading in individuals with Machado-Joseph disease*. Presented in the 24th ISFN Annual Meeting, Eilat, Israel.
437. Traficante, D., Friedmann, N., Rizzi, G., & Luzzatti, C. (2016, January). *Developmental dyslexia or dyslexias? Suggestions for a diagnostic screening of dyslexia types in Italian children*. Presented in the 34th European Workshop on Cognitive Neuropsychology, Bressanone, Italy.
438. Friedmann, N. (2016, February). **(Invited)**. *From models of lexical retrieval to Assessment and treatment of anomia*. Presented in the 66th Annual Congress

of Israeli PRM Association Rehab Science & Technology Update, Rishon Lezion, Israel.

- 439. Friedmann, N. (2016, February). **(Invited)**. *From models of reading to assessment and treatment of dyslexia*. Presented in the 66th Annual Congress of Israeli PRM Association Rehab Science & Technology Update, Rishon Lezion, Israel
- 440. Friedmann, N. (2016, February). **(Invited)**. *Syntactic movement*. Presented in Neurospin, INSERM-CEA Cognitive Neuroimaging Unit, Gif-sur-Yvette, France.
- 441. Szterman, R., & Friedmann, N. (2016, February). *Critical period for first language acquisition: evidence from hearing impairment*. Presented at the 3rd Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel .
- 442. Salner, N., Friedmann, N., & Chajut, E. (2016, February). *Stroop beyond semantics: Evidence from surface dyslexia*. Presented at the 3rd Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel.
- 443. Khentov-Kraus, L., & Friedmann, N. (2016, February). *The distribution of developmental dyslexias in Hebrew*. Presented at the 3rd Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel.
- 444. Shalom, G., Szterman, R., & Friedmann, N. (2016, February). *Text reading in SySLI: reading aloud and comprehension of texts with and without syntactic movement*. Presented at the 3rd Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel.
- 445. Güven, S., & Friedmann, N. (2016, February). *Types of dyslexia in Turkish*. Presented at the 3rd Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel.
- 446. Yachini, M., & Friedmann, N. (2016, February). *Developmental Dysgraphias*. Presented at the 3rd Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel.
- 447. Friedmann, N., Khentov-Kraus, L., & Nahmias, H. (2016, February). *The orthographic-visual analysis stage is sensitive to vowel-consonant distinction*. Presented at the 3rd Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel.
- 448. Dotan, D., & Friedmann, N. (2016, February). *Number-Specific Dyslexia*. Presented at the 3rd Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel.
- 449. Lakretz, Y., Cohen, E. G., Treves, A., Friedmann, N., & Chechik, G. (2016, February). *Metric learning for phonemes*. Presented at the 3rd Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel.
- 450. Haddad-Hanna, M., & Friedmann, N. (2016, February). *Types of developmental dyslexia in Arabic*. Presented at the 3rd Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel.

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451. Friedmann, N., Rusou, D., Achi-Mordechay, E., & Gordon, G. (2016, February). *Language and Reading in the cerebellum? A study of people with Machado-Joseph Disease*. Presented in the 2nd Sagol School of Neuroscience retreat, Maale Hahamisha, Israel.
452. Friedmann, N. (2016, April). **(Invited)**. *Identifying the type of dyslexia as a basis for treatment*. Presented at "Research in Education: Insights and applications". Tel Aviv University, Tel Aviv.
453. Friedmann, N., & Yachini, M. (2016, April). *Dyslexias: Detection and treatment workshop*. Presented at "Research in Education: Insights and applications". Tel Aviv University, Tel Aviv.
454. Friedmann, N. (2016, April). **(Invited)**. *The wh-movement impairment in SLI: What exactly is impaired?*. Presented at the Seminari del Laboratorio di Ricerca Linguistica, CISCL, Universita degli Studi di Siena, Siena, Italy.
455. Friedmann, N. (2016, May). **(Invited)**. *Sentences that children do not understand: developmental syntactic impairment*. Presented at the second Research in Education: Insights and applications conference. Tel Aviv University, Tel Aviv.
456. Yachini, M., & Friedmann, N. (2016, May). *Developmental dysgraphias*. Presented at the second Research in Education: Insights and applications conference. Tel Aviv University, Tel Aviv.
457. Oren, E., Friedmann, N., & Dar, R. (2016, June). *Attenuated linguistic expressions of agency in individuals with high Obsessive-Compulsive tendencies*. Presented at the Fifth EABCT SIG meeting on obsessive-compulsive disorder. Assisi, Italy.
458. Lakretz, Y., Friedmann, N., & Treves, A. (2016, June). *A biologically-inspired model of visual word recognition*. Presented at the Belgrade Bioinformatics Conference, BelBI. Belgrade, Serbia.
459. Traficante, D., Friedmann, N., Rizzi, G., & Luzzatti, C. (2016, July). *Multiple patterns of developmental reading disability in a shallow orthography language: Principles for a diagnostic screening of dyslexias*. Presented at Society for the Scientific Study of Reading (SSSR). University of Porto, Portugal.
460. Friedmann, N. (2016, July). **(Invited)**. *Types of dyslexia*. Presented at TEX2016, Sissa, Trieste, Italy.
461. Friedmann, N. (2016, July). **(Invited)**. *What we can learn from dyslexia about morphology*. Presented at TEX2016, Sissa, Trieste, Italy.
462. Friedmann, N. (2016, July). **(Invited)**. *Cognitive questions, neuropsychological answers*. Presented at the Australian Cognitive Neuropsychology and Cognitive Neuropsychiatry Research Forum. Macquarie University, Sydney, NSW.
463. Friedmann, N. (2016, August). **(Invited Keynote)**. *Prisming phonological dyslexia*. Presented at the CCD annual workshop, Leura, NSW.
464. Friedmann, N. (2016, September). **(Invited Keynote)**. *Syntactic difficulties in the spoken language of orally-trained individuals with hearing-impairment*. Presented in

"Formal and Experimental Advances in Sign language Theory" (FEAST), Venice, Italy.

465. Friedmann, N. (2017, January). **(Invited)**. *Developmental dyslexia in Hebrew and in Arabic*. Presented at the Egdal workshop: aspects in learning disability diagnosis. Ramat Gan, Israel.
466. Friedmann, N. (2017, February). **(Invited)**. *Language disorders and what they can tell us about language*. Presented at the Annual Multidisciplinary Science & Humanities Meeting of The Israel Academy of Sciences and Humanities: Languages: Natural, Human And Artificial Systems Of Communication. ISF, Jerusalem, Israel.
467. Balaban, N., Winter, Y., & Friedmann, N. (2017, February). *Learning from right hemisphere damaged individuals about two aspects of meaning*. Presented at the Israeli Neuropsychological Society annual meeting: Neuropsychology across the lifespan – diagnosis, treatment, and research. The Open University, Raanana, Israel.
468. Khentov-Kraus, L., & Friedmann, N. (2017, February). *The distribution of developmental dyslexias in Hebrew*. Presented at the Presented at the Israeli Neuropsychological Society annual meeting: Neuropsychology across the lifespan – diagnosis, treatment, and research. The Open University, Raanana, Israel.
469. Yachini, M., & Friedmann, N. (2017, February). *Developmental Dysgraphias*. Presented at the Presented at the Israeli Neuropsychological Society annual meeting: Neuropsychology across the lifespan – diagnosis, treatment, and research. The Open University, Raanana, Israel.
470. Dotan, D., & Friedmann, N. (2017, February). *Number-Specific Dyslexia*. Presented at the Presented at the Israeli Neuropsychological Society annual meeting: Neuropsychology across the lifespan – diagnosis, treatment, and research. The Open University, Raanana, Israel.
471. Salner, N., Friedmann, N., & Chajut, E. (2017, February). *Specific Effect of Attention Allocation on Binding Letter to Within-Word Position*. Presented at the 4rd Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel.
472. Friedmann, N., & Coltheart, M. (2017, February). *Evidence for a direct non-semantic route for reading*. Presented at the 4rd Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel.
473. Sukenik, N., Tuller, L., & Friedmann, N. (2017, February). *The semantic component in children with ASD: preserved, impaired or inaccessible?* Presented at the 4rd Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel.
474. Balaban, N., Friedmann, N., & Schulz, P. (2017, February). *An interaction between theory of mind impairment, neglect, and grammar in exhaustive answers to questions*.

Presented at the 4rd Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel.

- 475. Friedmann, N. (2017, February). (Invited). *Syntactic impairments in orally communicating students with hearing impairment*. Presented at Shema workshop for language in hearing impairment. Tel Aviv, Israel.
- 476. Friedmann, N. (2017, March). (Invited). *Evidence for modularity in developmental language impairments*. Presented at Grammaires naturelles et artificielles, Collège de France. Paris, France.
- 477. Friedmann, N., Gvion, A., & Guggenheim, R. (2017, March). *Syntactic and phonological working memory impairments: Dissociations and associations*. Presented at the research workshop of the Israeli Science Foundation: Procedural and declarative memory, language acquisition, and cognitive processes: developmental trajectories and impairments in monolingual and bilingual children. Bar Ilan University, Ramat Gan, Israel.
- 478. Gvion, A., & Friedmann, N. (2017, April). *Is there interaction between lexical retrieval and reading aloud?* Presented at the 3rd EGDAL annual learning disabilities conference. Ramat Gan, Israel.
- 479. Khentov-Kraus, L., & Friedmann, N. (2017, April). *The distribution of developmental dyslexias in Hebrew*. Presented at the 3rd EGDAL annual learning disabilities conference. Ramat Gan, Israel.
- 480. Yachini, M., & Friedmann, N. (2017, April). *Developmental Dysgraphias*. Presented at the 3rd EGDAL annual learning disabilities conference. Ramat Gan, Israel.
- 481. Guggenheim, R., & Friedmann, N. (2017, April). *On the relation between reading aloud and phonological working memory*. Presented at the 3rd EGDAL annual learning disabilities conference. Ramat Gan, Israel.
- 482. Kesselman, A., Yachini, M., & Friedmann, N. (2017, April). *Dyslexia and syntactic SLI: together or separate?*. Presented at the 3rd EGDAL annual learning disabilities conference. Ramat Gan, Israel.
- 483. Friedmann, N. (2017, April). (Invited). *On the nature of the Wh impairment in syntactic SLI*. Presented at the PRIN workshop Theory, experimentation, applications: long distance dependencies in forms of linguistic diversity. University of Siena, Siena, Italy.
- 484. Friedmann, N. (2017, May). (Invited). *Goslings, kittens, sparrows, and critical period for language development*. Presented in the Bases of Education conference, Tel Aviv University. Tel-Aviv, Israel.
- 485. Friedmann, N. (2017, May). *From neuropsychological research to personalized learning*. Presented at the personalized learning session, TAU Board of governors annual meeting. Tel Aviv University. Tel-Aviv, Israel.
- 486. Friedmann, N. (2017, May). (Invited). *Attention and dyslexia: Points of connection and disconnection*. Presented at the Diagnosis Centers Conference: Aspects of Attention Disorders. Tel-Aviv, Israel.

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487. Coltheart, M., & Friedmann, N. (2017, September). **(Invited)**. *A model for reading morphologically complex words*. Presented at the ARC Centre of Excellence in Cognition and its Disorders (CCD), Macquarie University, NSW, Australia.
488. Friedmann, N., Coltheart, M., Nickels, L., Yachini, M., & Gvion, A. (2017, September). **(Invited)**. *Direct routes for reading and writing*. Presented at the ARC Centre of Excellence in Cognition and its Disorders (CCD), Macquarie University, NSW, Australia.
489. Szterman, R., Yachini, M., & Friedmann, N. (2017, October). *Reading errors without reading impairment: The effect of syntactic movement impairment on text reading in hearing impairment and SLI*. Presented in The Conference on Interdisciplinary Approaches to Linguistic Theory 1, Rethymnon, Crete.
490. Friedmann, N. (2017, October). **(Invited)**. *Wh-movement impairment in syntactic SLI: what exactly is impaired?* Presented in The Conference on Interdisciplinary Approaches to Linguistic Theory 1, Rethymnon, Crete.
491. Traficante, D., Friedmann, N., Rizzi, G., & Luzzatti, C. (2017, November). *Multiple patterns of dyslexia in a shallow orthography: Principles for a diagnostic screening of developmental dyslexias*. Presented at the Academy of Aphasia 55th Annual Meeting, Baltimore, USA.
492. Szterman, R., & Friedmann, N. (2018, January). *The syntactic impairment of children with hearing impairment, and its relation to reading difficulties*. Presented at the 4th Learning Sciences Conference: Learning, personalized learning, and individual differences. Tel Aviv University, Israel.
493. Salner, N., Friedmann, N., & Chajut, E. (2018, January). *The effect of attention manipulation on the encoding of letter positions within words*. Presented at the 4th Learning Sciences Conference: Learning, personalized learning, and individual differences. Tel Aviv University, Israel.
494. Khentov-Kraus, L., & Friedmann, N. (2018, January). *The distribution of the various types of developmental dyslexias in Hebrew readers*. Presented at the 4th Learning Sciences Conference: Learning, personalized learning, and individual differences. Tel Aviv University, Israel.
495. Shalom, G., Szterman, R., & Friedmann, N. (2018, January). *How children with syntactic impairments read texts*. Presented at the 4th Learning Sciences Conference: Learning, personalized learning, and individual differences. Tel Aviv University, Israel.
496. Kesselman, A., Yachini, M., & Friedmann, N. (2018, January). *Dyslexia and language disorders: Associations and dissociations*. Presented at the 4th Learning Sciences Conference: Learning, personalized learning, and individual differences. Tel Aviv University, Israel.
497. Yachini, M., & Friedmann, N. (2018, January). *Developmental dysgraphias*. Presented at the 4th Learning Sciences Conference: Learning, personalized learning, and individual differences. Tel Aviv University, Israel.

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498. Dotan, D., & Friedmann, N. (2018, January). *Dyslexia in number reading*. Presented at the 4th Learning Sciences Conference: Learning, personalized learning, and individual differences. Tel Aviv University, Israel.
 499. Guggenheim, R., & Friedmann, N. (2018, January). *The role of the phonological output buffer in reading*. Presented at the 4th Learning Sciences Conference: Learning, personalized learning, and individual differences. Tel Aviv University, Israel.
 500. Friedmann, N. (2018, January). *Language impairment has many faces*. Presented at the 4th Learning Sciences Conference: Learning, personalized learning, and individual differences. Tel Aviv University, Israel.
 501. Dotan, D., & Friedmann, N. (2018, January). *How can we make the multiplication table learning easier?* Presented at the 4th Learning Sciences Conference: Learning, personalized learning, and individual differences. Tel Aviv University, Israel.
 502. Keidar, R., & Friedmann, N. (2018, January). *The effect of Methylphenidate (Ritalin) in attentional-based dyslexias*. Presented at the 4th Learning Sciences Conference: Learning, personalized learning, and individual differences. Tel Aviv University, Israel.
 503. Eilon, I., Balaban, N., & Friedmann, N. (2018, January). *Someone didn't give me something: The effect of an impairment in Theory of Mind impairment on the language of children with ASD*. Presented at the 4th Learning Sciences Conference: Learning, personalized learning, and individual differences. Tel Aviv University, Israel.
 504. Haddad-Hanna, M., & Friedmann, N. (2018, January). *Developmental dyslexias*. Presented at the 4th Learning Sciences Conference: Learning, personalized learning, and individual differences. Tel Aviv University, Israel.
 505. Balaban, N., Rajuan, M., & Friedmann, N. (2018, January). *The use and comprehension of conceptual and syntactic embedding in patients with agrammatism and patients with aTOMia*. Presented at the 4th Learning Sciences Conference: Learning, personalized learning, and individual differences. Tel Aviv University, Israel.
 506. Friedmann, N., Yachini, M., Haddad-Hanna, M., Dotan, D., & Balaban, N. (2018, January). *Variability in learning disabilities*. Presented at the 4th Learning Sciences Conference: Learning, personalized learning, and individual differences. Tel Aviv University, Israel.
 507. Dotan, D., & Friedmann, N. (2018, February). *When 6 x 9 is 48: improving the learning of arithmetic by adapting to cognitive limitations*. Presented at the 5th Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel.
 508. Sukenik, N., Tuller L., & Friedmann, N. (2018, February). *Lexical Semantics and linguistic profiles of Hebrew speaking children with ASD*. Presented at the 5th Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel.

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509. Friedmann, N., & Levy, D. (2018, February). *Fingerspelling dyslexia*. Presented at the 5th Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel.
510. Friedmann, N. (2018, March). **(Invited)**. *One person, one dyslexia, several languages: On the manifestation of dyslexia in multilingual readers*. Presented in ISF International Workshop - Language and Literacy Development in Multilingual and Multidialectal Contexts: Theoretical and Applied Perspectives, Bar-Ilan University, Israel.
511. Friedmann, N. (2018, April). *From neuropsychology of reading to cognitive models (and back)*. Presented at the inaugural meeting of MILA – the Cukier-Goldstein-Goren Center for Mind, Cognition and Language. Tel Aviv, Israel.
512. Yachini, M., & Friedmann, N. (2018, April). *Developmental Dysgraphias*. Presented at the inaugural meeting of MILA – the Cukier-Goldstein-Goren Center for Mind, Cognition and Language. Tel Aviv, Israel.
513. Oren, E., Friedmann, N., & Dar, R. (2018, April). *Things Happen: Individuals with high obsessive-compulsive tendencies omit agency in their spoken language*. Presented at the inaugural meeting of MILA – the Cukier-Goldstein-Goren Center for Mind, Cognition and Language. Tel Aviv, Israel.
514. Balaban, N., & Friedmann, N. (2018, April). *Right brain damage, theory of mind and the use of reference terms*. Presented at the inaugural meeting of MILA – the Cukier-Goldstein-Goren Center for Mind, Cognition and Language. Tel Aviv, Israel.
515. Gabso-Rajuan, M., Balaban, N., & Friedmann, N. (2018, April). *Syntactic embedding and thinking about other people's thoughts: A double dissociation*. Presented at the inaugural meeting of MILA – the Cukier-Goldstein-Goren Center for Mind, Cognition and Language. Tel Aviv, Israel.
516. Dotan, D., & Friedmann, N. (2018, April). *How do we read numbers?* Presented at the inaugural meeting of MILA – the Cukier-Goldstein-Goren Center for Mind, Cognition and Language. Tel Aviv, Israel.
517. Shalom, G., Szterman, R., & Friedmann, N. (2018, April). *Text reading in SySLI: reading aloud and comprehension of texts with and without syntactic movement*. Presented at the inaugural meeting of MILA – the Cukier-Goldstein-Goren Center for Mind, Cognition and Language. Tel Aviv, Israel.
518. Fuhrman, O., Raz, G., Friedmann, N., Tarrasch, R., & Eckerling, A. (2018, April). *Bringing language to life: immersive learning of a foreign language in a virtual reality environment*. Presented at the inaugural meeting of MILA – the Cukier-Goldstein-Goren Center for Mind, Cognition and Language. Tel Aviv, Israel.
519. Haddad-Hanna, M., & Friedmann, N. (2018, April). *Types of dyslexia in Arabic*. Presented at the inaugural meeting of MILA – the Cukier-Goldstein-Goren Center for Mind, Cognition and Language. Tel Aviv, Israel.
520. Friedmann, N., Levy, D., Cecchetto, C., Donati, C., & SIGN-HUB 2.3 working group (2018, June). Sign language assessment in SIGN-HUB. Presented in The seventh

meeting of the "Formal and Experimental Advances in Sign language Theory" (FEAST), Venice, Italy.

521. Guggenheim, R., & Friedmann, N. (2018, July). *The role of the phonological output buffer in the reading process*. Presented at the 12th annual Literacy and Language conference, Tel Aviv, Israel.
522. Levy, D., & Friedmann, N. (2018, July). *Letter position dyslexia in fingerspelling of ISL*. Presented at the 12th annual Literacy and Language conference, Tel Aviv, Israel.
523. Reznick, J., & Friedmann, N. (2018, July). *On the order of acquisition of various syntactic movement structures in the spontaneous speech of young children acquiring Hebrew*. Presented at the 12th annual Literacy and Language conference, Tel Aviv, Israel.
524. Lorber, R., & Friedmann, N. (2018, July). *Does methylphenidate help reduce reading errors in dyslexia?*. Presented at the 12th annual Literacy and Language conference, Tel Aviv, Israel.
525. Yachini, M., & Friedmann, N. (2018, July). *The analysis of different types of spelling errors in participants with and without dysgraphia*. Presented at the 12th annual Literacy and Language conference, Tel Aviv, Israel.
526. Friedmann, N., & Coltheart, M. (2018, August). **(Invited)**. *A model for reading morphologically complex words*. Presented at the Morphest workshop, McMahan's point, NSW, Australia.
527. Friedmann, N., Starck, R., Guggenheim, R., & Gvion, A. (2018, August). **(Invited)**. *Five amorphias and the model for reading morphologically complex words*. Presented at the Morphest workshop, McMahan's point, NSW, Australia.
528. Traficante, D., Friedmann, N., & Luzzatti, C. (2018, September). *Componenti condivise e aspetti specifici dei processi di lettura e di scrittura: indicazioni da un'analisi degli errori*. Presented at the XXVII Congresso Nazionale AIRIPA, Arezzo, Italy.
529. Friedmann, N. (2018, October). **(keynote)**. *Practicing Interdisciplinarity in Neurosciences*. Presented in the 1st DISPOC interdisciplinary workshop, Siena, Italy.
530. Balaban, N., & Friedmann, N. (2018, October). *Referring as monitoring shared knowledge: Evidence from a lesion study*. Presented at the Gentner Symposium "Understanding Others: From Psychological Concepts to Neural Mechanisms". Jerusalem, Israel.
531. Gabso-Rajuan, M., Balaban, N., & Friedmann, N. (2018, October). *Syntactic embedding and thinking about other people's thoughts: A double dissociation*. Presented at the Gentner Symposium "Understanding Others: From Psychological Concepts to Neural Mechanisms". Jerusalem, Israel.
532. Güven, S., & Friedmann, N. (2018, October). *Letter position dyslexia in Turkish*. Presented at the Academy of Aphasia 56th Annual Meeting, Montreal, Canada.
533. Friedmann, N. (2018, November). **(keynote)**. *Dyslexia in Hebrew and Arabic, and vowel letters in the dead sea land*. Presented at the Interdisciplinary Language and Extreme Lands meeting, Dead Sea Research Institute, Israel.

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534. Levy, D., & Friedmann, N. (2018, November). *Letter position dyslexia in fingerspelling*. Presented at Sign Language Acquisition and Assessment Conference (SLAAC), Haifa, Israel.
535. Haluts, N., Pe'er, L., Levy, D., & Friedmann, N. (2018, November). *Tests for syntactic impairments in ISL*. Presented at Sign Language Acquisition and Assessment Conference (SLAAC), Haifa, Israel.
536. Friedmann, N. (2018, November). **(keynote)** *Syntactic impairments in deaf and hard of hearing and their relations to critical age in language acquisition*. Presented at Sign Language Acquisition and Assessment Conference (SLAAC), Haifa, Israel.
537. Donati, C., & Friedmann, N. (2018, December). *Development of tools for sign language assessment*. Presented at the H2020 project SIGN-HUB 2nd Review Meeting, Milano, Italy.
538. Friedmann, N. (2019, February). *On the nature of the SySLI deficit in structures derived by Wh-movement*. Presented at the European conference on language disorders (EUCLDIS) meeting, Tel Aviv.
539. Sukenik, N., & Friedmann, N. (2019, February). *Syntactic characteristics of ASD and DLD*. Presented at the European conference on language disorders (EUCLDIS) meeting, Tel Aviv.
540. Szterman, R., & Friedmann, N. (2019, February). *The effect of reduced language input in hearing impairment on the development of syntax: Critical period for first language acquisition*. Presented at the European conference on language disorders (EUCLDIS) meeting, Tel Aviv.
541. Shalom, G., Szterman, R., & Friedmann, N. (2019, February). *Text reading in SySLI: reading aloud and comprehension of texts with and without syntactic movement*. Presented at the European conference on language disorders (EUCLDIS) meeting, Tel Aviv.
542. Gabso-Rajuan, M., Balaban, N., & Friedmann, N. (2019, February). *Syntactic embedding and thinking about other people's thoughts: A double dissociation*. Presented at the European conference on language disorders (EUCLDIS) meeting, Tel Aviv.
543. Dotan, D., & Friedmann, N. (2019, February). *Reading words and reading numbers: Separate cognitive pathways, separate cognitive disorders*. Presented at the European conference on language disorders (EUCLDIS) meeting, Tel Aviv.
544. Manor-Sordo, H., & Friedmann, N. (2019, February). *Selective types of SLI can already be identified in pre-school*. Presented at the European conference on language disorders (EUCLDIS) meeting, Tel Aviv.
545. Zaidenberg, H., Friedmann, N., & Bat-El, O. (2019, February). *On the nature of prosody perception deficits in ASD: Evidence from Hebrew speaking high-functioning adults*. Presented at the European conference on language disorders (EUCLDIS) meeting, Tel Aviv.
546. Katz, Y., Haluts, N., & Friedmann, N. (2019, February). *Language impairment in adolescence after thiamin deficiency in the first year of life*. Presented at the European conference on language disorders (EUCLDIS) meeting, Tel Aviv.

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547. Levy, D., Pe'er Strugo, L., Haluts, N., & Friedmann, N. (2019, February). *SLI in Israeli Sign Language (ISL)*. Presented at the European conference on language disorders (EUCLDIS) meeting, Tel Aviv.
548. Haluts, N., Pe'er-Strugo, L., Levy, D., & Friedmann, N. (2019, February). *Developing assessment tools for SLI in ISL*. Presented at the European conference on language disorders (EUCLDIS) meeting, Tel Aviv.
549. Sukenik, N., & Friedmann, N. (2019, February). *Reading abilities of Hebrew speakers with ASD*. Presented at the 6th Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel.
550. Friedmann, N., Yachini, M., Gvion, A., & Nickels, K. (2019, February). *The allure of graphic metaphors: Neuropsychological evidence for a direct phonological-orthographic route*. Presented at the 6th Conference on Cognition Research of the Israeli Society for Cognitive Psychology. Akko, Israel.
551. Reznick, J., & Friedmann, N. (2019, February). *Order of acquisition of various morpho-syntactic structures in Hebrew: Evidence from 27,696 utterances*. Presented at the 55th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv, Israel.
552. Sukenik, N., Friedmann, N., & Tuller, L. (2019, February). *Lexical-semantic abilities and language profiles of Hebrew-speaking children with ASD*. Presented at the 55th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv, Israel.
553. Starck, R., Gvion, A., & Friedmann, N. (2019, February). *On the representation and processing of morphologically complex words: division of Labor between lexicons and buffers*. Presented at the 55th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv, Israel.
554. Friedmann, N. (2019, February). **(keynote)**. *Critical period for first language acquisition*. Presented at the Transdisciplinary Approaches to Language Variation 2, Limassol, Cyprus.
555. Friedmann, N. (2019, February). *The manifestation of the same dyslexia across different orthographies*. Presented in the International Workshop on Literacy and Writing systems: Cultural, Neuropsychological, and Psycholinguistic Perspectives. Haifa University.
556. Friedmann, N. (2019, March). *The phonological output buffer – what should be modelled*. Presented in HFSP meeting "Neurologically-plausible models of the phonological output buffer". Firenze, Italy.
557. Szterman, R., & Friedmann, N. (2019, April). *Intervention program for the treatment of syntactic impairment*. Presented at the EGDAL conference on learning disabilities, Bar Ilan University.
558. Dotan, D., & Friedmann, N. (2019, April). *Cognitive learning of the multiplication table*. Presented at the EGDAL conference on learning disabilities, Bar Ilan University.

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559. Friedmann, N. (2019, May). *The critical period for first language acquisition: lessons from goslings, song birds, hearing impairment and vitamin deficiency*. Presented at DISPOC, Siena, Italy.
560. Friedmann, N., Belletti, A., & Rizzi, L. (2019, May). *Growing trees: The acquisition of the left periphery*. Presented at the Final SynCart Workshop From Maps to Principles: Syntactic Cartography and Locality in Adult Grammar and Language Acquisition.
561. Szterman, R., & Friedmann, N. (2019, July). *Treatment program for syntactic impairment*. Presented at the 13th annual Literacy and Language conference, Achva Academic College, Arugot, Israel.
562. Sukenik, N., & Friedmann, N. (2019, July). *Reading abilities of Hebrew-speaking children and adults with ASD*. Presented at the 13th annual Literacy and Language conference, Achva Academic College, Arugot, Israel.
563. Katz, Y., & Friedmann, N. (2019, July). *Verbal alternations in language impairments*. Presented at CreteLing, Rethymnon, Crete.
564. Güven, S., & Friedmann, N. (2019, July). *Vowel dyslexia in a language with full and consistent vowel letter system: Turkish*. To be presented at the Twenty-Sixth Annual Meeting Society for the Scientific Study of Reading, Toronto, Canada.
565. Friedmann, N., Haluts, N., Levy, D., & Pe'er Strugo, L. (2019, September). *SLI in Israeli Sign Language (ISL)*. Presented at the 14th Generative Approaches to Language Acquisition conference (GALA 14). Milano, Italy.
566. Friedmann, N., Belletti, A., Reznick, J., & Rizzi, L. (2019, September). *Growing trees: On the order of acquisition of the left periphery and the functional structure of the clause*. Presented at the 14th Generative Approaches to Language Acquisition conference (GALA 14). Milano, Italy.
567. Güven, S., & Friedmann, N. (2019, September). *Vowel dyslexia in a language with full and consistent vowel letter system: Turkish*. To be presented at the Brain, Language & Learning Conference, Siena, Italy.
568. Güven, S., & Friedmann, N. (2019, September). *The comprehension and production of relative clauses and wh-questions in Turkish-speaking children with hearing impairment and children with developmental language disorder*. To be presented at the Brain, Language & Learning Conference, Siena, Italy.
569. Shalom, G., Friedmann, N., & Fattal-Valevski, A. (2019, September). *Syntactic, lexical, and reading difficulties in adolescents with Rolandic Epilepsy*. Presented at the Brain, Language & Learning Conference, Siena, Italy.
570. Salner, N., Friedmann, N., & Chajut, E. (2019, September). *Does Letter-Position Encoding Rely on Visual-Selective Attention?*. To be presented at the Brain, Language & Learning Conference, Siena, Italy.
571. Szterman, R., & Friedmann, N. (2019, September). *The effect of syntactic complexity on reading aloud and reading comprehension in children with hearing loss*. Presented at the Brain, Language & Learning Conference, Siena, Italy.

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572. Haddad Hanna, M., & Friedmann, N. (2019, September). *Which dependencies are affected by missing the critical period for syntax? A study of Palestinian Arabic hearing impairment*. Presented at the Brain, Language & Learning Conference, Siena, Italy.
573. Friedmann, N., Balaban, N., & Gabso-Rajuan, M. (2019, September). *Syntactic embedding and thinking about other people's thoughts: A double dissociation*. Presented at the Brain, Language & Learning Conference, Siena, Italy.
574. Friedmann, N. (2019, October). *A dialogue between linguistic theory and neuropsychology, learning disabilities, brain imaging, neurology, and philosophy*. Presented in Oasis 2, Nantes, France.
575. Friedmann, N. (2019, October). The underdiagnosed impairment: Developmental syntactic impairments. Presented in the Israeli Ministry of Education Psychologists and learning disability experts conference: from disabilities to learning: identification, intervention and diagnosis. Kfar Hamakabia, Israel.
576. Friedmann, N. (2019, November). *I would rather be a butterfly: A dialogue between linguistic theory and neuropsychology, learning disabilities, brain imaging, neurology, and philosophy*. Presented in The Conrad and Chinita Abrahams-Curiel Department of Foreign Literatures & Linguistics Start-of-the-Year Event. Ben Gurion University, Beer Sheva.
577. Friedmann, N. (2019, November). *Goslings, kittens, song birds, and the critical period for language acquisition in Hebrew and in Palestinian Arabic*. Presented at the 2nd Interdisciplinary Language and Extreme Lands meeting, Dead Sea Research Institute, Massada, Israel.
578. Friedmann, N. (2019, November). *The amorphias*. Presented in the MQCR Launch talkfest, Macquarie University, Sydney, Australia,
579. Friedmann, N. (2019, December). *Syntactic impairments in children with hearing loss and the critical period for first language acquisition*. Presented in CLas Workshop on Language Acquisition in Children with Hearing Loss, Macquarie University, Sydney, Australia.
580. Friedmann, N. (2019, December). *Amorphias unabridged*. Presented in the MURDR meeting, Macquarie University, Sydney, Australia.
581. Friedmann, N. (2020, February). *Bimodal bilingual: On language assessment of deaf signers who also speak Hebrew*. Presented at the Communication Disorders in Multilingual and Multicultural Populations, Hadassah Academic College, Jerusalem, Israel.
582. Friedmann, N. (2020, January). *Letters without borders*. Presented in *Etnachta*, Tel Aviv University, Tel Aviv, Israel.
583. Friedmann, N. (2020, February). *Developmental syntactic impairments*. Presented in the Maccabi Speech language pathologists meeting, Tel Aviv University, Tel Aviv, Israel.

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584. Friedmann, N. (2020, February). *Types of developmental language impairments*. Presented in the Clalit Neurologists meeting, Beilinson Hospital, Rabin Medical Center, Petach Tikva, Israel.
585. Friedmann, N. (2020, February). *Dyslexia has many faces*. Presented as the Dean Lecture, student affairs, Tel Aviv University, Tel Aviv, Israel.
586. Manor-Sordo, H., & Friedmann, N. (2020, February). *Selective types of SLI in pre-school*. Presented at the inter-university forum for infancy, Hebrew University, Jerusalem, Israel.
587. Friedmann, N. (2020, February). *What acquired and developmental impairments in reading can tell us about the functioning of memory components*. Presented at the M-GATE training event. Weizmann Institute for Science, Rehovot, Israel.
588. Friedmann, N. (2020, January). *Impairments in the phonological output buffer and what they say about the cognitive model*. Presented at COGNEURO2020: Unfolding the human brain, Tel Aviv University, Tel Aviv, Israel.
589. Haluts, N., & Friedmann, N. (2020, January). *The Signing Phonological Output Buffer*. Presented at COGNEURO2020: Unfolding the human brain, Tel Aviv University, Tel Aviv, Israel.
590. Pe'er Strugo, L., Levy, D., Haluts, N., Szterman, R., & Friedmann, N. (2020, February). *The effect of exposure to sign language during the first year of life on the syntactic abilities of children who are deaf and hard of hearing*. Presented at the 56th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv, Israel.
591. Pe'er Strugo, L., Haluts, N., Levy, D., & Friedmann, N. (2020, February). *SLI in ISL: the manifestation of syntactic SLI in Israeli Sign Language*. Presented at the 56th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv, Israel.
592. Gabso-Rajuan, M., Friedmann, N., & Balaban, N. (2020, February). *"I think that you think that...": on embedding in language and embedding in thought: Separate abilities?* Presented at the 56th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv, Israel.
593. Gabso-Rajuan, M., Friedmann, N., & Ben-Or, G. (2020, February). *The characterization of language and reading abilities in people with Parkinson's Disease*. Presented at the 56th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv, Israel.
594. Stark, R., Friedmann, N., & Gvion, A. (2020, February). *Selective impairments in the model for reading morphologically complex words*. Presented at the 56th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv, Israel.
595. Dotan, D., & Friedmann, N. (2020, February). *Speech production: Are words really made of phonemes?* Presented at the 56th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv, Israel.

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596. Guggenheim & Friedmann, N. (2020, February). *Morphology and function words in adolescents and adults with phonological output buffer impairment*. Presented at the 56th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv, Israel.
597. Saadya, H., Gvion, A., & Friedmann, N. (2020, February). *Errors in morphological affixes as differential diagnosis between an impairment in the phonological output buffer and apraxia*. Presented at the 56th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv, Israel.
598. Haluts, N., & Friedmann, N. (2020, January). *Signs for a phonological output buffer impairment: morphological errors in deaf signers with POB impairment*. Presented at the 56th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv, Israel.
599. Katz, Y., Haluts, N., & Friedmann, N. (2020, February). *When a Petunia becomes a Labrador: The effect of thiamine deficiency in infancy on language development – evidence from a twin study*. Presented at the 56th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv, Israel.
600. Friedmann, N., & Gvion, A. (2020, February). *A model for reading and production of morphologically complex words*. Presented at the 56th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv, Israel.
601. Levy, D., Haluts, N., & Friedmann, N. (2020, February). *Letter position dyslexia in fingerspelling reading in two deaf signers*. Presented at the annual conference of the Israeli Neuropsychological Society, Tel Aviv-Jaffa, Israel.
602. Haluts, N., & Trippa, M., Friedmann, N., & Treves, A. (2020, February). *Professional or amateur? The phonological output buffer as a working memory operator*. Presented at the annual conference of the Israeli Neuropsychological Society, Tel Aviv-Jaffa, Israel.
603. Levy, D., Haluts, N., Pe'er Strugo, L., & Friedmann, N. (2020, February). *SLI in ISL: Developmental syntactic impairment in a deaf user of a sign language*. Presented at the annual conference of the Israeli Neuropsychological Society, Tel Aviv-Jaffa, Israel.
604. Haluts, N., & Friedmann, N. (2020, February). *Signs for a similar buffer - Phonological Output Buffer Impairments in Deaf Users of Israeli Sign Language*. Presented at the annual conference of the Israeli Neuropsychological Society, Tel Aviv-Jaffa, Israel.
605. Shalom, G., Szterman, R., & Friedmann, N. (2020, February). *Text reading in SySLI: reading aloud and comprehension of texts with and without syntactic movement*. Presented at the annual conference of the Israeli Neuropsychological Society, Tel Aviv-Jaffa, Israel.
606. Haluts, N., Katz, Y., & Friedmann, N. (2020, February). *The effect of thiamine deficiency in infancy on language development – evidence from a twin study*. Presented at the annual conference of the Israeli Neuropsychological Society, Tel Aviv-Jaffa, Israel.

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607. Friedmann, N., Balaban, N., & Gabso-Rajuan, M. (2020, February). *Embedding in syntax and embedding in thinking: A double dissociation*. Presented at the annual conference of the Israeli Neuropsychological Society, Tel Aviv-Jaffa, Israel.
608. Lopes-Toledano, L., & Friedmann, N. (2020, February). *Letter migrations between words in dyslexia: An impairment in visual-orthographic analysis or in the phonological output buffer?*. Presented at the annual conference of the Israeli Neuropsychological Society, Tel Aviv-Jaffa, Israel.
609. Shalom, G., Friedmann, N., & Fattal-Valevski, A. (2020, February). *Syntactic, lexical, and reading difficulties in adolescents with Rolandic Epilepsy*. Presented at the annual conference of the Israeli Neuropsychological Society, Tel Aviv-Jaffa, Israel.
610. Yachini, M., & Friedmann, N. (2020, February). *Types of developmental dysgraphia in Hebrew*. Presented at the annual conference of the Israeli Neuropsychological Society, Tel Aviv-Jaffa, Israel.
611. Levy, D., & Friedmann, N. (2020, February). *Language acquisition: The critical role of signing from birth*. Presented at the Deaf communities - yesterday, today, be tomorrow conference, Haifa University, Haifa, Israel.
612. Haluts, N., & Trippa, M., Friedmann, N., & Treves, A. (2020, February). *The phonological output buffer as a working memory operator*. Presented at The Language of Evolution & The Evolution of Language conference, Weizmann Institute of Science, Rehovot, Israel.
613. Yachini, M., & Friedmann, N. (2020, February). *Dyscravia: A new type of dysgraphia that involves voicing errors*. Presented at the 7th Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
614. Haluts, N., & Friedmann, N. (2020, February). *Signs for a similar buffer - Phonological output buffer impairments in deaf users of Israeli Sign Language*. Presented at the 7th Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
615. Salner, N., Friedmann, N., & Chajut, E. (2020, February). *Does Letter-Position Encoding Rely on Visual-Selective Attention?* Presented at the 7th Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
616. Katz, Y., Haluts, N., & Friedmann, N. (2020, February). *The effect of thiamine deficiency in infancy on language development: Evidence from a twin study*. Presented at the 7th Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
617. Sukenik, N., Tuller, L., & Friedmann, N. (2020, March). *Lexical Semantic Abilities of Hebrew-Speaking Children with ASD*. To be presented at the INSAR International Society for Autism 2020 Annual Meeting. Seattle, Washington, USA.
618. Friedmann, N., Belletti, A., & Rizzi, L. (2020, May). *Growing trees: The acquisition of the left periphery*. Presented at the SemRech-Séminaire de recherche, Université de Genève, Genève, Switzerland.

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619. Friedmann, N. (2020, May). *Types of phonological dyslexia*. Presented at the Webinar Series on Psycholinguistics and Research methods, organized by Universität München.
620. Friedmann, N., Gabso-Rajuan, M., Zelinger, N., & Ben-Or, G. (2020, October). *Language and reading in Parkinson's disease: From basic science to intervention*. E-Presented at the 14th World Congress on Controversies in Neurology, virtual.
621. Chernuha, V., Kramer, U., Shalom, G., Friedmann, N., & Fattal-Valevski, A. (2020, November). *Syntactic, lexical and reading difficulties in childhood epilepsy with centrotemporal spikes*. E-Presented at the 14th World Congress on Controversies in Neurology, virtual. (best e-poster award)
622. Shalom, G., Chernuha, V., Fattal-Valevski, A., & Friedmann, N. (2021, February). *Is Rolandic epilepsy benign? Syntactic, lexical, and reading difficulties in adolescents with Rolandic epilepsy*. Presented at the 8th (Virtual) Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Israel.
623. Petter, Y., & Friedmann, N. (2021, February). *Developmental proper name anomia*. Presented at the 8th (Virtual) Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Israel.
624. Lorber, R., & Friedmann, N. (2021, February). *The Effect of Catha Edulis (Khat) on reading*. Presented at the 8th (Virtual) Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Israel.
625. Katz, Y. Z., & Friedmann, N. (2021, February). *Lexical retrieval beyond the single word: morphologically complex verbs in language impairments*. Presented at the 8th (Virtual) Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Israel.
626. Haluts, N., Levy, D., & Friedmann, N. (2021, February). *Dysnumeria in sign language: A specific impairment in constructing decimal structure of written multidigit-numbers in a deaf ISL signer*. Presented at the 8th (Virtual) Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Israel.
627. Friedmann, N. (2021, March). *Nivdak o nidbak? On types of dyslexia and their relations to different languages*. Presented at the 15th Western Galilee College on Learning, learning disorders, attention disorders, and their interrelations. (virtual) Akko, Israel.
628. Friedmann, N. (2021, April). (Invited). *Dyslexia and its manifestation in different languages*. Presented at Linguistic Analyses and Multilingualism. University of Siena, Siena, Italy.
629. Friedmann, N. (2021, May). *From dyslexia to the model: Vowels and consonants*. Presented at the EGDAL conference on learning disabilities. Zoom.
630. Lorber, R., & Friedmann, N. (2021, May). *The effect of Catha Edulis (Khat) and Cannabis on reading*. Presented at the 6th (virtual) Conference on the Science of Learning, Israel.
631. Friedmann, N. (2021, July). *Developmental syntactic disorders and what they say about the critical period*. Presented at The representation of language in brains and machines, Collège de France, Paris.

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632. Friedmann, N., Haluts, N., Levy, D., & Treves, A. (2021, July). Letter position dyslexia in reading of fingerspelling in two deaf signers. Presented at the 20th HFSP Human Frontiers in Science Awardees meeting. (virtual meeting)
 633. Friedmann, N., Belletti, A., & Rizzi, L. (2021, July). Growing trees: How the left periphery develops. Presented in IATL 36, The Israeli Association for Theoretical Linguistics meeting. (virtual meeting)
 634. Katz Y. Z., & Friedmann, N. (2021, July). Verbal alternations in language impairment: From practice to theory. Presented in IATL 36, The Israeli Association for Theoretical Linguistics meeting. (virtual meeting)
 635. Güven, S., & Friedmann, N. (2021, July). *Surface dyslexia can be detected in transparent orthographies too: The case of Turkish*. Presented at the Twenty-Eighth Annual Virtual Conference of the Society for the Scientific Study of Reading Conference 2021 (SSSR2021).
 636. Friedmann, N. (2021, September-October). How linguistics can help in diagnosis and treatment. Presented at the workshop Language Development, Diagnosis and Assessment in School Ages (6-16): Next steps in research and practice. Leiden, The Netherlands and online.
 637. Petter, Y., & Friedmann, N. (2021, October). Developmental proper name anomia. Presented at the Academy of Aphasia 59th Annual Meeting. (virtual meeting)
 638. Friedmann, N., Stark, R., Gvion, A., & Coltheart, M. (2021, October). Types of amorphia: Different morphological disorders in reading and their different sources. Presented at the Academy of Aphasia 59th Annual Meeting. (virtual meeting)
 639. Yachini, M., & Friedmann, N. (2021, October). Vowel dysgraphia. Presented at the Academy of Aphasia 59th Annual Meeting. (virtual meeting)
 640. Katz, Y., & Friedmann, N. (2021, October). *Impairments in verb retrieval in aphasia: A lexical-syntactic model*. Presented at the Academy of Aphasia 59th Annual Meeting. (virtual meeting)
 641. Gvion, A., Saadya, H., & Friedmann, N. (2021, October). *Distinguishing between phonological output buffer deficit and apraxia of speech: Error analysis to the rescue*. Presented at the Academy of Aphasia 59th Annual Meeting. (virtual meeting)
 642. Traficante, D., Luzzatti, C., & Friedmann, N. (2021, October). *A complex view of the grapheme-to-phoneme conversion (GPC) procedure: Evidence for vowel developmental dyslexia from a shallow orthography language*. Presented at the Academy of Aphasia 59th Annual Meeting. (virtual meeting)
 643. Haluts, N., & Friedmann, N. (2021, October). STEPS in sign language: The pattern of errors made by sign language users with impaired POB. Presented at the Academy of Aphasia 59th Annual Meeting. (virtual meeting)
 644. Gabso-Rajuan, M., Balaban, N., & Friedmann, N. (2021, October). Embedding in language and in thinking: A double dissociation in aphasia and aTOMia. Presented at the Academy of Aphasia 59th Annual Meeting. (virtual meeting)
 645. Friedmann, N. (2021, December). One dyslexia, one person, several languages: on the effect of language properties on dyslexia. Presented at the Multilingual Education Research Seminar. (virtual) Tel Aviv.
 646. Haluts, N., Levy, D., & Friedmann, N. (2022, January). *Double dissociation between dyslexia and dysnumeria in deaf signers of Israeli Sign Language* Presented at

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- the 58th annual conference of the Israeli Speech Hearing and Language Association, (virtual) Tel Aviv, Israel.
647. Stark, R., Friedmann, N., & Gvion, A. (2022, January). *The process of reading morphologically complex words*. Presented at the 58th annual conference of the Israeli Speech Hearing and Language Association, (virtual) Tel Aviv, Israel.
648. Friedmann, N., Haluts, N., & Levy, D. (2022, January). *Principles for designing tests for the assessment of language impairments in sign language*. Presented at the 58th annual conference of the Israeli Speech Hearing and Language Association, (virtual) Tel Aviv, Israel.
649. Haluts, N., Levy, D., & Friedmann, N. (2022, February). *Double dissociation between dyslexia and dysnumeria in deaf signers of Israeli Sign Language*. Presented at the 9th Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel (virtual) Akko, Israel.
650. Yachini, M., & Friedmann, N. (2022, February). *Developmental dysgraphia in Hebrew – Types and distribution*. Presented at the 9th Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel (virtual) Akko, Israel.
651. Lorber-Keidar, R., & Friedmann, N. (2022, February). *The Effect of Cannabis on reading*. Presented at the 9th Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel (virtual) Akko, Israel.
652. Friedmann, N., Gvion, A., Stark, R., & Coltheart, M. (2022, February). *From types of dyslexia to the cognitive model of reading morphologically complex words and back*. Presented at the 9th Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel (virtual) Akko, Israel.
653. Friedmann, N. (March, 2022, invited). *On the manifestation of different types of dyslexia in different orthographies*. Presented at the École d'orthophonie et d'audiologie, Université de Montréal, Quebec, Canada.
654. Friedmann, N. (April, 2022, invited). *Why is linguistics necessary for successful neurosurgery?* Presented at the Università di Siena DISPOC colloquium. Siena, Italy.
655. Friedmann, N. (May, 2022, invited). *Types of phonological dyslexia and what they say about the reading process*. Presented at the 7th annual EGDAL learning disabilities conference. (virtual meeting).
656. Yachini, M., & Friedmann, N. (2022, May). *Distribution of developmental dysgraphias in Hebrew*. Presented at the 7th annual EGDAL learning disabilities conference. (virtual meeting).
657. Friedmann, N. (May, 2022, invited). *Cortical and subcortical mapping of various kinds of syntactic abilities and of components of the reading process*. Presented at the 2nd European Low Grade Glioma Network, CUF, Lisbon.
658. Katz, Y. Z., Keret, O., & Friedmann, N. (June, 2022). *Subtyping progressive aphasia: beyond the tripartite classification*. To be presented at the 30th Tel Aviv University Alzheimer Disease meeting, Tel Aviv University, Israel.

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659. Friedmann, N., & Haddad-Hanna, M. (June, 2022, invited). *Deep dyslexia in a diglossic situation: Deep dyslexia in Palestinian Arabic*. Presented at the Typical and Atypical Arabic Language Development in Diglossic and Bilingual Contexts: Assessment and Intervention, Bar Ilan University, Israel.
660. Friedmann, N. (June, 2022, invited). *The critical period for first language acquisition, and what happens when a child misses it*. Collège de France, Paris, France.
661. Yachini, M., & Friedmann, N. (2022, July). *Vowel dysgraphia in Hebrew*. Presented 15th annual conference of the Israeli Association for Literacy and Language, Beit-Berl, Israel.
662. Coldham, Y., Elbaz, E., Ben David, T., Haluts, N., Gal, S., Friedmann, N., & Tavor, I. (2022, July). *Corresponding changes in individual brain activity and connectivity following language acquisition*. Presented in the Organization for Human Brain Mapping conference, OHBM, Glasgow, Scotland.
663. Yachini, M., & Friedmann, N. (September, 2022). *Dysgraphias in the sublexical route*. Presented at the *Science of Aphasia 2022*, Bordeaux, France.
664. Gvion, A., Saadya, H., & Friedmann, N. (September, 2022). *Using error analysis to distinguish between phonological output buffer deficit and apraxia of speech*. Presented at the *Science of Aphasia 2022*, Bordeaux, France.
665. Haddad-Hanna, M., & Friedmann, N. (September, 2022). *Developmental deep dyslexia in Palestinian Arabic*. Presented at the *Science of Aphasia 2022*, Bordeaux, France.
666. Gabso-Rajuan, M., Balaban, N., & Friedmann, N. (September, 2022). *A Double Dissociation between language and thought: Embedding in Agrammatism and in aTOMia*. Presented at the *Science of Aphasia 2022*, Bordeaux, France.
667. Katz, Y. Z., & Friedmann, N. (September, 2022). *Lexical retrieval models beyond the single word: The case of morphologically complex verbs within sentences in different kinds of aphasia*. Presented at the *Science of Aphasia 2022*, Bordeaux, France.
668. Levy, N., Friedmann, N., Ram, Z., & Grossman, R. (September, 2022). *Syntactic and lexical mapping in awake craniotomy*. Presented at the *Science of Aphasia 2022*, Bordeaux, France.
669. Friedmann, N. (September, 2022, Keynote). *Language and Memory: The role of buffers in morphology, function words, word order and numbers*. Presented at the *Science of Aphasia 2022*, Bordeaux, France.
670. Friedmann, N. (September, 2022, keynote). *Growing trees: How children climb the syntactic tree*. Presented at the 15th Generative Approaches to Language Acquisition conference (GALA 15), Frankfurt, Germany.
671. Güven, S., Friedmann, N., Bacik, S., & Erbas, A. N. (2022, September). *Moved vs. in situ DPs in Turkish: Wh-questions and relative clauses in hearing impairment and in developmental language disorder*. Presented at the 15th Generative Approaches to Language Acquisition conference (GALA 15), Frankfurt, Germany.

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672. Friedmann, N. (October, 2022, invited). *From language impairments to the separate representation of words and numbers*. Presented at the Fyssen meeting: Logic and symbols, Saint Germain en Laye, France.
673. Güven, S., & Friedmann, N. (October, 2022). *Manifestations of developmental surface dyslexia in Turkish: An extremely regular orthography*. Presented at the 60th Annual Meeting of the Academy of Aphasia, Philadelphia, PA.
674. Yachini, M., & Friedmann, N. (October, 2022). *Developmental Dyscravia*. Presented at the 60th Annual Meeting of the Academy of Aphasia, Philadelphia, PA.
675. Haluts, N., Levy, D., & Friedmann, N. (October, 2022). *Double dissociation between dyslexia and dysnumeria in deaf signers of Israeli Sign Language*. Presented at the 60th Annual Meeting of the Academy of Aphasia, Philadelphia, PA.
676. Katz, Y. Z., Keret, O., & Friedmann, N. (October, 2022). *Subtyping progressive aphasia: Beyond the tripartite classification*. Presented at the 60th Annual Meeting of the Academy of Aphasia, Philadelphia, PA.
677. Kahana, N., & Friedmann, N., Ram, Z., & Grossman, R. (October, 2022). *Deep dyslexia: Multiple reading routes impaired, multiple white matter tracts impaired*. Presented at the 60th Annual Meeting of the Academy of Aphasia, Philadelphia, PA.
678. Katz, Y. Z., Szterman, R., Shalom, G., & Friedmann, N. (October, 2022). *A dissociation between impairments in A'-dependencies and pronoun processing in syntactic SLI and orally-trained children who are deaf or hard of hearing*. Presented in IATL 37, The Israeli Association for Theoretical Linguistics meeting, Hebrew University of Jerusalem, Israel.
679. Friedmann, N. (November, 2022, invited). *Growing trees: Children climbing up the cartographic tree*. Presented at the Oxford Workshop on Cartography - Mapping Syntax.
680. Friedmann, N. (December, 2022). [*From language and reading impairments to cognitive and neuronal models*](#). Inaugural member lecture presented at the Israel Academy of Sciences, Jerusalem, Israel.
681. Lorber-Keidar, R., & Friedmann, N. (2023, February). *Attention distraction causes reading via the sub-lexical route*. Presented at the 10th Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
682. Katz, Y. Z., Keret, O., & Friedmann, N. (2023, February). *A cognitive model of primary progressive aphasia*. Presented at the 10th Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
683. Haluts, N., Levy, D., & Friedmann, N. (2023, February). *Letter position dyslexia in sign language*. Presented at the 10th Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.
684. Toledano, L., Maayan, T., Stern, P., Shalev-Mevorach, L., & Friedmann, N. (2023, February). *The specific relation between attention deficit and word reading*. Presented at the 10th Conference on Cognition Research of the Israeli Society for Cognitive Psychology, Akko, Israel.

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685. Stark, R., Friedmann, N., & Gvion, A. (2023, February). On the origin of *morphological errors in reading: case studies*. Presented at the 59th annual conference of the Israeli Speech Hearing and Language Association, (virtual) Tel Aviv, Israel.
686. Friedmann, N. (2023, April). *Between lexical retrieval deficits and dyslexias*. Presented in the EGDAL Annual learning disabilities conference, Tel Aviv.
687. Friedmann, N. (2023, April). *Les dyslexies: Comment les comprendre, les détecter, intervenir?* Presented at the L'apprentissage de la lecture et ses difficultés series, College de France, Paris, France.
688. Friedmann, N. (2023, June). *Various deficits underlying reading comprehension difficulties*. Presented in the Dror Israel conference, Tel Aviv.
689. Reznick, J., & Friedmann, N. (2023, July). *On the comprehension and production of syntactic movement in intellectual disability*. Presented at the 16th annual conference of The Israeli Association for Literacy and Language, Rupin Academic College.
690. Traficante, D., Friedmann, N., & Luzzatti, C. (2023, July). *What selective impairments can tell us about reading cognition – evidence from four orthographies: From selective impairments in vowel and consonant letters to a complex view of the Grapheme-to-Phoneme Conversion (GPC) procedure*. To be presented at the Society for the Scientific Study of Reading (SSSR) conference. Port Douglas, Australia.
691. Friedmann, N. (2023, July). *What selective impairments can tell us about reading cognition - evidence from four orthographies: From dyslexia to the structure of the sublexical reading route*. To be presented at the Society for the Scientific Study of Reading (SSSR) conference. Port Douglas, Australia.
692. Güven, S., & Friedmann, N. (2023, July). *What selective impairments can tell us about reading cognition – evidence from four orthographies: Distinct profiles in reading morphologically and phonologically complex words: Contributions from a morphologically complex language*. Presented at the Society for the Scientific Study of Reading (SSSR) conference. Port Douglas, Australia.
693. Friedmann, N., & Kahana, N. (October, 2023). *The role of the ILF in the lexical route for reading: evidence from stimulation in awake surgery*. Presented at the 61st Annual Meeting of the Academy of Aphasia, Reading, UK.
694. Katz, Y. Z., Keret, O., & Friedmann, N. (October, 2023). *Dyslexia in Primary Progressive Aphasia*. Presented at the 61st Annual Meeting of the Academy of Aphasia, Reading, UK.
695. Yachini, M., & Friedmann, N. (October, 2023). *Distribution of types of developmental dysgraphia in Hebrew*. Presented at the 61st Annual Meeting of the Academy of Aphasia, Reading, UK.
696. Friedmann, N. (November, 2023). *Dyslexias in words and numbers*. Presented at the BIU Vision Science online seminar.
697. Coldham, Y., Haluts, N., Elbaz, E., Ben David, T., Racabi, N., Gal, S., Friedmann, N., & Tavor, I. (June, 2024). *Sign-language learning evokes linguistic-domain-specific*

functional alterations. Presented in the Organization for Human Brain Mapping Annual Meeting, OHBM, Seoul, Korea.

698. Dighiero-Brecht, T., Pallier, C., Friedmann, N., Rizzi, L., & Dehaene, S. (July, 2024). *Study of compositionality and syntactic movement in the human brain using 7T fMRI*. Presented at the Cogsci 2024, Rotterdam, the Netherlands.
699. Reznick, J., & Friedmann, N. (2024, August). *On the comprehension and production of syntactic movement in intellectual disability*. Presented at the 60th annual conference of the Israeli Speech Hearing and Language Association, Tel Aviv, Israel.
700. Friedmann, N. (November, 2024). Syntactic theory is a useful thing. Presented at the Israel Academy of Sciences, Jerusalem.
701. Friedmann, N. (December, 2024). *Diversity and disparities PIA (BLL SIG): Speech errors across languages*. Presented at the Alzheimer's and Dementia Research Webinar of the Alzheimer's Association and ISTAART, online.
702. Barkay, G., Kahana-Levi, N., Friedmann, N., Roth, J., Strauss, I., Gurevitch, G., Michael, R., & Ulliel-Sibony, Sh. (2025, January). *Invasive Subcortical Language Mapping in Refractory Epilepsy: A Case Study*. To be presented at the Annual Conference of the Israeli League against Epilepsy, Herzlia.
703. Friedmann, N. (2025, March). Witheld words: On what we can learn from language impairments on dictionaries in the brain. Presented in the Who can withhold words- From the beginning of the Hebrew dictionaries and into the 21st century: a lexicography conference. The Academy of the Hebrew Language.
704. Friedmann, N. (2025, March). *Syntactic theory is a useful tool for diagnosis, intervention, and prevention of language disorders*. Presented in Mind the Gap: Language Development is Key for Inclusive Education. The British Academy. London UK.
705. Friedmann, N. (2025, April). *From language impairments to cognitive models: cognitive questions, neuropsychological answers*. Presented in Tel Aviv University Psychology Department colloquium.
706. Friedmann, N. (2025, April). *From syntax to diagnosis, intervention, and prevention of language disorders*. Presented in Università di Roma Tor Vergata, Psychology Department colloquium, Rome.
707. Friedmann, N. (2025, May). *Dyslexia subtypes: From Cognitive theory to clinical practice*. To be presented in Dil ve Konsuma Bozukluklari. Izmir, Turkey.
708. Szterman, R., & Friedmann, N. (2025, July). *Intervention program for syntactic comprehension and production of deaf and Hard of hearing children*. To be presented at the 24th International Congress on the Education of the Deaf ICED 2025. Rome, Italy.
709. Haluts, N., Levy, D., & Friedmann, N. (2025, July). *Phonological output buffer aphasia in sign language: Two cases showing developmental and acquired impairment*. To be presented at the 24th International Congress on the Education of the Deaf ICED 2025. Rome, Italy.
710. Haddad-Hanna, M., Szterman, R., & Friedmann, N. (2025, July). Deaf and hard of hearing children can use the sublexical route for reading: Evidence from Arabic and Hebrew. To be presented at the 24th International Congress on the Education of the Deaf ICED 2025. Rome, Italy.

711. Güven, S., & Friedmann, N. (2025, July). *Examining developmental attentional dyslexia in Turkish: The role of orthography transparency and vowel harmony in letter migration patterns*. To be presented in SSSR 2025, Annual meeting of the Society for the Scientific Study of Reading. Calgary, Canada.

E. ACADEMIC AND PROFESSIONAL AWARDS, RESEARCH

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| 1990-1994 | Study fellowship, Interdisciplinary Program for Outstanding Students. |
| 1993-1995 | Graduate fellowship, Tel Aviv University. |
| 1994 | Smith Meir award for excellent achievements, Faculty of Social Sciences, Tel Aviv University. |
| 1996 | Klein Julius award for excellent achievements, Faculty of Social Sciences, Tel Aviv University. |
| 1997 | Sandler Alice award for excellent achievements, Faculty of Social Sciences, Tel Aviv University. |
| 1995-1997 | Ph.D. fellowship, Tel Aviv University. |
| 1997-1998 | Writing fellowship, Israel Foundations Trustees. |
| 1999-2000 | Post Doctoral fellowship, Tel Aviv University. |
| 2000- | Alon fellowship, Israel Council for Higher Education. |
| 2001-2002 | Tel Aviv University research grant . |
| 2002 | Rector's outstanding lecturer award, Tel Aviv University. |
| 2003 | Edersheim-Levi-Gitter Institute and Adams super center for brain studies research grant in fMRI (PI). |
| 2003 | Adams super center for brain studies research grant in developmental language disorders (PI). |
| 2003 | The National Institute for Psychobiology in Israel research grant (PI) Working memory and Broca's area. |
| 2004 | The National Institute for Psychobiology in Israel research grant (PI) Working memory and Broca's area. |
| 2002-2004 | Joint German-Israeli Research Program grant in Neuroscience (PI) (BMBF-MOS) |
| 2004- | Member of the Scientific Network The Left Periphery in Aphasia (LPIA) funded by the German Science Foundation (DFG). |

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| 2005 | Adams Super Center for Brain Studies research grant in peripheral dyslexias (PI). |
| 2006-2007 | Edersheim- Levi-Gitter Institute and Adams super center for brain studies research grant in fMRI (PI). |
| 2006-2010 | Management Committee member of the COST A33 action, European cooperation in the field of scientific and technical research, cross-linguistically robust stages of children's linguistic performance with applications to the diagnosis of specific language impairment. |
| 2007-2010 | Coordinator of the Wh questions and relative clauses workgroup in COST A33. |
| 2007 | Short Term Scientific Mission grant, COST A33, for cooperation with Lisbon University. |
| 2006-2010 | Israel Science Foundation (ISF) research grant on acquired and developmental peripheral dyslexias in Hebrew: Characteristics and directions for treatment. (PI, 4 years, 720,000 NIS). |
| 2008 | Short Term Scientific Mission grant, COST A33, for cooperation with the University of Siena. |
| 2009 | Short Term Scientific Mission grant, COST A33, for cooperation with the University of Siena. |
| 2009-2013 | Management Committee member of the COST IS0804 action, European cooperation in the field of scientific and technical research, Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment. |
| 2009 | International Visiting Research Fellowship. Faculty of Human Sciences, Institute of Human Cognition and Brain Science, Macquarie University |
| 2010 | Short Term Scientific Mission grant, COST IS0804, for cooperation with the University of Siena. |
| 2010-2012 | Regione Lombardia (Italy) - International Scientific and Technological Cooperation projects in the area of health, Fund for Promotion of Institutional Agreements, progetto "Dislessie acquisite ed evolutive". |
| 2010-2011 | Ministry of Health, Chief Scientist grant. "Toward the genetics of dyslexia subtypes: Are there identical phenotypes among dyslexic family members?". |
| 2011- | "Acquisition of (non)restrictive relative clauses in German", German Science Foundation, external cooperation partner. |
| 2012-2014 | "How can a teacher tell if a bilingual child has language impairment: A study of the language of Russian-Hebrew and Russian-German migrant children in |

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- preschool and school years.", German-Israeli Foundation for Scientific Research and Development (**GIF**). (PI, 3 years, 100,000 €).
- 2012-2013 "Learning about contrastive conjunctives from individuals with brain damage", the **EURO-XPRAG**: Experimental Pragmatics in Europe. PI, with Dr. Yoad Winter and Dr. Noga Balaban. (PI, 2 years)
- 2012-2015 "Brain systems for letter localization in reading", Binational Science Foundation (**BSF**). (PI, 4 years, 136,000\$)
- 2013 Short Term Scientific Mission grant, **COST** IS0804, for cooperation with the University of Siena.
- 2013 A Fundação para a Ciência e a Tecnologia (**FCT**), Portugal. (team member)
- 2014 The **CCD** Cross Program Support Scheme. "When FORM becomes FROM: Inducing Letter Position Dyslexia in the laboratory". Anne Castles, Paul Sowman, Saskia Kohnen, Greg Savage, Naama Friedmann, Yvette Kezilas; (\$11,091).
- 2014 Goethe University and Tel Aviv University joint fund: Relative clauses
- 2014-2018 Israel Science Foundation (**ISF**) research grant on syntax in hearing impairment: Syntax in children with hearing impairment: A characterization of the syntactic deficit and the critical period for first language acquisition . (PI, 4 years, 520,000 NIS).
- 2016-2020 European Commission, **Horizon 2020** research grant. The Sign Hub: preserving, researching and fostering the linguistic, historical and cultural heritage of European deaf signing communities with an integral resource. (PI, 4 years, 2,490,000 €).
- 2016-2019 Human Frontier Science Program (**HFSP**) research grant. Analog computations underlying language mechanisms. (PI, 3 years, 1,050,000\$).
- 2019-2021 The **Waterloo Foundation** research grant. Rolandic epilepsy: The profile of on-going language, reading, and cognitive deficits after seizure cessation. (60,000£)
- 2020-2021 **Consolidated Anti-Aging Foundation** (CAAF) grant award. Language in Parkinson's Disease. (PI, 25,000\$).
- 2019-2020 MILA grant on sentence fragment answers in aphasia (PI, 30,000 NIS)
- 2021-2022 MILA grant on language in white matter tracts (PI, 32,000 NIS)
- 2021-2022 MILA grant on syntactic working memory (PI, 32,000 NIS)

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| 2022-2023 | Israel Cancer Association research grant. Language preservation during glioma awake craniotomy: Continuous dynamic stimulation technique to assess the language pathways (co-PI, 45,000 NIS) |
| 2022-2023 | Healthy Longevity Research Center grant: Linguistically principled subtyping of dementia for improved early-stage diagnosis, prediction, and treatment. (PI, 33,000 NIS) |
| 2022-2023 | MILA grant on the role of the aslant tract in syntactic structure building: A study of aslant tract stimulation in awake surgery and pre-operative DTI (PI, 40,000 NIS, with Zvi Ram and Rachel Grossmann) |
| 2022-2023 | MILA grant on Changes in Brain Activity Following Israeli Sign Language Learning (PI, 40,000 NIS, with Ido Tavor) |
| 2022-2023 | TCCP grant on Language in the post-Covid-19 brain (PI, 75,000 NIS) |
| 2023-2024 | MILA grant on the Neural Network Analysis of Different Types of Syntactic movement and embedding During Awake Craniotomies (PI, 40,000 NIS, with Tal Shahrar) |
| 2023-2024 | MILA grant on Changes in Brain Activity Following Israeli Sign Language Learning (PI, 40,000 NIS, with Ido Tavor) |
| 2024-2029 | ISF grant on language impairments in Israeli Sign Language (PI, 1,260,000 NIS) |

Awards and honours

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| 2013 | Michael Bruno Memorial Award (165,000\$) |
| 2014 | Adams Super Center for Brain Studies Distinguished Mentor Award |
| 2016 | Mifal Hapais Michael Landau Prize for the Sciences and Research awarded to researchers who have achieved a breakthrough in the field of their research (100,000NIS) |
| 2022 | Elected member of the Israel Academy of Sciences and Humanities |
| 2023 | World Top 2% scientists in Stanford / Elsevier list |

F. MEMBERSHIP IN PROFESSIONAL SOCIETIES

- A member of the Israel Academy of Sciences and Humanities
- A member of the Academy of Aphasia
- A member of the World Federation of Neurology Research Group on Aphasia and Cognitive Disorders

A member of the young forum for social sciences and humanities of the Israel Academy of Sciences and Humanities

Israeli Society for Neuropsychology

The Israeli Association for Theoretical Linguistics

International Reading Association

SCRIPT

Behavioral and Brain Sciences associate

COST action A33 Management Committee member

COST action A33 Work Group Coordinator 2007

COST action IS0804 Management Committee member

G. STUDENTS SUPERVISED

(¹ represents a student who has already submitted her thesis or dissertation,

² represents a student whose proposal was approved)

27 Doctoral Students

1.	¹ Aviah Gvion	2001-2006	Working memory and sentence comprehension
2.	¹ Rama Novogrodsky	2002-2007	Syntax in SLI (With Prof. Uri Hadar)
3.	¹ Naama Kenan	2002-2007	Argument structure in SLI (with Prof. Richard Schwartz, CUNY)
4.	¹ Michal Biran	2004-2009	Lexical retrieval and sentence structure building
5.	¹ Einat Shetreet	2005-2009	fMRI and syntactic properties of verbs (With Prof. Uri Hadar)
6.	¹ Noga Balaban	2005-2010	Pragmatics in brain damage (With Prof. Mira Ariel)
7.	¹ Ivana Nachman-Katz	2005-2012	Developmental neglect dyslexia and treatment
8.	¹ Iris Fattal	2008-2014	Language impairments in Remedial children (With Dr. Aviva Fatal)
9.	¹ Ronit Szterman	2009-2017	Syntax in hearing impairment
10.	¹ Dror Dotan	2011-2017	Impairments in number processing
11.	¹ Yair Lakretz	2013-2017	Neuro-computational model for reading
12.	¹ Neta Salner	2011-2018	Letter position dyslexia and attentional processing
13.	¹ Manar Haddad-Hanna	2009-2019	Dyslexias in Arabic
14.	¹ Rakefet Lorber	2014-2020	The effect of Katha and Cannabis on reading and language
15.	¹ Maya Yachini	2009-2021	Types of dysgraphia
16.	^d Limor Lukov	2009-	Attentional dyslexias and attentional impairments

17.	² Revital Guggenheim	2015-	The effect of phonological output buffer impairment on reading, morphology, and sentence production
18.	² Hadas Zaidenberg	2016-	Prosody in language impairments
19.	¹ Kobi Tiberg	2017-	Neuropsychanalysis
20.	² Ronen Lavi	2018-	Brain substrates of various dyslexia types
21.	² Liora Lopes-Toledano	2019-	Subtypes of dyslexia: Evidence from hundreds of cases
22.	² Doron Levy	2019-	Language impairments in Israeli sign language
23.	² Neta Haluts	2019-	Working memory in sign language
24.	² Yuval Katz	2020-	Syntactic processes in lexical retrieval
25.	² Gur Shalom	2022	The acquisition of the syntactic tree in late-talkers
26.	Yarden Ashkenazi	2024	
27.	Hadar Green	2024	

62 M.A. students

28.	¹ Michal Biran	2001-2003	Cueing and lexical retrieval deficits
29.	¹ Ronit Szterman	2001-2003	Syntactic movement in hearing impaired children
30.	¹ Einav Rahamim	2001-2003	Developmental letter position dyslexia
31.	¹ Ariela Portugues	2001-2003	Phonology and reading in children with hearing impairment (with Dr. Tova Most)
32.	¹ Nivin Shahin	2002-2003	Acquisition of word order and agreement in Palestinian Arabic
33.	¹ Ola Khoury	2002-2003	Acquisition of unaccusatives and unergatives in Palestinian Arabic
34.	¹ Karen Precel	2002-2003	ADHD and attentional dyslexias
35.	¹ Nirit Zandman	2002-2004	Sentence comprehension in children with WM limitation
36.	¹ Ivana Nachman-Katz	2003-2004	Developmental neglect dyslexia and treatment
37.	¹ Sarit Margalit	2002-2005	Garden path comprehension and working memory
38.	¹ Hedva Lavi	2002-2005	Syntactic movement in early acquisition
39.	¹ Einat Shetreet	2003-2005	fMRI and syntactic properties of verbs (continued to direct PhD)
40.	¹ Julia Reznick	2004-2005	Morphology in the visual analyzer
41.	¹ Lital Tzailer	2003-2006	Acquired neglect dyslexia and syntax
42.	¹ Sarit Cohen-Shalev	2003-2006	Deep dyslexia and prototypicality
43.	¹ Limor Lukov	2003-2006	Developmental dyslexias in Hebrew

44.	¹ Anna Gavrilov	2002-2007	Theory and mind and syntax in learning disability
45.	¹ Dror Dotan	2006-2007	Impairments in number processing
46.	¹ Noa Günzburg	2005-2008	Characteristics of developmental attentional dyslexia
47.	¹ Maya Yachini	2006-2008	Developmental dysgraphia
48.	¹ Manar Haddad	2007-2008	Syntactic deficit in Arabic-speaking children with hearing impairment
49.	¹ Lilach Shvimer	2005-2009	Attentional dyslexia: Assessment of treatment methods
50.	¹ Michal Nave	2006-2009	Wh questions in deaf children
51.	¹ Dana Lubinsky	2006-2009	Ambiguity comprehension in OCD
52.	¹ Terri Sternberg	2007-2009	Phonemic input buffer
53.	¹ Rakefet Keidar	2009-2011	The effect of Ritalin on attentional dyslexias
54.	¹ Lilach Khentov Kraus	2010-2011	Vowel dyslexia
55.	¹ Maya Faran	2008-2012	Genetics of dyslexia
56.	¹ Aviv Spektor	2008-2012	Reading of children with thiamine-deficiency
57.	¹ Yael Shmueli	2009-2012	Theory of Mind and language in children with aTOMia
58.	¹ Nufar Yosef	2009-2012	Reading and comprehension in children with Autism
59.	¹ Iris Rubin-zaxenberg	2007-2013	Types of developmental surface dysgraphia
60.	¹ Revital Mor	2007-2013	Surface dysgraphia and surface dyslexia
61.	¹ Roni Nissim	2009-2013	Morphology in developmental LPD
62.	¹ Gali Ellenblum	2011-2013	Semantic lexicon in reading and naming
63.	¹ Inbar Trincer	2011-2013	Line and word bisection in children and in neglect
64.	¹ Inbal Eilon	2011-2013	TOM-related Language: nouns verbs and prepositions in children with ASD
65.	¹ Zohar Berman	2011-2013	The effect of meditation on dyslexia and attention, and ERP study
66.	¹ Tal Yarkoni	2011-2014	Pronouns in development, SLI, and PDD
67.	¹ Hadas Zaidenberg	2011-2015	Prosody in autism
68.	¹ Revital Guggenheim	2012-2015	Phonological output buffer and reading
69.	¹ Adi Kesselman	2013-2015	SLI and dyslexia
70.	¹ Talya Dolev	2011-2016	The effect of Methylphenidate on the Striatum and on attention
71.	¹ Hadas Nachmias	2012-2016	Vowel processing
72.	¹ Roni Maimon	2014-2016	Statistical aspects of single-subject DTI of individuals with language disorders

73.	¹ Nir Shalev	2013-2017	Orthographic input working memory
74.	¹ Dana Rusou	2016-2017	Language in the cerebellum
75.	¹ Liora Lopes	2015-2018	The source of migrations between words: Attentional dyslexia and phonological output buffer
76.	¹ Natali Hess	2012-2019	Morphology in hearing impairment
77.	¹ Doron Levy	2016-2019	Syntactic impairments in Israeli sign language
78.	¹ Neta Haluts	2018-2019	Aphasia in sign language
79.	¹ Maayan Gabso-Rajuan	2018-2019	Dissociations between conceptual and syntactic embedding in aphasia
80.	¹ Lilach Pe'er	2016-2019	Assessment of language disorders in sign language
81.	¹ Gur Shalom	2015-2020	Language and reading in Rolandic Epilepsy
82.	¹ Yuval Katz	2018-2020	Causative verbs in acquisition and impairment
83.	¹ Hadar Saadya	2015-2020	Distinguishing between phonological output buffer impairment and apraxia in children and adults
84.	² Sharon Katz	2009-	Dyslexia in individuals with CP
85.	² Hadas Manor-Sordo	2009-	SLI subtypes in young children
86.	¹ Reuth Stark	2016-2020	Where is morphology processed?: A study of homophones in phonological aphasias
87.	¹ Yaara Petter	2019-2021	Developmental proper name anomia
88.	¹ Hadar Fisher-Green	2020-	Brain correlates of surface dyslexia
89.	² Yaara Gerera	2021-	Selective impairment in the phonological input lexicon
90.	Lavy Talmon Chvaicer	2022-	The distribution of dyslexia and dysgraphia in Hebrew Arabic and Russian bilinguals
91.	Amit Benalal	2024-	
92.	Libi Ben Shushan Berebi	2024-	
93.	Maayan Alvas	2024-	
94.	Osama Sheicha	2024-	
95.	Ofir Avgi	2024-	
96.	Chaya-Rivka Hever	2024-	

6 Post doc students

- 97. Naomi Levy-Kahana (MILA post-doc)
- 98. Dea Ganaim (Minducate post-doc)
- 99. Orly Fuhrman (Minducate post-doc)

- 100. Julia Reznick
- 101. Ronit Szterman
- 102. Manar Haddad-Hanna

PUBLICATIONS

EDITED SPECIAL ISSUES

1. Friedmann, N., & Zoccolotti, P. (Eds.). (2010). Developmental dyslexia and dysgraphia [Special issue]. *Cortex*, 46(10).
2. Schulz, P., & Friedmann, N. (Eds.). (2011). Specific Language Impairment (SLI) across languages: Properties and possible loci [Special issue]. *Lingua*, 121(3).

ARTICLES

1. Friedmann, N., & Grodzinsky, Y. (1994). A linguistic approach to developmental dyslexia. *Brain and Cognition*, 26, 249-255. doi:10.1006/brcg.1994.1059
2. Friedmann, N., & Grodzinsky, Y. (1994). Verb inflection in agrammatism: A dissociation between Tense and Agreement. *Brain and Language*, 47, 402-405.
3. Friedmann, N., & Grodzinsky, Y. (1997). Tense and agreement in agrammatic production: Pruning the syntactic tree. *Brain and Language*, 56, 397-425. doi:10.1006/brln.1997.1795
4. Friedmann, N. (1999). 'That' and 'what' in agrammatic production. *Brain and Language*, 69, 365-367.
5. Friedmann, N., & Grodzinsky, Y. (1999). Morphology in agrammatic production: syntactic tree pruning. Z. Bánréti (Ed.), *Nyelvi struktúrák és az agy: neurolingvisztikai tanulmányok* (pp. 358-391). Budapest, Hungary: Corvina. (in Hungarian)
6. Friedmann, N. (2000). Agrammatic comprehension of OVS and OSV structures in Hebrew. *Behavioral and Brain Sciences*, 23, 33-34.
7. Friedmann, N. (2000). The tree pruning hypothesis: A syntactic characterization of agrammatic production. *Proceedings of the 13th CUNY conference on Human Sentence Processing*.
8. Friedmann, N., Wenkert-Olenik, D., & Gil, M. (2000). From theory to practice: Treatment of agrammatic production in Hebrew based on the Tree Pruning Hypothesis. *Journal of Neurolinguistics*, 13, 250-254.
9. Friedmann, N., Shapiro, L. P., & Swinney, D. A. (2001). Agrammatic comprehension of simple active sentences with moved objects: The case of Hebrew OVS and OSV structures. *Brain and Cognition*, 46, 7-8. doi:10.1016/S0278-2626(01)80005-1
10. Shapiro, L., & Friedmann, N. (2001). Your syntactic component really is necessary. *Aphasiology*, 15, 361-367.
11. Friedmann, N. (2001). Agrammatism and the psychological reality of the syntactic tree. *Journal of Psycholinguistic Research*, 30(1), 71-90. doi: 10.1023/A:1005256224207

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12. Friedmann, N., & Gvion, A. (2001). Letter position dyslexia. *Cognitive Neuropsychology*, 18, 673-696. doi: 10.1080/02643290143000051
 13. Gvion, A., Biran, M., & Friedmann, N. (2002). Does phonological working memory limitation cause comprehension deficits in agrammatic and conduction aphasia? *Brain and Language*, 83, 87-90.
 14. Biran, M., & Friedmann, N. (2002). The effect of semantic and phonological cueing on the naming of aphasics with deficits in the different levels of lexical processing. *Israeli Journal of Language, Speech and Hearing Disorders*, 24, 21-40. (in Hebrew)
 15. Friedmann, N. (2002). The syntactic deficit in agrammatic speech: The tree pruning theory. *Israeli Journal of Language, Speech and Hearing Disorders*, 24, 55-76. (in Hebrew)
 16. Ruigendijk, E., & Friedmann, N. (2002). Not all grammatical morphemes are impaired in agrammatism: Evidence from the production of case in Hebrew and Dutch. *Israeli Journal of Language, Speech and Hearing Disorders*, 24, 41-54. (in Hebrew)
 17. Friedmann, N., & Gvion, A. (2002). Modularity in developmental disorders: Evidence from SLI and peripheral dyslexias. *Behavioral and Brain Sciences*, 25, 756-757.
 18. Friedmann, N. (2002). Syntactic tree pruning and question production in agrammatism. *Brain and Language*, 83, 117-120.
 19. Friedmann, N. (2002). Types of dyslexia. In D. Finkelstein (Ed.) *the Israeli Orton Dyslexia publication, Everything you wanted to know about dyslexia*. (in Hebrew).
 20. Friedmann, N. (2002). Question production in agrammatism: The Tree Pruning Hypothesis. *Brain and Language*, 80, 160-187. doi:10.1006/brln.2001.2587
 21. Burchert, F., Friedmann, N., & De Bleser, R. (2003). Agreement morphology does not help comprehension in agrammatism A study of German and Hebrew. In N. Elsner, & H. Zimmermann (Eds.), *The Neurosciences from Basic Research to Therapy: Proceedings of the 29th Göttingen Neurobiology Conference* (pp. 332-333). Stuttgart: Thieme.
 22. Burchert, F., Friedmann, N., & De Bleser, R. (2003). Morphology does not help comprehension in agrammatism: A study of German and Hebrew. *Brain and Language*, 87, 52.
 23. Friedmann, N., & Gvion, A. (2003). Sentence comprehension and working memory limitation in aphasia: A dissociation between A dissociation between semantic-syntactic and phonological reactivation. *Brain and Language*, 86, 23-39. doi:10.1016/S0093-934X(02)00530-8
 24. Friedmann, N., & Shapiro, L. P. (2003). Agrammatic comprehension of simple active sentences with moved constituents: Hebrew OSV and OVS structures. *Journal of Speech Language and Hearing Research*, 46, 288-297. doi:10.1044/1092-4388(2003/023)
 25. Friedmann, N., & Biran, M. (2003). When is gender accessed? A study of paraphasias in Hebrew anomia. *Cortex*, 39, 441-463. doi:10.1016/S0010-9452(08)70258-2

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26. Szterman, R., & Friedmann, N. (2003). The deficit in comprehension of movement-derived sentences in children with hearing impairment. *Lir'ot et hakolot*, 2, 20-29. (In Hebrew)
 27. Gvion, A., & Friedmann, N. (2004). Dyslexias: Types, characteristics, and treatment directions. In the Israeli Association of Physical and Rehabilitation Medicine (PMR) bulletin, *Shikumada*, 22, 3-6. (in Hebrew)
 28. Friedmann, N., & Novogrodsky, R. (2004). The acquisition of relative clause comprehension in Hebrew: A study of SLI and normal development. *Journal of Child Language*, 31, 661-681. doi:10.1017/S0305000904006269
 29. Friedmann, N., & Nachman-Katz, I. (2004). Developmental neglect dyslexia in a Hebrew-reading child. *Cortex*, 40, 301-313. doi:10.1016/S0010-9452(08)70125-4
 30. Ruigendijk, E., Kouwenberg, M., & Friedmann, N. (2004). Question production in Dutch agrammatism. *Brain and Language*, 91, 116-117. doi:10.1016/j.bandl.2004.06.060
 31. Biran, M., & Friedmann, N. (2005). From phonological paraphasias to the structure of the phonological output lexicon. *Language and Cognitive Processes*, 20, 589-616. doi:10.1080/01690960400005813
 32. Friedmann, N. (2005). Degrees of severity and recovery in agrammatism: Climbing up the syntactic tree. *Aphasiology*, 19, 1037-1051. doi:10.1080/02687030544000236
 33. Friedmann, N., & Gvion, A. (2005). Letter form as a constraint for errors in neglect dyslexia and letter position dyslexia. *Behavioural Neurology*, 16, 145-158.
 34. Biran, M., & Friedmann, N. (2006). Learning from mistakes: From the analysis of naming errors to phonological lexical retrieval. *Balshanut Ivrit*, 57, 23-47. (in Hebrew).
 35. Friedmann, N., & Szterman, R. (2006). Syntactic movement in orally-trained children with hearing impairment. *Journal of Deaf Studies and Deaf Education*, 11(1), 56-75. doi:10.1093/deafed/enj002
 36. Friedmann, N. (2006). Generalizations on variations in comprehension and production: A further source of variation and a possible account. *Brain and Language*, 96, 151-153. doi:10.1016/j.bandl.2005.06.002
 37. Friedmann, N., Gvion, A., Biran, M., & Novogrodsky, R. (2006). Do people with agrammatic aphasia understand verb movement? *Aphasiology*, 20, 136-153. doi: 10.1080/02687030500472462
 38. Novogrodsky, R., & Friedmann, N. (2006). The production of relative clauses in SLI: A window to the nature of the impairment. *Advances in Speech-Language Pathology*, 8(4), 364-375. doi:10.1080/14417040600919496
 39. Szterman, R., & Friedmann, N. (2007). How do children with hearing impairment produce and understand relative clauses? *Israeli Journal of Language, Speech and Hearing Disorders*, 28, 58-71. (In Hebrew)
 40. Friedmann, N., & Gvion, A. (2007). As far as individuals with conduction aphasia understood these sentences were ungrammatical: Garden path in conduction aphasia. *Aphasiology*, 21, 570-586. doi:10.1080/02687030701192000

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41. Friedmann, N., & Novogrodsky, R. (2007). Is the movement deficit in syntactic SLI related to traces or to thematic role transfer? *Brain and Language*, 101, 50-63. doi:10.1016/j.bandl.2006.09.006
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 43. Dotan, D., & Friedmann, N. (2007). From seven dwarfs to four wolves: Differences in the processing of number words and other words. *Language and Brain*, 6, 3-16. (in Hebrew).
 44. Biran, M., & Friedmann, N. (2007). Lexical-syntactic information: Representation and possible impairments. *Language and Brain*, 6, 17-27. (in Hebrew)
 45. Kenan, N., Friedmann, N., Schwartz, R., & Shapiro, L. (2007). Lexical-syntactic properties of verbs in the language of children with and without SLI. *Language and Brain*, 6, 29-37. (in Hebrew)
 46. Shetreet, E., Friedmann, N., & Hadar, U. (2007). Syntactic and lexical aspects of embedding. *Language and Brain*, 6, 39-42. (in Hebrew)
 47. Balaban, N., Friedmann, N., & Ariel, M. (2007). Linguistic implications of acquired Theory of Mind impairment. *Language and Brain*, 6, 43-54. (in Hebrew)
 48. Novogrodsky, R., & Friedmann, N. (2007). Lexical SLI: Modularity within the language module. *Language and Brain*, 6, 55-64. (in Hebrew)
 49. Kerbel, N., Shvimer, L., & Friedmann, N. (2007). Characteristics of developmental attentional dyslexia and an evaluation of directions for treatment. *Language and Brain*, 6, 65-74. (in Hebrew)
 50. Nachman-Katz, I., & Friedmann, N. (2007). Developmental neglect dyslexia: Characteristics and directions for treatment. *Language and Brain*, 6, 75-90. (in Hebrew)
 51. Sternberg, T., & Friedmann, N. (2007). Developmental graphemic buffer dyslexia. *Language and Brain*, 6, 91-96. (in Hebrew)
 52. Lukov, L., & Friedmann, N. (2007). The effect of Ritalin on the manifestation of various dyslexias. *Language and Brain*, 6, 97-100. (in Hebrew)
 53. Haddad, M., Friedmann, N. (2007). The effect of the orthographic structure of Arabic on letter position dyslexia. *Language and Brain*, 6, 101-110. (in Hebrew)
 54. Gvion, A., & Friedmann, N. (2007). Dyscravia: A dysgraphia of voicing substitution. *Language and Brain*, 6, 111-118. (in Hebrew)
 55. Yachini, M., & Friedmann, N. (2007). Blazing saddles: How are double letters represented in the graphemic buffer? *Language and Brain*, 6, 119-128. (in Hebrew)
 56. Friedmann, N., & Rahamim, E. (2007). Developmental letter position dyslexia. *Journal of Neuropsychology*, 1, 201-236. doi:10.1348/174866407X204227

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57. Friedmann, N. (2007). Young children and A-chains: The acquisition of Hebrew unaccusatives. *Language Acquisition*, 14(4), 377-422. doi: 10.1080/10489220701600523
 58. Friedmann, N., Taranto, G., Shapiro, L. P., & Swinney, D. (2008). The leaf fell (the leaf): The online processing of unaccusatives. *Linguistic Inquiry*, 39(3), 355-377.
 59. Gvion, A., Friedmann, N., & Yachini, M. (2008). Writing and dysgraphias: on the process of writing, writing impairments, and the relation between dysgraphia and dyslexia. The Israeli Association of Physical and Rehabilitation Medicine (PMR) bulletin, *Shikumada*, 26, 32-35. (in Hebrew).
 60. Friedmann, N., & Lukov, L. (2008). Developmental surface dyslexias. *Cortex*, 44(9), 1146-1160. doi:10.1016/j.cortex.2007.09.005
 61. Ruigendijk, E., & Friedmann, N. (2008). On the relation between structural case, determiners, and verbs in agrammatism: A study of Hebrew and Dutch. *Aphasiology*, 22, 948-969. doi:10.1080/02687030701831482
 62. Friedmann, N., Reznick, J., Dolinski-Nuger, D., & Soboleva, K. (2008). Comprehension and production of movement-derived sentences by Russian-speaking agrammatic aphasics. *Language and Brain*, 7, 45-68. (In Hebrew)
 63. Levy, H., & Friedmann, N. (2008). E pur si muove: Treatment of syntactic movement in SLI. *Literacy and Language*, 1, 9-38. (in Hebrew)
 64. Dotan, D., Rahamim, E., & Friedmann, N. (2008). Is the visual analyzer specific for words? Conclusions from letter position dyslexia. *Language and Brain*, 7, 3-22. (in Hebrew)
 65. Günzberg-Kerbel, N., Shvimer, L., & Friedmann, N. (2008). "Take the Hen that the cow kissed the hen": The acquisition of comprehension and production of various relative clauses in Hebrew. *Language and Brain*, 7, 23-43. (in Hebrew)
 66. Shetreet, E., Friedmann, N., & Hadar, U. (2008). Brain imaging in the service of linguistic theory: The representation of optional complements. *Language and Brain*, 7, 69-82. (in Hebrew)
 67. Nachman-Katz, I., & Friedmann, N. (2008). Developmental neglect dyslexia and its effect on number reading. *Language and Brain*, 7, 83-96. (in Hebrew)
 68. Biran, M., & Friedmann, N. (2008). aPASia in aphasia: Evidence from production and repetition tasks. *Language and Brain*, 7, 97-124. (in Hebrew)
 69. Balaban, N., Friedmann, N., Ariel, M., & Ziv, M. (2008). The linguistic consequences of acquired deficit in Theory of Mind. *Language and Brain*, 7, 125-148. (in Hebrew)
 70. Yachini, M., & Friedmann, N. (2008). What is better: Popsicles or chocolate? *Language and Brain*, 7, 149-160. (in Hebrew)
 71. Gvion, A., & Friedmann, N. (2008). FriGvi: A battery for the diagnosis of phonological working memory. *Language and Brain*, 7, 161-180. (in Hebrew)
 72. Friedmann, N. (2008). Traceless relatives: Agrammatic comprehension of relative clauses with resumptive pronouns. *Journal of Neurolinguistics*, 21, 138-149. doi:10.1016/j.jneuroling.2006.10.005

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73. Levy, H., & Friedmann, N. (2009). Treatment of syntactic movement in syntactic SLI: A case study. *First Language*, 29, 15-50. doi:10.1177/0142723708097815
 74. Rahamim, E., & Friedmann, N. (2009). Developmental letter position dyslexia. *Literacy and Language*, 2, 79-109. (In Hebrew)
 75. Friedmann, N., Belletti, A., & Rizzi, L. (2009). Relativized relatives: Types of intervention in the acquisition of A-bar dependencies. *Lingua*, 119, 67-88. doi:10.1016/j.lingua.2008.09.002
 76. Shetreet, E., Friedmann, N., & Hadar, U. (2009). An fMRI study of syntactic layers: Sentential and lexical aspects of embedding. *NeuroImage*, 48, 707-716. doi:10.1016/j.neuroimage.2009.07.001
 77. Shetreet, E., Friedmann, N., & Hadar, U. (2009). Cortical representation of unaccusative verbs. *Language and Brain*, 8, 21-29. (in Hebrew)
 78. Reznick, J., & Friedmann, N. (2009). Morphological decomposition in the early stages of orthographic-visual analysis: Evidence from neglectia. *Language and Brain*, 8, 31-61. (in Hebrew)
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